# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### MANNFORD MIDDLE SCHOOL (6-8)

#### MANNFORD PUBLIC SCHOOLS

136 EVANS AVENUE, MANNFORD, OK 74044 Telephone: (918) 865-4680

19-1003-500

### **Community Characteristics**

c <mark>ioeconomic Data</mark>	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	80%	59%
Black	1%	0%	9%
Asian	1%	1%	2%
Hispanic	4%	4%	16%
Native American	14%	15%	15%
Average Property Valuation per Student (12/2015)		\$25,339	\$47,329
Students Eligible for Free/Reduced Lunch	62%	63%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		7,652	7,387
Poverty Rate		13%	17%
Unemployment Rate		5%	79
Average Household Income		\$60,463	\$62,87
Single-Parent Families		39%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		74%	639
Less than 12th Grade Education		13%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		25%	399
Average Number of Days Absent per Student	10.1	10.6	9.
Mobility Rate (Incoming Students)	4%	7%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	6.8	13.7	13.
There was 1 suspension (of more than 10 days) for every students	56.7	65.6	155.
Parents Attending Parent/Teacher Conference	75%	72%	749
Patrons' Volunteer Hours per Student	0.0	2.0	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		131.2	108.
Of those charged, each averaged offense(s).		3.3	2.
Of those charged, were alleged gang members.		0	0.

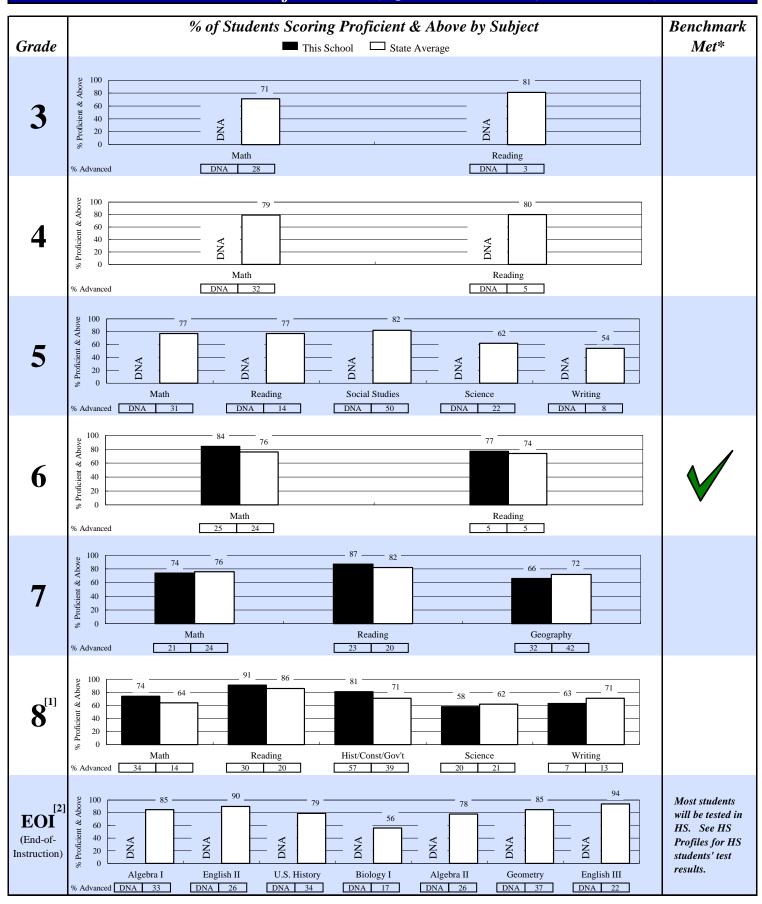
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	340	1,574	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	21.2%	19.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.4	89.7	21.3
Average Salary (w/ Fringe)	\$40,814	\$41,583	\$44,307
Teachers with Advanced Degree(s)	3.5%	15.5%	22.2%
Average Years of Experience	12.8	13.9	11.9
Special Education Teachers (FTE)*	3.0	11.8	2.4
Counselors (FTE)	0.8	3.0	0.8
Other Certified Professional Staff (FTE)	0.5	6.3	1.8
Administrators (FTE)	2.0	11.2	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

