# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### TALOGA ELEMENTARY (EC-8)

#### TALOGA PUBLIC SCHOOLS

Post Office Box 158, Taloga, OK 73667 Telephone: (580) 328-5586

22-1010-105

#### **Community Characteristics**

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	93%	92%	599
Black	0%	0%	99
Asian	1%	1%	2
Hispanic	0%	0%	16
Native American	6%	7%	15
Average Property Valuation per Student (12/2015)		\$824,541	\$47,32
Students Eligible for Free/Reduced Lunch	65%	64%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,046	7,38
Poverty Rate		11%	17
Unemployment Rate		1%	7
Average Household Income		\$84,470	\$62,8
Single-Parent Families		19%	34
Highest Educational Level for Adults Age 25+			
College Degree		28%	24
H.S. Diploma w/o College Degree		64%	63
Less than 12th Grade Education		7%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	30%	30%	39
Average Number of Days Absent per Student	7.3	7.2	9
Mobility Rate (Incoming Students)	20%	18%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	96%	95%	74
r archis Attending r archis reacher conference	1.1	1.3	3
Patrons' Volunteer Hours per Student			
<u> </u>			
Patrons' Volunteer Hours per Student		86.0	108
Patrons' Volunteer Hours per Student  ile Offenders & Offenses (Office of Juvenile Affairs)*		86.0 2.0	108 2

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

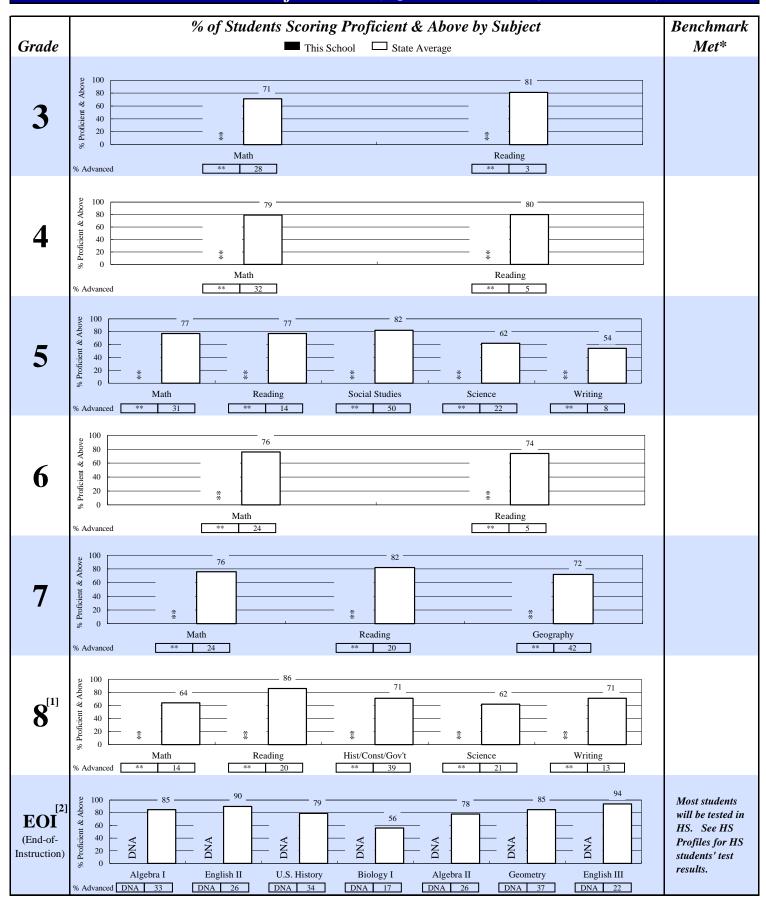
#### 2014-2015 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	71	(All Schools) 86	387
Students as English Language Learners (ELL)	1.4%	1.2%	8.6%
Students in Special Education*	25.4%	27.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.1	11.8	21.3
Average Salary (w/ Fringe)	\$41,987	\$43,345	\$44,307
Teachers with Advanced Degree(s)	23.1%	31.9%	22.2%
Average Years of Experience	11.7	10.5	11.9
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.3	0.6	0.8
Other Certified Professional Staff (FTE)	1.0	1.4	1.8
Administrators (FTE)	0.3	1.6	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2014-15 Student Performance (All Students, Full Academic Year)

