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# 2015 SCHOOL PROFILES

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## TAFT ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

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Telephone: (580) 366-7450

24-1057-175

#### **Community Characteristics**

| conomic Data   | School          | District | State Average |
|--|-----------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:                                  |                 |          |               |
| Caucasian  | 65%             | 60%      | 599           |
| Black  | 2%              | 4%       | 9             |
| Asian  | 8%              | 10%      | 2             |
| Hispanic   | 23%             | 23%      | 169           |
| Native American  | 3%              | 3%       | 159           |
| Average Property Valuation per Student (12/2015)                           |                 | \$34,706 | \$47,32       |
| Students Eligible for Free/Reduced Lunch                                   | 75%             | 71%      | 619           |
| ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O  | therwise Noted) |          |               |
| District Population  |                 | 44,519   | 7,38          |
| Poverty Rate   |                 | 14%      | 179           |
| Unemployment Rate  |                 | 6%       | 79            |
| Average Household Income   |                 | \$58,949 | \$62,87       |
| Single-Parent Families   |                 | 34%      | 34            |
| Highest Educational Level for Adults Age 25+                               |                 |          |               |
| College Degree   |                 | 21%      | 24            |
| H.S. Diploma w/o College Degree  |                 | 64%      | 639           |
| Less than 12th Grade Education   |                 | 15%      | 139           |
| ration, Motivation & Parental Support                                      |                 |          |               |
| KG-3rd graders receiving reading remediation                               | 29%             | 49%      | 399           |
| Average Number of Days Absent per Student                                  | 7.6             | 10.5     | 9             |
| Mobility Rate (Incoming Students)  | 22%             | 14%      | 10            |
| Suspension to Student Ratio: (Higher number is better.)                    |                 |          |               |
| There was 1 suspension (of 10 days or less) for every students             | 43.6            | 11.4     | 13            |
| There was 1 suspension (of more than 10 days) for every students           | None            | 116.7    | 155           |
| Parents Attending Parent/Teacher Conference                                | 98%             | 80%      | 74            |
| Patrons' Volunteer Hours per Student                                       | 7.2             | 3.4      | 3.            |
| ile Offenders & Offenses (Office of Juvenile Affairs)*                     |                 |          |               |
| One out of every students was charged. ( <i>Higher number is better.</i> ) |                 | 49.7     | 108           |
| Of those charged, each averaged offense(s).                                |                 | 2.4      | 2.            |
| Of those charged, were alleged gang members.                               |                 | 7        | 0             |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

|   |          | District Total | ES/MS/JHS     |
|---|----------|----------------|---------------|
| ssroom & Administration Characteristics     | S -11    |                |               |
|   | School   | (All Schools)  | State Average |
| Fall Enrollment                             | 349      | 8,051          | 387           |
| Students as English Language Learners (ELL) | 14.0%    | 14.5%          | 8.6%          |
| Students in Special Education*              | 12.9%    | 13.2%          | 15.3%         |
| Non-Special Ed. Teachers (FTE):             |          |                |               |
| Number of Teachers                          | 19.0     | 413.6          | 21.3          |
| Average Salary (w/ Fringe)                  | \$43,695 | \$43,979       | \$44,307      |
| Teachers with Advanced Degree(s)            | 15.8%    | 26.6%          | 22.2%         |
| Average Years of Experience                 | 10.0     | 11.1           | 11.9          |
| Special Education Teachers (FTE)*           | 1.0      | 66.9           | 2.4           |
| Counselors (FTE)                            | 1.0      | 21.3           | 0.8           |
| Other Certified Professional Staff (FTE)    | 1.9      | 46.7           | 1.8           |
| Administrators (FTE)                        | 1.0      | 34.9           | 1.3           |
|   |          |                |               |

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

| Symbols Used on this Report |                             |                           |   |  |  |
|-----------------------------|-----------------------------|---------------------------|---|--|--|
| DNA = Data Not Available    | RM = Revised Methodology    | FTE = Full Time Equivalen | ** = Data Protected by Privacy Laws                       |  |  |
| NA = Not Applicable         | ADM = Average Daily Members | hip (Average Enrollment)  | FTR = School/District Failed to Respond with Useable Data |  |  |

#### 2014-15 Student Performance (Regular Education Students, Full Academic Year) % of Students Scoring Proficient & Above by Subject **Benchmark** Grade Met\* This School State Average 100 79 -81 Proficient & Above 74 71 80 60 3 40 20 0 % Math Reading % Advanced 15 28 3 88 88 100 80 Proficient & Above 79 80 60 4 40 20 0 % Reading Math 48 32 % Advanced Г 6 100 82 81 81 % Proficient & Above 77 77 72 66 80 62 56 54 60 5 40 20 0 Reading Math Social Studies Writing Science 25 31 38 50 19 14 19 22 3 8 % Advanced Г 100 76 % Proficient & Above 74 80 60 6 40 DNA DNA 20 0 Reading Math DNA 24 % Advanced DNA 5 100 82 % Proficient & Above 76 72 80 60 7 40 DNA DNA DNA 20 0 Reading Geography Math DNA 20 % Advanced DNA DNA 42 24 100 Proficient & Above 71 71 80 64 62 **8**<sup>[1]</sup> 60 40 DNA DNA DNA DNA DNA 20 0 % Math Reading Hist/Const/Gov't Science Writing % Advanced DNA 14 DNA 20 DNA 39 DNA 21 DNA 13 94 90 85 85 Most students 100 & Above 79 78 [2] 80 will be tested in 56 EOI 60 HS. See HS oficient 40 (End-of-DNA DNA DNA DNA DNA **Profiles for HS** DNA DNA 20 Instruction) PLC students' test 0 results. Algebra I English II U.S. History Biology I Algebra II English III Geometry

[1]: Students taking Algebra I do not participate in 8th grade math test.

% Advanced DNA 33

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

DNA 26

Performance Benchmark Symbols (Test results must be available for every subject.)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

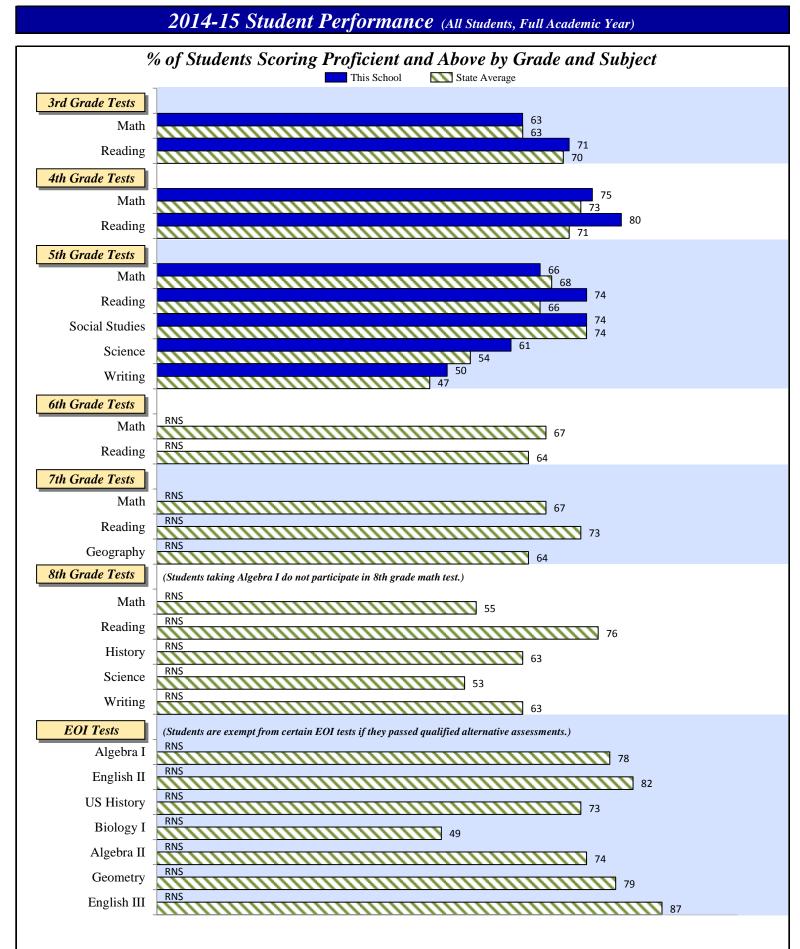
DNA 34

DNA 17

DNA 26

DNA 37

DNA 22



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.