Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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LAVERNE ELEMENTARY (EC-8)

LAVERNE PUBLIC SCHOOLS

Post Office Box 40, Laverne, OK 73848 Telephone: (580) 921-5025

30-1001-105

Community Characteristics

o <mark>cioeconomic Data</mark>	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	67%	599
Black	1%	0%	99
Asian	0%	0%	2.
Hispanic	33%	32%	16
Native American	1%	1%	15
Average Property Valuation per Student (12/2015)		\$99,175	\$47,32
Students Eligible for Free/Reduced Lunch	53%	53%	61
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		2,188	7,38
Poverty Rate		14%	17
Unemployment Rate		2%	7
Average Household Income		\$68,982	\$62,8
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	24
H.S. Diploma w/o College Degree		60%	63
Less than 12th Grade Education		19%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	36%	36%	39
Average Number of Days Absent per Student	6.3	6.5	9
Mobility Rate (Incoming Students)	8%	9%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	174.5	48.8	13
There was 1 suspension (of more than 10 days) for every students	None	122.0	155
Parents Attending Parent/Teacher Conference	100%	79%	74
Patrons' Volunteer Hours per Student	2.7	2.9	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		48.8	108
Of those charged, each averaged offense(s).		5.2	2
Of those charged, were alleged gang members.		0	0
<u> </u>			-

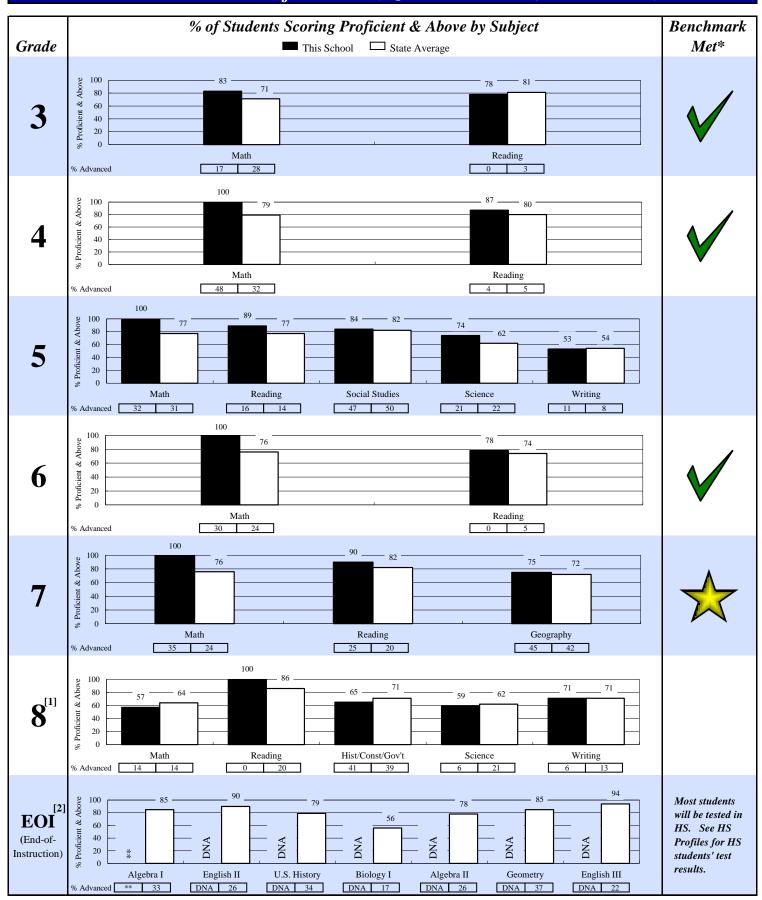
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	349	488	387
Students as English Language Learners (ELL)	22.4%	18.4%	8.6%
Students in Special Education*	13.8%	16.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.2	33.0	21.3
Average Salary (w/ Fringe)	\$43,665	\$45,084	\$44,307
Teachers with Advanced Degree(s)	19.9%	21.2%	22.2%
Average Years of Experience	12.9	15.1	11.9
Special Education Teachers (FTE)*	1.4	1.9	2.4
Counselors (FTE)	0.5	1.0	0.8
Other Certified Professional Staff (FTE)	0.4	1.8	1.8
Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

