Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

COLLINS ELEMENTARY (3-5)

BRISTOW PUBLIC SCHOOLS

420 N. Main, Bristow, OK 74010 Telephone: (918) 367-5551

19-1002-115

Community Characteristics

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	57%	599
Black	7%	9%	90
Asian	1%	1%	2
Hispanic	1%	3%	16
Native American	34%	30%	15
Average Property Valuation per Student (12/2015)		\$24,940	\$47,32
Students Eligible for Free/Reduced Lunch	70%	75%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		8,630	7,3
Poverty Rate		24%	17
Unemployment Rate		11%	7
Average Household Income		\$48,467	\$62,8
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		72%	63
Less than 12th Grade Education		14%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	33%	38%	39
Average Number of Days Absent per Student	7.9	9.9	ģ
Mobility Rate (Incoming Students)	6%	8%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	71.6	13.5	13
There was 1 suspension (of more than 10 days) for every students	None	107.9	155
Parents Attending Parent/Teacher Conference	89%	55%	74
Patrons' Volunteer Hours per Student	6.6	3.7	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		95.9	108
Of those charged, each averaged offense(s).		2.8	2
Of those charged, were alleged gang members.		0	(
		-	

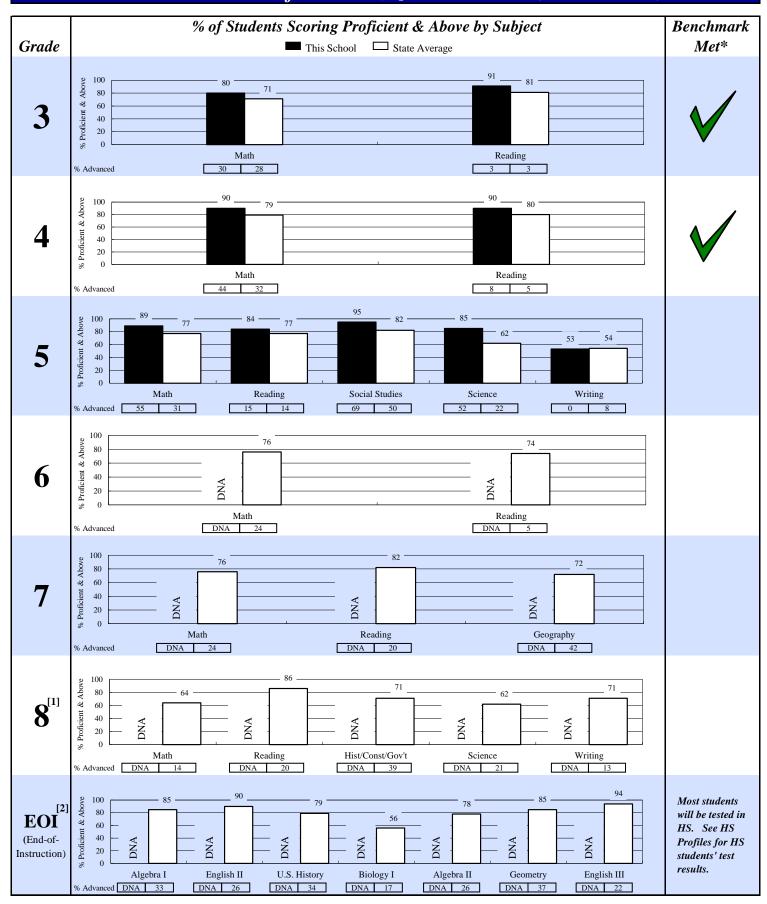
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Aussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	358	1,726	387
Students as English Language Learners (ELL)	0.6%	0.5%	8.6%
Students in Special Education*	19.0%	18.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.3	100.2	21.3
Average Salary (w/ Fringe)	\$43,532	\$44,164	\$44,307
Teachers with Advanced Degree(s)	20.1%	20.7%	22.2%
Average Years of Experience	19.9	15.8	11.9
Special Education Teachers (FTE)*	2.0	8.0	2.4
Counselors (FTE)	1.0	4.0	0.8
Other Certified Professional Staff (FTE)	3.0	13.9	1.8
Administrators (FTE)	1.0	8.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

