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OLIVE ELEMENTARY (EC-8)

OLIVE PUBLIC SCHOOLS

9352 South 436th West Avenue, Drumright, OK 74030 Telephone: (918) 352-9569

19-1017-105

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	79%	59%
Black	0%	0%	9%
Asian	1%	1%	2%
Hispanic	2%	1%	16%
Native American	20%	19%	15%
Average Property Valuation per Student (12/2015)		\$27,282	\$47,329
Students Eligible for Free/Reduced Lunch	65%	60%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,452	7,387
Poverty Rate		15%	17%
Unemployment Rate		7%	7%
Average Household Income		\$57,101	\$62,87
Single-Parent Families		24%	34%
Highest Educational Level for Adults Age 25+			
College Degree		11%	24%
H.S. Diploma w/o College Degree		79%	63%
Less than 12th Grade Education		11%	13%
Preparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	59%	59%	39%
Average Number of Days Absent per Student	8.3	8.4	9.8
Mobility Rate (Incoming Students)	7%	6%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	133.0	31.0	13.1
There was 1 suspension (of more than 10 days) for every students	None	None	155.1
Parents Attending Parent/Teacher Conference	98%	93%	74%
Patrons' Volunteer Hours per Student	3.0	2.4	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		372.0	108.0
Of those charged, each averaged offense(s).		1.0	2.1
Of those charged, were alleged gang members.		0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

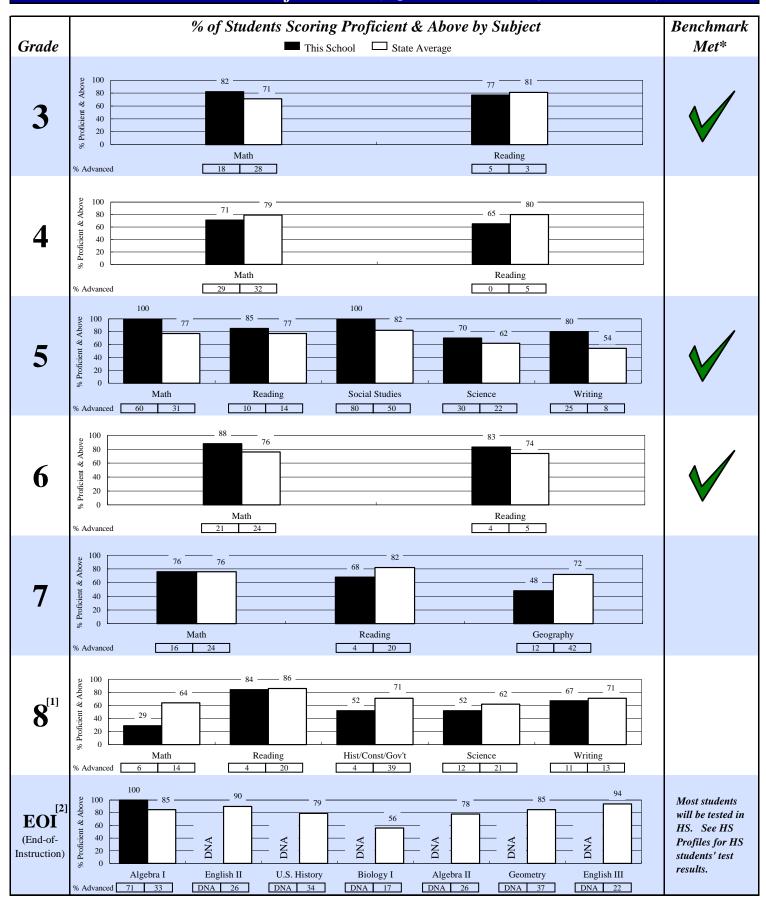
2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	266	372	387
	Students as English Language Learners (ELL)	2.3%	1.6%	8.6%
	Students in Special Education*	17.7%	18.0%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	15.7	25.1	21.3
	Average Salary (w/ Fringe)	\$41,496	\$42,729	\$44,307
	Teachers with Advanced Degree(s)	21.8%	35.8%	22.2%
	Average Years of Experience	14.4	14.8	11.9
	Special Education Teachers (FTE)*	1.0	2.0	2.4
	Counselors (FTE)	0.5	1.0	0.8
	Other Certified Professional Staff (FTE)	0.5	1.0	1.8
	Administrators (FTE)	1.0	2.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

OLIVE - OLIVE ELEMENTARY 19-I017-105

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

OLIVE - OLIVE ELEMENTARY 19-I017-105

2014-15 Student Performance (All Students, Full Academic Year)

