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MINCO ELEMENTARY (EC-5)

MINCO PUBLIC SCHOOLS

Post Office Box 428, Minco, OK 73059 Telephone: (405) 352-5929

26-1002-105

Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>SCHOOL</u>	District	State Average
Caucasian	87%	87%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	11%	10%	16%
Native American	1%	3%	159
Average Property Valuation per Student (12/2015)		\$77,403	\$47,32
Students Eligible for Free/Reduced Lunch	60%	52%	61%
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		2,324	7,383
Poverty Rate		10%	17%
Unemployment Rate		5%	79
Average Household Income		\$60,010	\$62,87
Single-Parent Families		25%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		76%	639
Less than 12th Grade Education		11%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	23%	23%	399
Average Number of Days Absent per Student	8.6	7.0	9.
Mobility Rate (Incoming Students)	9%	7%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	28.3	22.8	13.
	283.0	571.0	155.
There was 1 suspension (of more than 10 days) for every students		(10/	7.40
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	92%	61%	749
	92% 4.2	2.8	
Parents Attending Parent/Teacher Conference			
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*			3.
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		2.8	74% 3.4 108.6 2.1

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

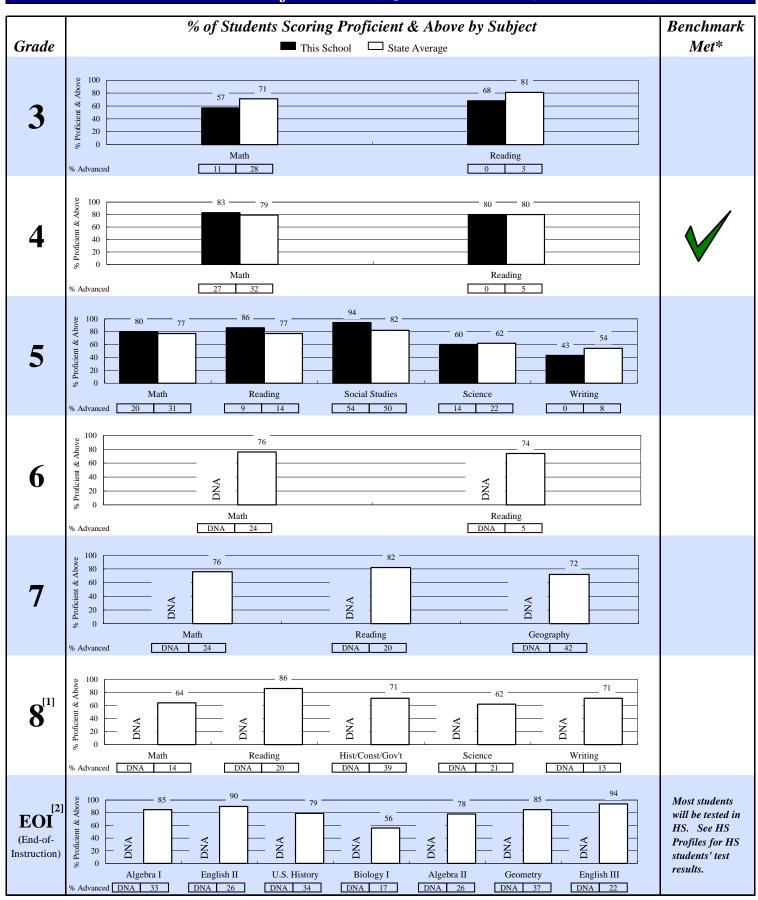
2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Mussi voin & Huntinsii atton Characteristics	School	(All Schools)	State Average
Fall Enrollment	283	571	387
Students as English Language Learners (ELL)	2.8%	1.9%	8.6%
Students in Special Education*	13.8%	13.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.5	36.0	21.3
Average Salary (w/ Fringe)	\$42,662	\$43,995	\$44,307
Teachers with Advanced Degree(s)	24.7%	27.8%	22.2%
Average Years of Experience	17.9	18.4	11.9
Special Education Teachers (FTE)*	0.8	2.0	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTE)	1.0	1.0	1.8
Administrators (FTE)	0.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

