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KELLYVILLE ELEMENTARY (EC-3)

KELLYVILLE PUBLIC SCHOOLS

Post Office Box 99, Kellyville, OK 74039 Telephone: (918) 247-6300

19-1031-105

Community Characteristics

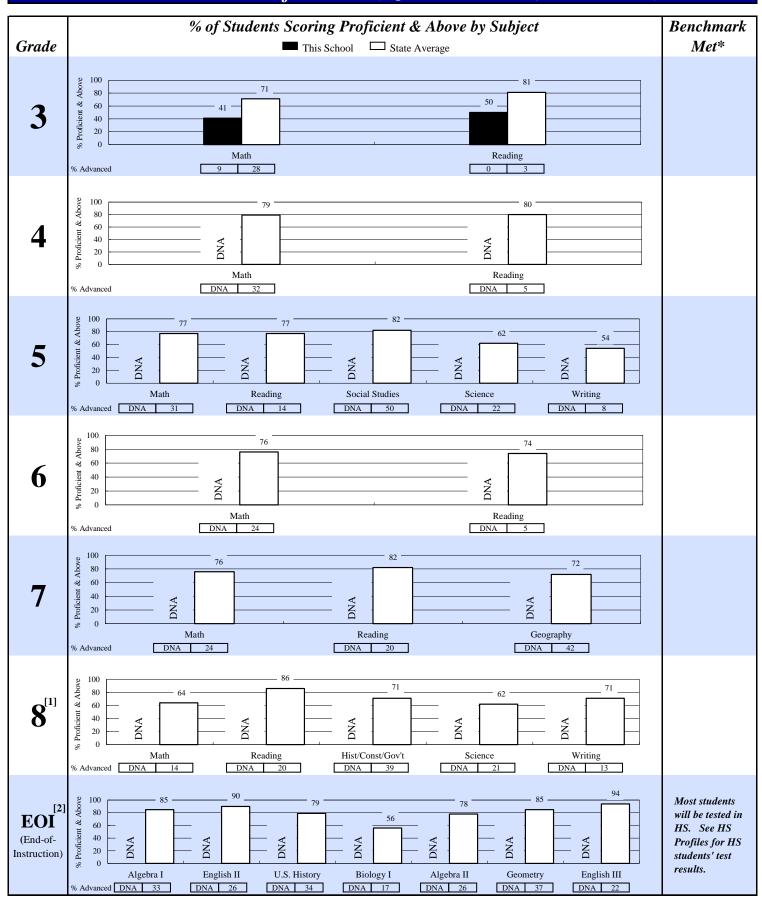
ioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	75%	59%
Black	1%	1%	99
Asian	0%	0%	29
Hispanic	6%	5%	169
Native American	24%	19%	159
Average Property Valuation per Student (12/2015)		\$29,917	\$47,32
Students Eligible for Free/Reduced Lunch	80%	73%	61
C. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		6,339	7,38
Poverty Rate		16%	17
Unemployment Rate		6%	7
Average Household Income		\$60,748	\$62,8
Single-Parent Families		29%	34
Highest Educational Level for Adults Age 25+			
College Degree		9%	24
H.S. Diploma w/o College Degree		73%	63
Less than 12th Grade Education		18%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	64%	64%	39
Average Number of Days Absent per Student	14.1	12.5	9
Mobility Rate (Incoming Students)	9%	7%	10
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	15.5	8.4	13
There was 1 suspension (of more than 10 days) for every students	None	58.6	155
Parents Attending Parent/Teacher Conference	85%	72%	74
Patrons' Volunteer Hours per Student	2.5	2.4	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		85.7	108
Of those charged, each averaged offense(s).		1.8	2
Of those charged, were alleged gang members.		0	0
			-

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	School	(All Schools)	State Average		
Fall Enrollment	357	1,114	387		
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%		
Students in Special Education*	16.5%	17.6%	15.3%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	21.8	68.2	21.3		
Average Salary (w/ Fringe)	\$42,742	\$43,989	\$44,307		
Teachers with Advanced Degree(s)	17.5%	14.8%	22.2%		
Average Years of Experience	13.7	15.5	11.9		
Special Education Teachers (FTE)*	1.0	3.8	2.4		
Counselors (FTE)	0.5	2.0	0.8		
Other Certified Professional Staff (FTE)	1.9	4.8	1.8		
Administrators (FTE)	1.0	8.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

