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TUTTLE HIGH SCHOOL (9-12)

TUTTLE PUBLIC SCHOOLS

Post Office Box 780, Tuttle, OK 73089 Telephone: (405) 381-2396

26-1097-705

Community Characteristics

peconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	83%	59%
Black	0%	0%	9%
Asian	1%	1%	2%
Hispanic	5%	5%	16%
Native American	14%	11%	159
Average Property Valuation per Student (12/2015)		\$37,335	\$47,32
Students Eligible for Free/Reduced Lunch	18%	23%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		8,885	7,38
Poverty Rate		9%	179
Unemployment Rate		4%	79
Average Household Income		\$76,942	\$62,87
Single-Parent Families		21%	349
Highest Educational Level for Adults Age 25+			
College Degree		18%	249
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		10%	13%
aration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		13%	399
Average Number of Days Absent per Student	10.5	9.0	9.
Mobility Rate (Incoming Students)	2%	5%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	63.6	63.3	13.
There was 1 suspension (of more than 10 days) for every students	254.5	458.8	155.
There was I suspension (of more than 10 days) for every students	11%	62%	749
Parents Attending Parent/Teacher Conference		3.2	3.4
	1.8	3.2	
Parents Attending Parent/Teacher Conference	1.8	5.2	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	1.8	305.8	108.
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*	1.8		108. 2.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2014-15 School Educational Process

sroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	509	1,835	374
Students as English Language Learners (ELL)	1.0%	2.1%	3.5%
Students in Special Education*	13.2%	12.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.5	104.2	20.9
Average Salary (w/ Fringe)	\$42,071	\$42,572	\$45,736
Teachers with Advanced Degree(s)	23.4%	20.2%	30.0%
Average Years of Experience	12.9	14.6	12.9
Special Education Teachers (FTE)*	2.0	9.3	2.7
Counselors (FTE)	1.2	4.0	1.2
Other Certified Professional Staff (FTE)	0.6	4.0	1.2
Administrators (FTE)	3.0	10.0	1.8

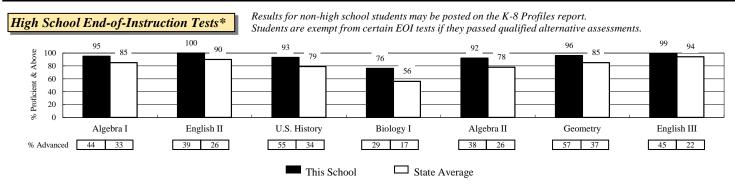
^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Class

Language Arts	8.0	7.8
Science	6.0	6.1
Math	9.0	6.5
Social Studies	6.0	5.4
Fine Arts	5.0	7.0
Languages (non-English)	2.0_	2.5
Total	36.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	99.2%	99.2%	98.2%
4-Year Dropout Rate (Class of 2015)	2.5%	2.5%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.5	3.5	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	28.6%	28.6%	49.5%
Average ACT Score (Class of 2015)	21.3	21.3	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	85.5%	85.5%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	1.7%	1.7%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer acveropment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

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2014-15 Student Performance (All Students, Full Academic Year)

