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BUFFALO HIGH SCHOOL (9-12)

BUFFALO PUBLIC SCHOOLS

Post Office Box 130, Buffalo, OK 73834 Telephone: (580) 735-2448

30-1004-715

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	64%	599
Black	0%	0%	99
Asian	2%	0%	29
Hispanic	27%	35%	169
Native American	2%	1%	159
Average Property Valuation per Student (12/2015)		\$81,009	\$47,32
Students Eligible for Free/Reduced Lunch	66%	63%	619
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,794	7,38
Poverty Rate		14%	179
Unemployment Rate		1%	79
Average Household Income		\$47,196	\$62,87
Single-Parent Families		36%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		13%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		21%	399
Average Number of Days Absent per Student	7.4	6.9	9.
Mobility Rate (Incoming Students)	11%	7%	109
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	59.0	72.0	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	42%	68%	749
Patrons' Volunteer Hours per Student	1.2	0.7	3.
Tuttons Folditeer Hours per Student			
le Offenders & Offenses (Office of Juvenile Affairs)*			
le Offenders & Offenses (Office of Juvenile Affairs)*		288.0	108.
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2014-15 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	High School State Average
Fall Enrollment	<u>5611001</u> 59	288	374
Students as English Language Learners (ELL)	3.4%	14.2%	3.5%
Students in Special Education*	18.6%	11.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.3	23.2	20.9
Average Salary (w/ Fringe)	\$44,843	\$43,516	\$45,736
Teachers with Advanced Degree(s)	44.6%	21.5%	30.0%
Average Years of Experience	16.1	12.9	12.9
Special Education Teachers (FTE)*	0.3	0.5	2.7
Counselors (FTE)	1.0	1.5	1.2
Other Certified Professional Staff (FTE)	0.5	2.0	1.2
Administrators (FTE)	0.5	2.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

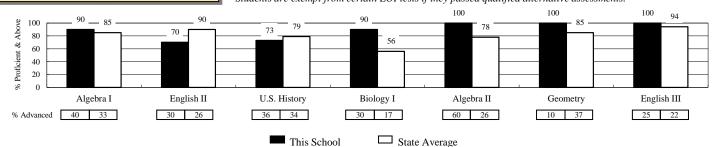
Language Arts	6.0	7.8
Science	5.0	6.1
Math	5.0	6.5
Social Studies	2.0	5.4
Fine Arts	6.0	7.0
Languages (non-English)	0.0	2.5
Total	24.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.4	3.4	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	78.6%	78.6%	49.5%
Average ACT Score (Class of 2015)	18.4	18.4	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	57.0%	57.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (All Students, Full Academic Year)

