Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

SHATTUCK ELEMENTARY (EC-8)

SHATTUCK PUBLIC SCHOOLS

Post Office Box 159, Shattuck, OK 73858 Telephone: (580) 938-2222

23-1042-105

Community Characteristics

Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	83%	59%
Black	1%	1%	9%
Asian	0%	1%	2%
Hispanic	13%	14%	16%
Native American	2%	2%	15%
Average Property Valuation per Student (12/2015)		\$86,238	\$47,32
Students Eligible for Free/Reduced Lunch	46%	43%	619
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,659	7,38
Poverty Rate		23%	179
Unemployment Rate		5%	79
Average Household Income		\$62,865	\$62,87
Single-Parent Families		33%	349
Highest Educational Level for Adults Age 25+			
College Degree		25%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		10%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	14%	14%	399
Average Number of Days Absent per Student	7.1	6.7	9.
Mobility Rate (Incoming Students)	3%	3%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	75%	71%	749
Patrons' Volunteer Hours per Student	1.0	3.6	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		64.2	108.
Of those charged, each averaged offense(s).		2.2	2.
Of those charged, were alleged gang members.		0	0.

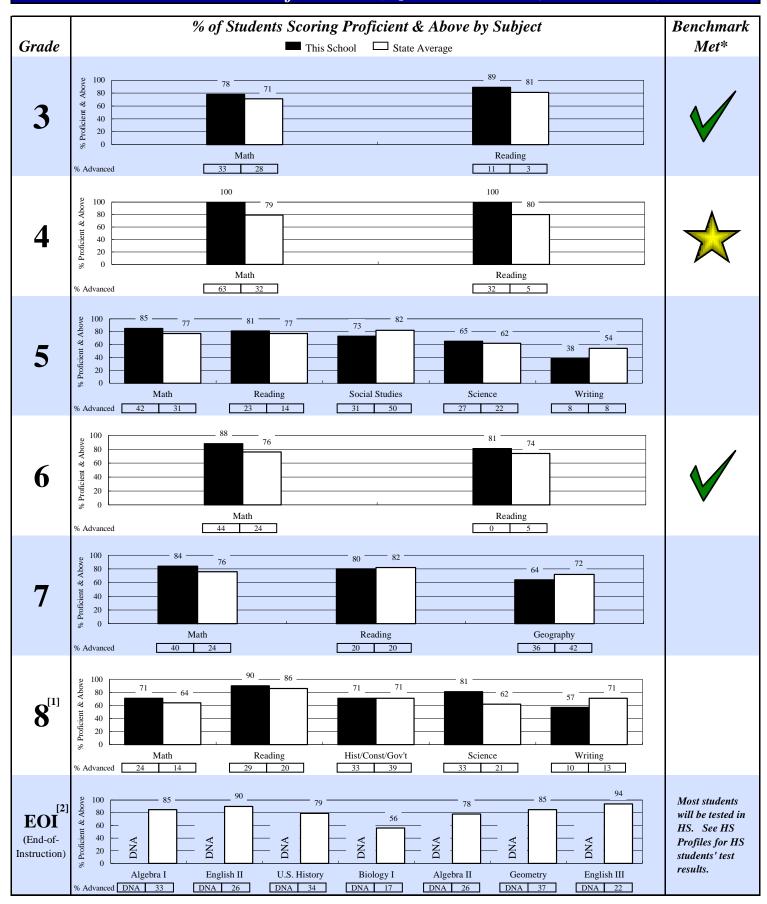
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classioon & Haministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	287	385	387
Students as English Language Learners (ELL)	4.5%	6.0%	8.6%
Students in Special Education*	14.6%	13.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.1	29.6	21.3
Average Salary (w/ Fringe)	\$42,027	\$42,357	\$44,307
Teachers with Advanced Degree(s)	20.7%	27.4%	22.2%
Average Years of Experience	12.7	12.8	11.9
Special Education Teachers (FTE)*	1.9	3.0	2.4
Counselors (FTE)	0.3	0.6	0.8
Other Certified Professional Staff (FTE)	1.5	2.1	1.8
Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

