Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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GROVE UPPER ELEMENTARY (4-6)

GROVE PUBLIC SCHOOLS

Post Office Box 450789, Grove, OK 74345 Telephone: (918) 786-3003

21-1002-105

Community Characteristics

<mark>peconomic Data</mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	56%	59%
Black	1%	1%	9%
Asian	1%	1%	29
Hispanic	5%	6%	169
Native American	35%	36%	159
Average Property Valuation per Student (12/2015)		\$79,227	\$47,32
Students Eligible for Free/Reduced Lunch	61%	63%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		16,954	7,38
Poverty Rate		18%	17'
Unemployment Rate		9%	7
Average Household Income		\$57,377	\$62,87
Single-Parent Families		40%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		12%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		64%	39
Average Number of Days Absent per Student	8.3	10.8	9
Mobility Rate (Incoming Students)	7%	7%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	32.4	42.0	13
There was 1 suspension (of more than 10 days) for every students	None	139.8	155
Parents Attending Parent/Teacher Conference	94%	78%	74
Patrons' Volunteer Hours per Student	0.5	2.8	3
W 0.00 J 0.000 (0.00 0.7 W 1.00 1.1)			
nile Offenders & Offenses (Office of Juvenile Affairs)*			
onite Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.)		47.5	108
		47.5 1.7	108. 2.

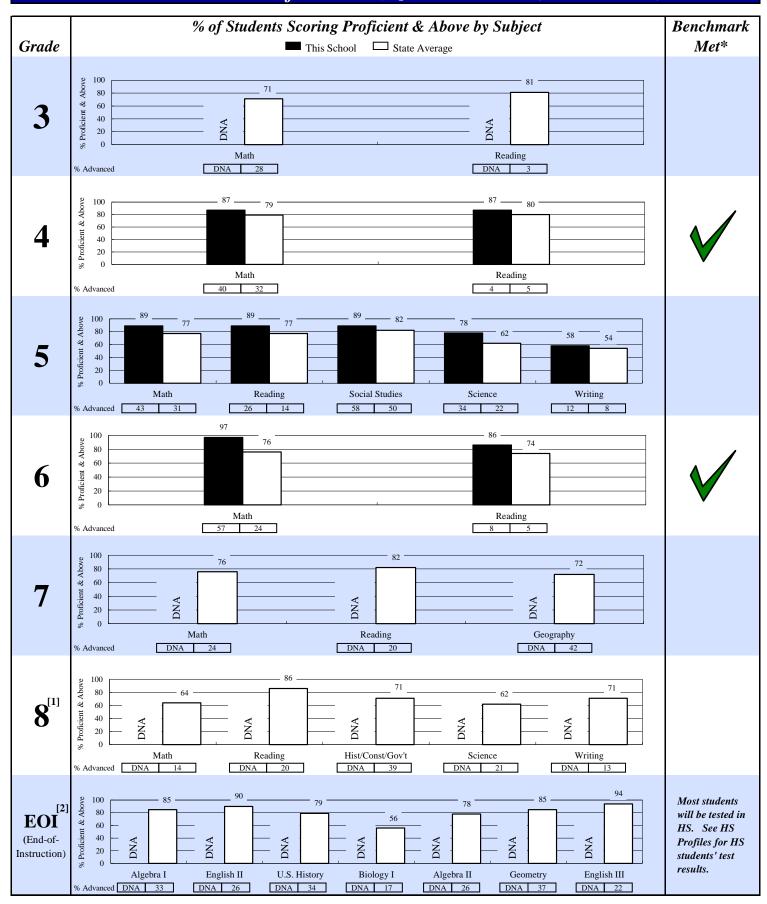
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Cussioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	519	2,517	387
Students as English Language Learners (ELL)	0.4%	1.0%	8.6%
Students in Special Education*	15.2%	12.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.0	135.9	21.3
Average Salary (w/ Fringe)	\$47,942	\$48,196	\$44,307
Teachers with Advanced Degree(s)	25.9%	25.6%	22.2%
Average Years of Experience	12.3	13.5	11.9
Special Education Teachers (FTE)*	3.0	17.4	2.4
Counselors (FTE)	1.1	7.0	0.8
Other Certified Professional Staff (FTE)	1.8	9.2	1.8
Administrators (FTE)	2.0	13.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

