Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

GROVE LOWER ELEMENTARY (EC-3)

GROVE PUBLIC SCHOOLS

Post Office Box 450789, Grove, OK 74345 Telephone: (918) 786-3003

21-1002-110

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	50%	56%	59%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	7%	6%	16%
Native American	40%	36%	159
Average Property Valuation per Student (12/2015)		\$79,227	\$47,32
Students Eligible for Free/Reduced Lunch	73%	63%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		16,954	7,38
Poverty Rate		18%	179
Unemployment Rate		9%	79
Average Household Income		\$57,377	\$62,87
Single-Parent Families		40%	349
Highest Educational Level for Adults Age 25+			
College Degree		21%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		12%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	64%	64%	399
Average Number of Days Absent per Student	9.7	10.8	9.
Mobility Rate (Incoming Students)	6%	7%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	188.8	42.0	13.
There was 1 suspension (of more than 10 days) for every students	None	139.8	155.
Parents Attending Parent/Teacher Conference	99%	78%	749
Patrons' Volunteer Hours per Student	5.7	2.8	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		47.5	108.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		0	0.

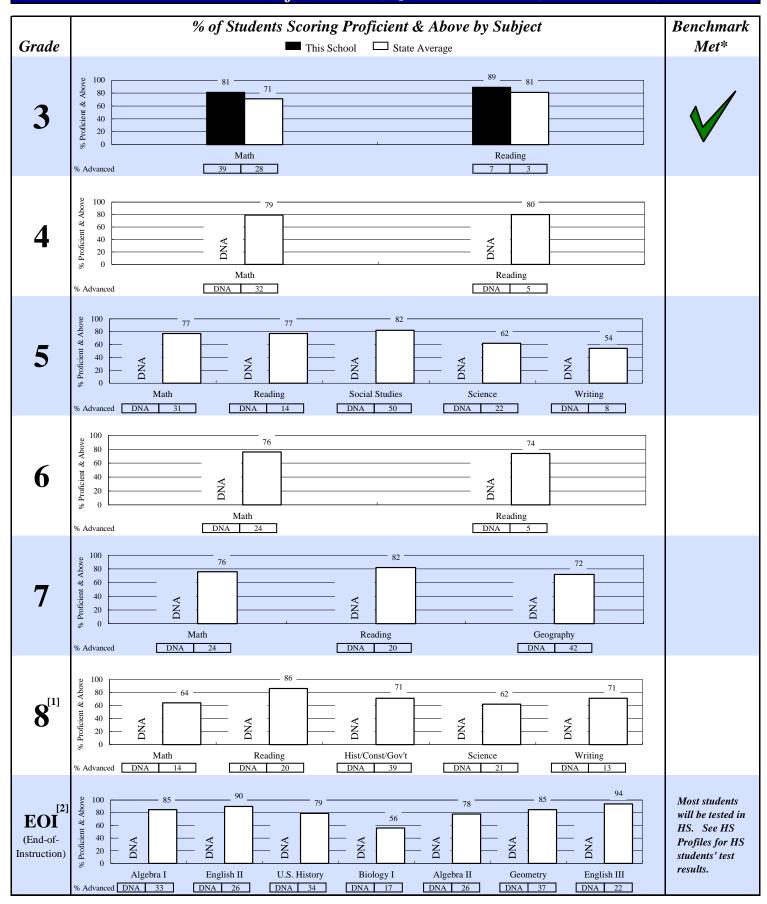
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
cussioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	944	2,517	387
Students as English Language Learners (ELL)	1.8%	1.0%	8.6%
Students in Special Education*	7.1%	12.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	46.3	135.9	21.3
Average Salary (w/ Fringe)	\$48,148	\$48,196	\$44,307
Teachers with Advanced Degree(s)	15.1%	25.6%	22.2%
Average Years of Experience	12.3	13.5	11.9
Special Education Teachers (FTE)*	4.3	17.4	2.4
Counselors (FTE)	1.5	7.0	0.8
Other Certified Professional Staff (FTE)	3.3	9.2	1.8
Administrators (FTE)	3.0	13.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

