# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **BRADLEY ELEMENTARY (EC-5)**

#### DRUMRIGHT PUBLIC SCHOOLS

508 South Skinner Avenue, Drumright, OK 74030 Telephone: (918) 352-9519

19-1039-115

### **Community Characteristics**

conomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	86%	77%	59
Black	2%	2%	9
Asian	0%	1%	2
Hispanic	4%	3%	16
Native American	8%	16%	15
Average Property Valuation per Student (12/2015)		\$33,202	\$47,3
Students Eligible for Free/Reduced Lunch	86%	76%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless	Otherwise Noted)		
District Population		3,512	7,3
Poverty Rate		19%	17
Unemployment Rate		10%	7
Average Household Income		\$51,093	\$62,8
Single-Parent Families		41%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		17%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	28%	28%	39
g rever, ing remaing remembers		0.1	9
Average Number of Days Absent per Student	9.3	8.1	
	9.3 2%	8.1 5%	
Average Number of Days Absent per Student Mobility Rate (Incoming Students)			
Average Number of Days Absent per Student			10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> )	2%	5%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	2% 128.5	5% 6.8	10 13 153
Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	2% 128.5 None	5% 6.8 53.2	10 13 155 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference	2% 128.5 None 94%	5% 6.8 53.2 82%	10 15 15: 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	2% 128.5 None 94%	5% 6.8 53.2 82%	10 13 155 74 3
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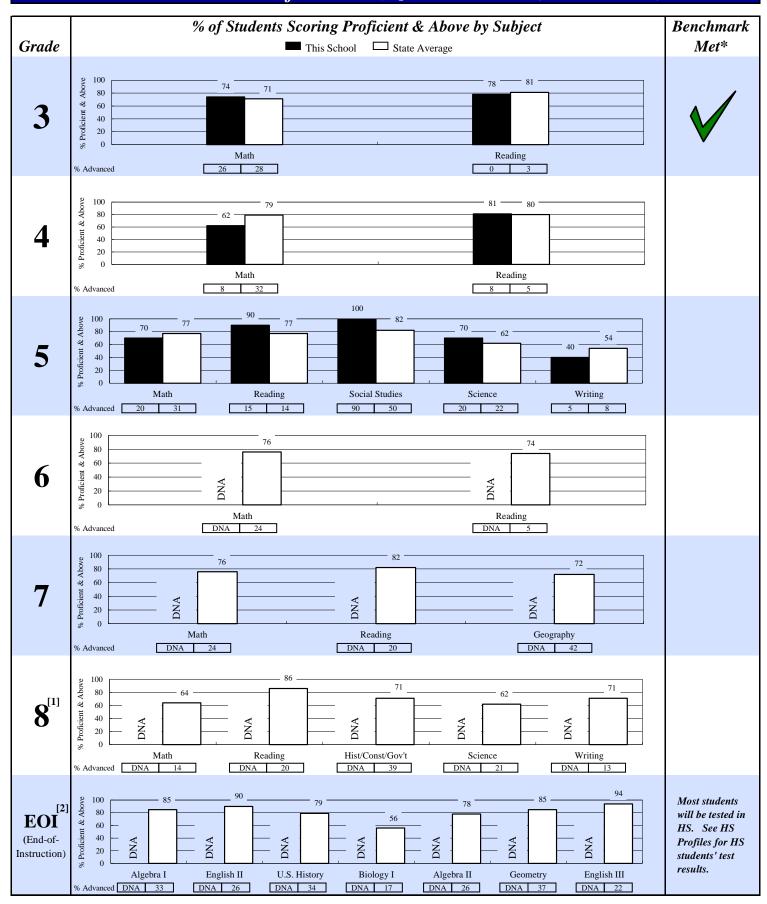
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	257	585	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	14.0%	17.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.6	38.1	21.3
Average Salary (w/ Fringe)	\$43,958	\$44,689	\$44,307
Teachers with Advanced Degree(s)	6.4%	10.9%	22.2%
Average Years of Experience	16.1	16.2	11.9
Special Education Teachers (FTE)*	1.0	3.0	2.4
Counselors (FTE)	0.0	1.0	0.8
Other Certified Professional Staff (FTE)	0.3	1.0	1.8
Administrators (FTE)	1.0	4.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

