# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### WHITEFIELD ELEMENTARY (EC-8)

#### WHITEFIELD PUBLIC SCHOOLS

Post Office Box 178, Whitefield, OK 74472 Telephone: (918) 967-8572

31-C010-105

## **Community Characteristics**

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	55%	599
Black	1%	1%	9
Asian	0%	0%	2.
Hispanic	5%	5%	16
Native American	40%	40%	15
Average Property Valuation per Student (12/2015)		\$21,221	\$47,32
Students Eligible for Free/Reduced Lunch	72%	72%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	Otherwise Noted)		
District Population		800	7,3
Poverty Rate		13%	17
Unemployment Rate		8%	7
Average Household Income		\$43,455	\$62,8
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		60%	63
Less than 12th Grade Education		21%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	18%	18%	39
	9.8	9.9	Ģ
Average Number of Days Absent per Student			
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	5%	5%	10
Mobility Rate (Incoming Students)	5%	5%	10
	5% 130.0	5% 130.0	
Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> )			13
Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students	130.0	130.0	13 155
Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	130.0 None	130.0 None	10 13 155 74 3
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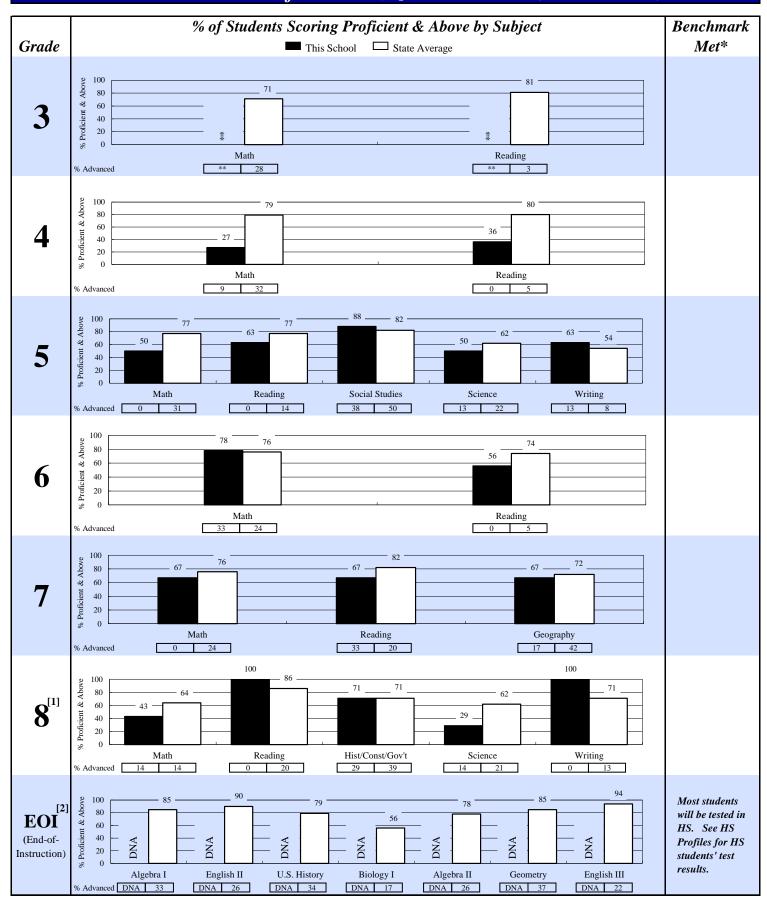
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

accroo	ssroom & Administration Characteristics		District Total	ES/MS/JHS
issroom & Auministration Characteristics		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	130	130	387
	Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
	Students in Special Education*	32.3%	32.3%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	7.7	7.7	21.3
	Average Salary (w/ Fringe)	\$43,204	\$43,204	\$44,307
	Teachers with Advanced Degree(s)	14.8%	14.8%	22.2%
	Average Years of Experience	11.2	11.2	11.9
	Special Education Teachers (FTE)*	1.0	1.0	2.4
	Counselors (FTE)	0.0	0.0	0.8
	Other Certified Professional Staff (FTE)	1.0	1.0	1.8
	Administrators (FTE)	0.1	0.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



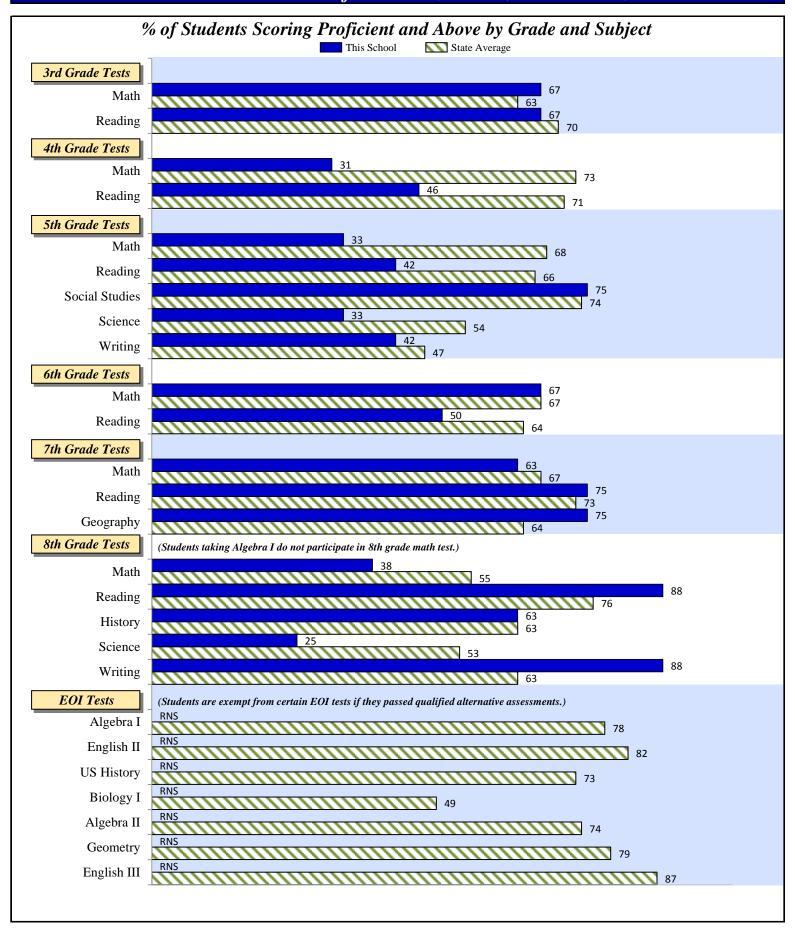
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.