Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

KELLYVILLE MIDDLE SCHOOL (7-8)

KELLYVILLE PUBLIC SCHOOLS

Post Office Box 99, Kellyville, OK 74039 Telephone: (918) 247-6134

19-1031-505

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	75%	59%
Black	1%	1%	9%
Asian	1%	0%	29
Hispanic	6%	5%	169
Native American	14%	19%	159
Average Property Valuation per Student (12/2015)		\$29,917	\$47,32
Students Eligible for Free/Reduced Lunch	66%	73%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		6,339	7,38
Poverty Rate		16%	179
Unemployment Rate		6%	79
Average Household Income		\$60,748	\$62,87
Single-Parent Families		29%	349
Highest Educational Level for Adults Age 25+			
College Degree		9%	249
H.S. Diploma w/o College Degree		73%	639
Less than 12th Grade Education		18%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		64%	399
Average Number of Days Absent per Student	11.1	12.5	9.
Mobility Rate (Incoming Students)	6%	7%	10
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	3.5	8.4	13
There was 1 suspension (of more than 10 days) for every students	13.8	58.6	155
Parents Attending Parent/Teacher Conference	82%	72%	749
Patrons' Volunteer Hours per Student	4.5	2.4	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		85.7	108
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		0	0.

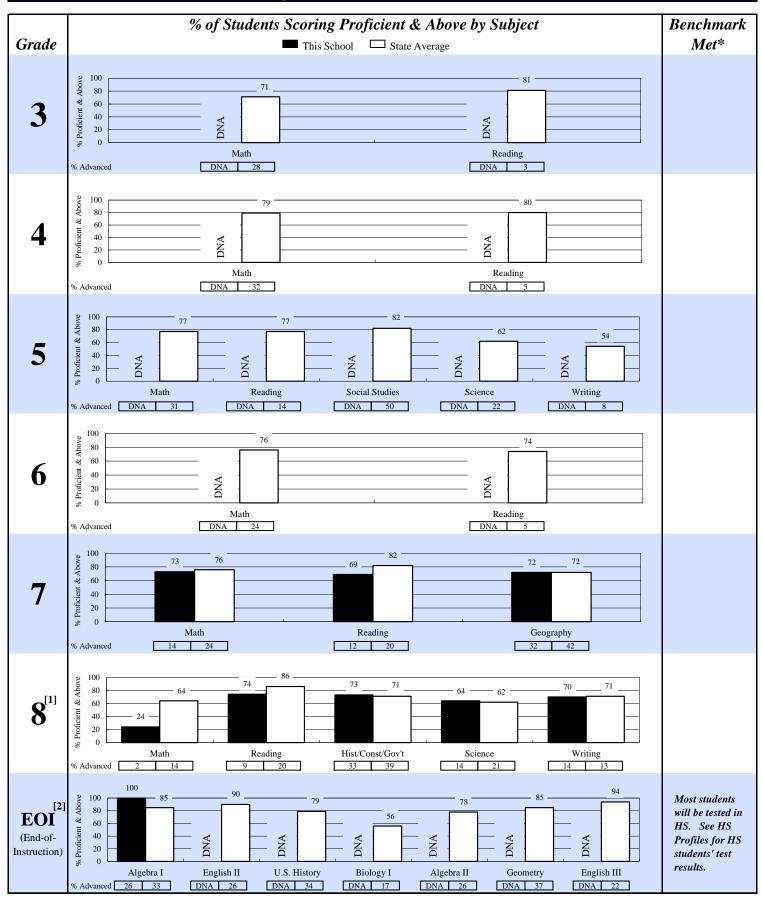
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
issroom & Auministration	Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment		166	1,114	387
Students as English Lang	uage Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Educ	ation*	18.7%	17.6%	15.3%
Non-Special Ed. Teacher	s (FTE):			
Number of Teachers		10.3	68.2	21.3
Average Salary (w/ F	ringe)	\$43,276	\$43,989	\$44,307
Teachers with Advan	ced Degree(s)	15.1%	14.8%	22.2%
Average Years of Exp	perience	13.7	15.5	11.9
Special Education Teach	ers (FTE)*	0.7	3.8	2.4
Counselors (FTE)		0.3	2.0	0.8
Other Certified Professio	nal Staff (FTE)	0.6	4.8	1.8
Administrators (FTE)		0.7	8.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

