ELMORE CITY JR HIGH SCHOOL (7-8)

ELMORE CITY-PERNELL PUBLIC SCHOOLS

100 North Muse Avenue, Elmore City, OK 73433
Telephone: (580) 788-2566

25-I072-605

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	85%	83%	59%
Black	3%	1%	9%
Asian	0%	0%	2%
Hispanic	5%	5%	16%
Native American	7%	11%	15%
Average Property Valuation per Student (12/2015)		$59,589	$47,329
Students Eligible for Free/Reduced Lunch	56%	61%	61%

U.S. Census Data (*American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted*)

District Population		3,083	7,387
Poverty Rate		16%	17%
Unemployment Rate		3%	7%
Average Household Income		$61,711	$62,871
Single-Parent Families		20%	34%
Highest Educational Level for Adults Age 25+			
College Degree		17%	24%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		12%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation		24%	39%
Average Number of Days Absent per Student	7.5	9.3	9.8
Mobility Rate (Incoming Students)	24%	12%	10%
Suspension to Student Ratio: (*Higher number is better.*)			
There was 1 suspension (of 10 days or less) for every ___ students	7.3	12.7	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	497.0	155.1
Parents Attending Parent/Teacher Conference	75%	84%	74%
Patrons' Volunteer Hours per Student	21.9	7.9	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (*Higher number is better.*)		82.8	108.6
Of those charged, each averaged ___ offense(s).		2.2	2.1
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	73	497	387
Students as English Language Learners (ELL)	0.0%	0.2%	8.6%
Students in Special Education*	DNA	23.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.9	30.5	21.3
Average Salary (w/ Fringe)	$43,760	$44,188	$44,307
Teachers with Advanced Degree(s)	14.1%	24.6%	22.2%
Average Years of Experience	21.3	17.1	11.9
Special Education Teachers (FTE)*	1.0	2.5	2.4
Counselors (FTE)	0.5	1.0	0.8
Other Certified Professional Staff (FTE)	0.1	0.3	1.8
Administrators (FTE)	0.5	3.2	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆

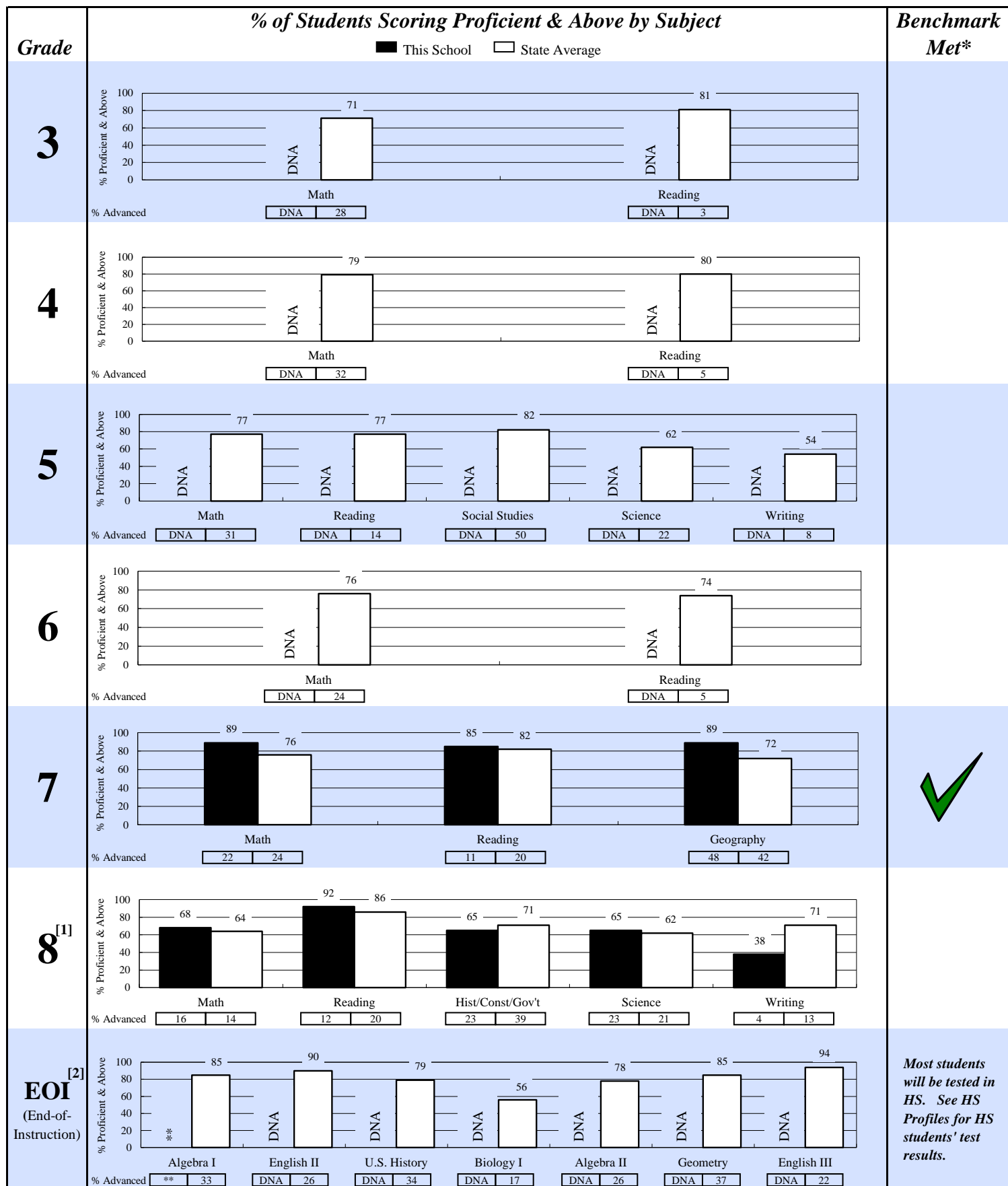|		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance *(Regular Education Students, Full Academic Year)*

% of Students Scoring Proficient & Above by Subject

■ This School   ☐ State Average

Grade	Chart	Benchmark Met*

Grade 3

Math: DNA / 71
Reading: DNA / 81

% Advanced — Math: DNA | 28; Reading: DNA | 3

Grade 4

Math: DNA / 79
Reading: DNA / 80

% Advanced — Math: DNA | 32; Reading: DNA | 5

Grade 5

Math: DNA / 77
Reading: DNA / 77
Social Studies: DNA / 82
Science: DNA / 62
Writing: DNA / 54

% Advanced — Math: DNA | 31; Reading: DNA | 14; Social Studies: DNA | 50; Science: DNA | 22; Writing: DNA | 8

Grade 6

Math: DNA / 76
Reading: DNA / 74

% Advanced — Math: DNA | 24; Reading: DNA | 5

Grade 7 ✔

Math: 89 / 76
Reading: 85 / 82
Geography: 89 / 72

% Advanced — Math: 22 | 24; Reading: 11 | 20; Geography: 48 | 42

Grade 8 [1]

Math: 68 / 64
Reading: 92 / 86
Hist/Const/Gov't: 65 / 71
Science: 65 / 62
Writing: 38 / 71

% Advanced — Math: 16 | 14; Reading: 12 | 20; Hist/Const/Gov't: 23 | 39; Science: 23 | 21; Writing: 4 | 13

EOI [2] (End-of-Instruction)

Algebra I: ** / 85
English II: DNA / 90
U.S. History: DNA / 79
Biology I: DNA / 56
Algebra II: DNA / 78
Geometry: DNA / 85
English III: DNA / 94

% Advanced — Algebra I: ** | 33; English II: DNA | 26; U.S. History: DNA | 34; Biology I: DNA | 17; Algebra II: DNA | 26; Geometry: DNA | 37; English III: DNA | 22

Most students will be tested in HS. See HS Profiles for HS students' test results.

[1]: Students taking Algebra I do not participate in 8th grade math test.
[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ **Performance Benchmark Symbols** *(Test results must be available for every subject.)* ◆
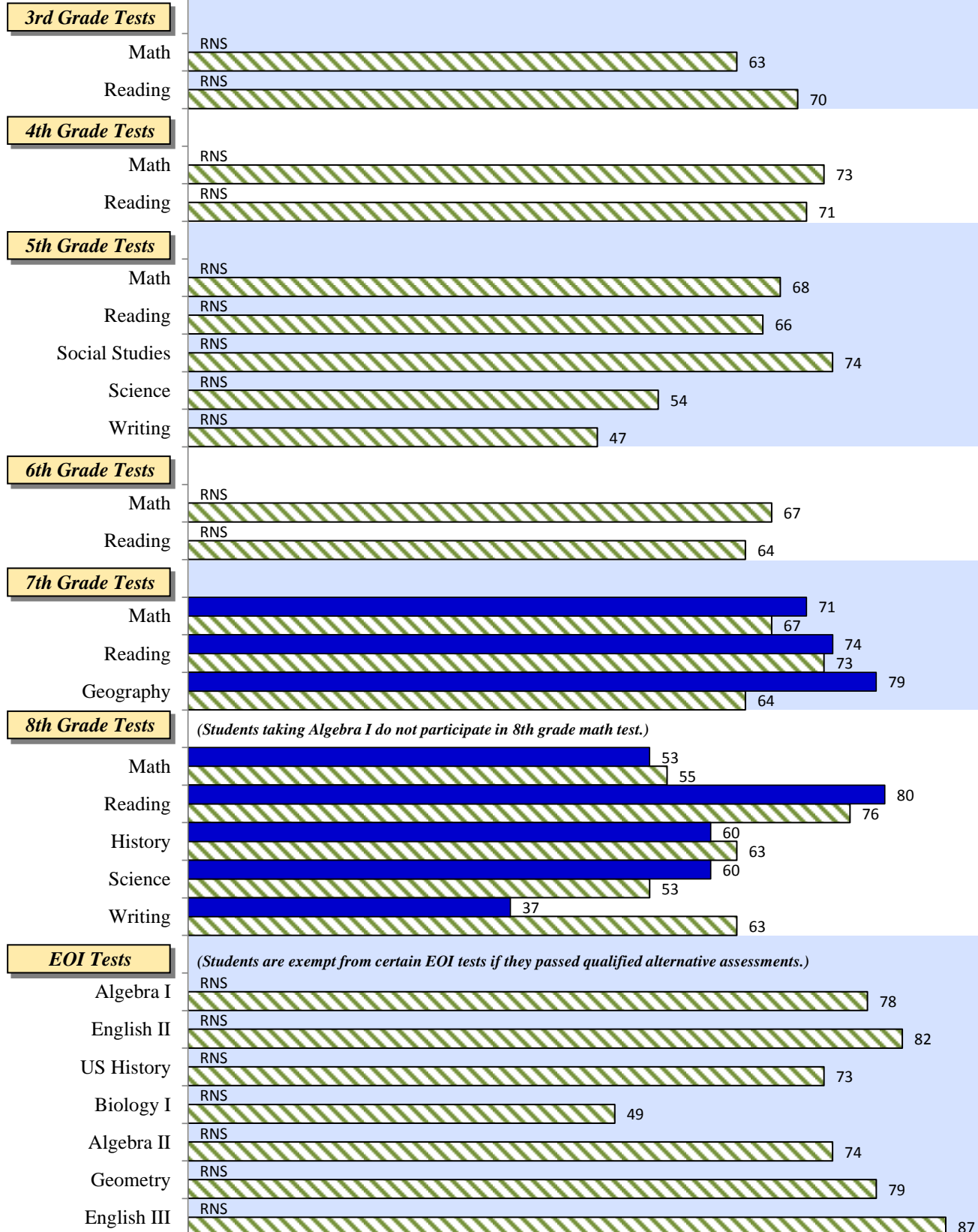
✔ (The *'Basic-70'* Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The *'Advanced-25'* Benchmark) = meet the *Basic-70* benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance *(All Students, Full Academic Year)*

% of Students Scoring Proficient and Above by Grade and Subject

Legend: ■ This School   ▨ State Average

3rd Grade Tests

Subject	This School	State Average
Math	RNS	63
Reading	RNS	70

4th Grade Tests

Subject	This School	State Average
Math	RNS	73
Reading	RNS	71

5th Grade Tests

Subject	This School	State Average
Math	RNS	68
Reading	RNS	66
Social Studies	RNS	74
Science	RNS	54
Writing	RNS	47

6th Grade Tests

Subject	This School	State Average
Math	RNS	67
Reading	RNS	64

7th Grade Tests

Subject	This School	State Average
Math	71	67
Reading	74	73
Geography	79	64

8th Grade Tests

(Students taking Algebra I do not participate in 8th grade math test.)

Subject	This School	State Average
Math	53	55
Reading	80	76
History	60	63
Science	60	53
Writing	37	63

EOI Tests

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)

Subject	This School	State Average
Algebra I	RNS	78
English II	RNS	82
US History	RNS	73
Biology I	RNS	49
Algebra II	RNS	74
Geometry	RNS	79
English III	RNS	87

◆ **Results Not Shown (RNS) for This School** ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.