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J. F. KENNEDY ELEMENTARY (EC-8)

OILTON PUBLIC SCHOOLS

PO Box 130, Oilton, OK 74052 Telephone: (918) 862-3272

19-1020-105

Community Characteristics

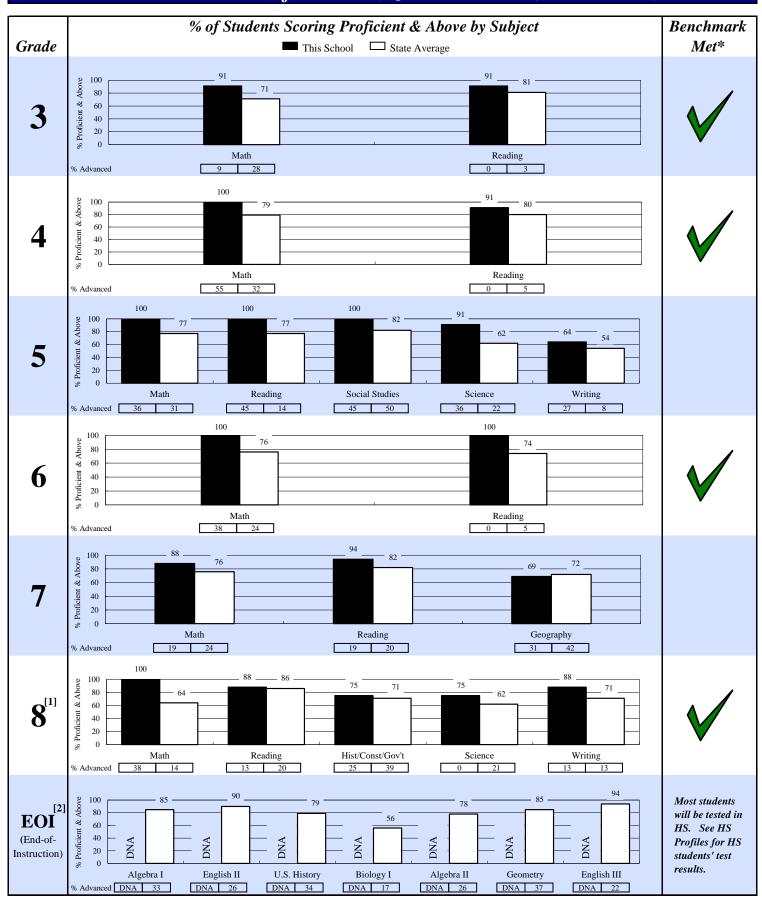
| Ethnic Makeup Based upon Fall Enrollment: Caucasian 74% 76% 55 Black 11% 00% Asian 11% 00% Hispanic 11% 22% 11% Native American 23% 211% Average Property Valuation per Student (12/2015) \$18,358 \$47, \$3 tudents Eligible for Free/Reduced Lunch 82% 80% 66 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 1,774 7, Poverty Rate 117% Unemployment Rate 117% Unemployment Rate 111% Average Household Income \$48,585 \$62, \$10gle-Parent Families 34% 55 Highest Educational Level for Adults Age 25+ College Degree 10% 23% 66 Less than 12th Grade Education 17% 17% District, Motivation & Parental Support KG-3rd graders receiving reading remediation 47% 47% 18 Average Number of Days Absent per Student 13.0 12.2 Mobility Rate (Incoming Students) 15% 14% 14% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 36.8 34.1 There was 1 suspension (of more than 10 days) for everystudents None None 15 Patrons' Volunteer Hours per Student 0.1 0.1 entile Offenders & Offenses (Office of Juvenile Affairs)* | cioeconomic Data | School | District | State Averag |
|---|---|-----------------|---------------|--------------|
| Caucasian 74% 76% 55 Black 1% 0% 0% Hispanic 1% 2% 2% 1 Native American 23% 21% 1 Average Property Valuation per Student (12/2015) \$18,558 \$47, \$10 Students Eligible for Free/Reduced Lunch 82% 80% 60 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 1,774 7, | Ethnic Makeup Based upon Fall Enrollment: | - | | |
| Asian | | 74% | 76% | 599 |
| Hispanic Native American Average Property Valuation per Student (12/2015) \$18,358 \$47, Average Property Valuation per Student (12/2015) \$18,358 \$47, Students Eligible for Free/Reduced Lunch 82% 80% 60. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) | Black | 1% | 0% | 9 |
| Native American 23% 21% 1 | Asian | 1% | 0% | 2 |
| Average Property Valuation per Student (12/2015) \$18,358 \$47, | Hispanic | 1% | 2% | 16 |
| Students Eligible for Free/Reduced Lunch 82% 80% 60 | Native American | 23% | 21% | 15 |
| District Population 1,774 7, Poverty Rate 17% 11% Average Household Income \$48,585 \$62, Single-Parent Families 348,585 \$62, Single-Parent Families 348,585 \$62, Single-Darent Families 348,585 \$62, Single-Darent Families 348,585 \$62, Single-Parent Families 349,602, H.S. Diploma w/o College Degree 10% 26,602, H.S. Diploma w/o College Degree 73% 66,73% 6 | Average Property Valuation per Student (12/2015) | | \$18,358 | \$47,32 |
| District Population 1,774 7, Poverty Rate 17% Unemployment Rate 17% Unemployment Rate 111% Average Household Income \$48,585 \$62, Single-Parent Families 34% 33 Highest Educational Level for Adults Age 25+ College Degree 10% 26 H.S. Diploma w/o College Degree 10% 27% 66 Less than 12th Grade Education 17% 17% 17% Average Number of Days Absent per Student 13.0 12.2 Mobility Rate (Incoming Students) 15% 14% 17% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 36.8 34.1 17here was 1 suspension (of more than 10 days) for everystudents None None 129 Parents Attending Parent/Teacher Conference 70% 54% 769 Patrons' Volunteer Hours per Student 0.1 0.1 Parile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported Of those charged, each averagedoffense(s). None None 110 | | 82% | 80% | 61 |
| Poverty Rate 17% Unemployment Rate 11% 11% 11% 11% Average Household Income \$48,585 \$62, Single-Parent Families 34% 35% 562, Single-Parent Families 34% 562, Single-Parent Families 34% 562, Single-Parent Supported 34% 56 | S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O | therwise Noted) | | |
| Unemployment Rate Average Household Income S448,585 Single-Parent Families Gingle-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Toraction, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) Pone out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s). | District Population | | 1,774 | 7,3 |
| Average Household Income Single-Parent Families Average Household Income Single-Parent Families Average Educational Level for Adults Age 25+ College Degree Incomparation, Wotivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of everystudents was charged. (Higher number is better.) Parents Attending Parent/Teacher Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported Of those charged, each averagedoffense(s). | Poverty Rate | | 17% | 17 |
| Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree T3% Less than 12th Grade Education Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s). | Unemployment Rate | | 11% | 7 |
| Highest Educational Level for Adults Age 25+ College Degree 10% 22 H.S. Diploma w/o College Degree 73% 6 Less than 12th Grade Education 17% 17% 17% Portration, Motivation & Parental Support KG-3rd graders receiving reading remediation 47% 47% 33 Average Number of Days Absent per Student 13.0 12.2 Mobility Rate (Incoming Students) 15% 14% 18 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 36.8 34.1 There was 1 suspension (of more than 10 days) for every students None None 15 Parents Attending Parent/Teacher Conference 70% 54% 70 Patrons' Volunteer Hours per Student 0.1 0.1 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 100 of those charged, each averaged offense(s). | Average Household Income | | \$48,585 | \$62,8 |
| College Degree 10% 24 H.S. Diploma w/o College Degree 73% 66 Less than 12th Grade Education 17% 17% 18 Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 47% 47% 47% 47% 48 Average Number of Days Absent per Student 13.0 12.2 Mobility Rate (Incoming Students) 15% 14% 18 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 36.8 34.1 15 There was 1 suspension (of more than 10 days) for every students None None 15 Parents Attending Parent/Teacher Conference 70% 54% 76 Patrons' Volunteer Hours per Student 0.1 0.1 Parille Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 160 of those charged, each averaged offense(s). | Single-Parent Families | | 34% | 34 |
| H.S. Diploma w/o College Degree Less than 12th Grade Education KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s). | Highest Educational Level for Adults Age 25+ | | | |
| Less than 12th Grade Education 17% Corration, Motivation & Parental Support KG-3rd graders receiving reading remediation 47% 47% 3. Average Number of Days Absent per Student 13.0 12.2 Mobility Rate (Incoming Students) 15% 14% 15 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 36.8 34.1 15 There was 1 suspension (of more than 10 days) for every students None None 15 Parents Attending Parent/Teacher Conference 70% 54% 76 Patrons' Volunteer Hours per Student 0.1 0.1 0.1 Cenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 160 of those charged, each averaged offense(s). | College Degree | | 10% | 24 |
| KG-3rd graders receiving reading remediation 47% 47% 3. Average Number of Days Absent per Student 13.0 12.2 Mobility Rate (Incoming Students) 15% 14% 15% 14% 15% 14% 15% 14% 15% 15% 14% 15% 15% 14% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16 | H.S. Diploma w/o College Degree | | 73% | 63 |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s). | Less than 12th Grade Education | | 17% | 13 |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s). | paration, Motivation & Parental Support | | | |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s). | KG-3rd graders receiving reading remediation | 47% | 47% | 39 |
| Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students | Average Number of Days Absent per Student | 13.0 | 12.2 | Ģ |
| There was 1 suspension (of 10 days or less) for every students 36.8 34.1 There was 1 suspension (of more than 10 days) for every students None None 15 Parents Attending Parent/Teacher Conference 70% 54% 70% Patrons' Volunteer Hours per Student 0.1 0.1 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s). | Mobility Rate (Incoming Students) | 15% | 14% | 10 |
| There was 1 suspension (of more than 10 days) for every students | Suspension to Student Ratio: (Higher number is better.) | | | |
| Parents Attending Parent/Teacher Conference 70% 54% 7 Patrons' Volunteer Hours per Student 0.1 0.1 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s). | There was 1 suspension (of 10 days or less) for every students | 36.8 | 34.1 | 13 |
| Patrons' Volunteer Hours per Student 0.1 0.1 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). | There was 1 suspension (of more than 10 days) for every students | None | None | 155 |
| One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). | Parents Attending Parent/Teacher Conference | 70% | 54% | 74 |
| One out of every students was charged. (<i>Higher number is better.</i>) None Reported Of those charged, each averaged offense(s). 0.0 | Patrons' Volunteer Hours per Student | 0.1 | 0.1 | 3 |
| Of those charged, each averaged offense(s). 0.0 | enile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| Of those charged, each averaged offense(s). 0.0 | One out of every students was charged. (<i>Higher number is better.</i>) | | None Reported | 108 |
| | · — | | • | 2 |
| | <u> </u> | | | (|

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| assroom & Administration Characteristics | | District Total | ES/MS/JHS | | |
|---|---------------|----------------|---------------|--|--|
| assioom & Auministration Characteristics | <u>School</u> | (All Schools) | State Average | | |
| Fall Enrollment | 184 | 273 | 387 | | |
| Students as English Language Learners (ELL) | 0.0% | 0.0% | 8.6% | | |
| Students in Special Education* | 26.1% | 26.7% | 15.3% | | |
| Non-Special Ed. Teachers (FTE): | | | | | |
| Number of Teachers | 10.6 | 16.7 | 21.3 | | |
| Average Salary (w/ Fringe) | \$39,221 | \$39,739 | \$44,307 | | |
| Teachers with Advanced Degree(s) | 0.0% | 0.8% | 22.2% | | |
| Average Years of Experience | 9.7 | 10.7 | 11.9 | | |
| Special Education Teachers (FTE)* | 1.5 | 2.0 | 2.4 | | |
| Counselors (FTE) | 0.3 | 0.5 | 0.8 | | |
| Other Certified Professional Staff (FTE) | 0.5 | 1.9 | 1.8 | | |
| Administrators (FTE) | 0.5 | 2.9 | 1.3 | | |
| *Each school has its own unique characteristics for special education programs. Please contact the school for program specific information. | | | | | |

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

