Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

MANGUM MIDDLE SCHOOL (5-8)

MANGUM PUBLIC SCHOOLS

401 North Oklahoma Avenue, Mangum, OK 73554 Telephone: (580) 782-2702

28-1001-510

Community Characteristics

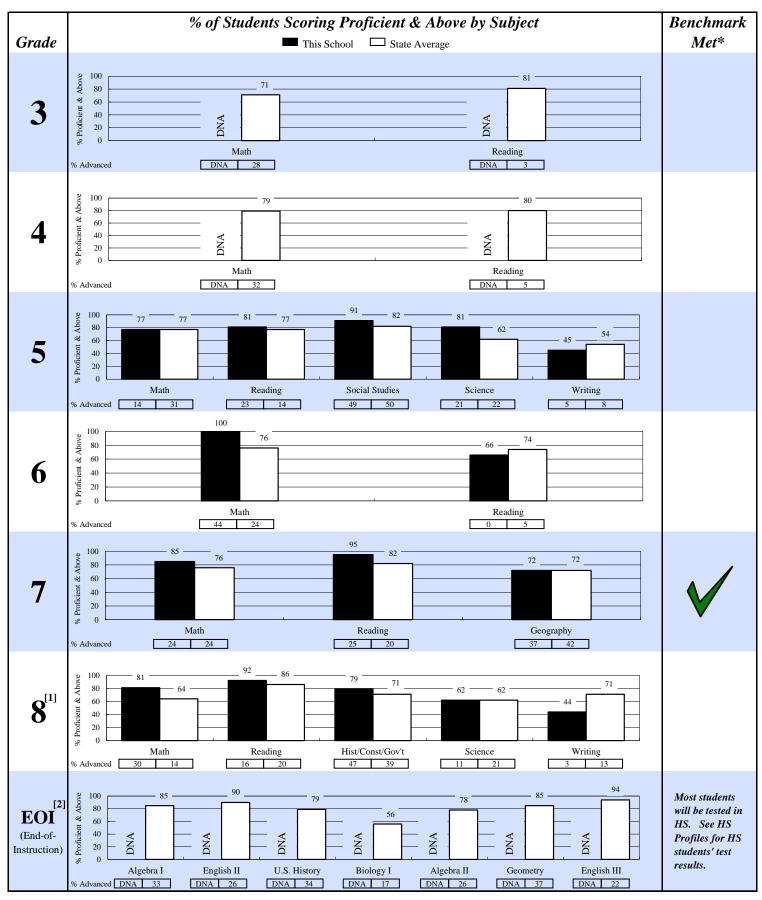
	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	71%	59
Black	3%	3%	9
Asian	0%	0%	2
Hispanic	25%	25%	16
Native American	0%	0%	15
Average Property Valuation per Student (12/2015)		\$23,948	\$47,3
Students Eligible for Free/Reduced Lunch	67%	69%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		3,479	7,3
Poverty Rate		16%	17
Unemployment Rate		5%	7
Average Household Income		\$51,611	\$62,8
Single-Parent Families		30%	34
Highest Educational Level for Adults Age 25+			
College Degree		15%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		20%	13
ration, Motivation & Parental Support			
MC 2nd and done manifolia and discount disting		23%	39
KG-3rd graders receiving reading remediation			
Average Number of Days Absent per Student	8.1	9.6	ç
	8.1 11%	9.6 9%	
Average Number of Days Absent per Student Mobility Rate (Incoming Students)			
Average Number of Days Absent per Student			10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	11%	9%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	11% 25.9	9% 14.3	10 13 153
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	11% 25.9 77.7	9% 14.3 148.6	10 13 155 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	11% 25.9 77.7 92%	9% 14.3 148.6 87%	10 13 155 74
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics	Cobool	District Total	ES/MS/JHS	
Fall Enrollment	School 233	(All Schools) 743	State Average 387	
Students as English Language Learners (ELL)	0.4%	0.5%	8.6%	
Students in Special Education*	18.0%	13.9%	15.3%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	13.7	45.3	21.3	
Average Salary (w/ Fringe)	\$46,147	\$43,619	\$44,307	
Teachers with Advanced Degree(s)	40.4%	20.8%	22.2%	
Average Years of Experience	13.1	14.9	11.9	
Special Education Teachers (FTE)*	1.3	3.0	2.4	
Counselors (FTE)	0.0	1.0	0.8	
Other Certified Professional Staff (FTE)	0.0	3.9	1.8	
Administrators (FTE)	1.0	5.1	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

