



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

ALLEN-BOWDEN ELEMENTARY (EC-8)

ALLEN-BOWDEN PUBLIC SCHOOLS

7049 Frankoma Road, Tulsa, OK 74131
Telephone: (918) 224-4440

19-C035-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	55%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	11%	11%	16%
Native American	33%	33%	15%
Average Property Valuation per Student (12/2015)		\$51,505	\$47,329
Students Eligible for Free/Reduced Lunch	84%	84%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		2,913	7,387
Poverty Rate		7%	17%
Unemployment Rate		7%	7%
Average Household Income		\$67,803	\$62,871
Single-Parent Families		17%	34%
Highest Educational Level for Adults Age 25+			
College Degree		13%	24%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		16%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	56%	56%	39%
Average Number of Days Absent per Student	14.9	14.9	9.8
Mobility Rate (Incoming Students)	3%	3%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	95.5	95.5	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	None	155.1
Parents Attending Parent/Teacher Conference	63%	63%	74%
Patrons' Volunteer Hours per Student	0.3	0.3	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher number is better.</i>)		382.0	108.6
Of those charged, each averaged ___ offense(s).		6.0	2.1
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	382	382	387
Students as English Language Learners (ELL)	2.4%	2.4%	8.6%
Students in Special Education*	19.6%	19.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.9	21.9	21.3
Average Salary (w/ Fringe)	\$40,419	\$40,419	\$44,307
Teachers with Advanced Degree(s)	12.9%	12.9%	22.2%
Average Years of Experience	9.2	9.2	11.9
Special Education Teachers (FTE)*	2.6	2.6	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	1.7	1.7	1.8
Administrators (FTE)	1.6	2.6	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*																																																								
3	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>20</td> <td>71</td> <td>81</td> </tr> <tr> <td>% Advanced</td> <td>4</td> <td>28</td> <td>0</td> </tr> <tr> <td></td> <td></td> <td></td> <td>3</td> </tr> </table>	Math		Reading		% Proficient & Above	20	71	81	% Advanced	4	28	0				3																																									
Math		Reading																																																								
% Proficient & Above	20	71	81																																																							
% Advanced	4	28	0																																																							
			3																																																							
4	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>64</td> <td>79</td> <td>80</td> </tr> <tr> <td>% Advanced</td> <td>14</td> <td>32</td> <td>0</td> </tr> <tr> <td></td> <td></td> <td></td> <td>5</td> </tr> </table>	Math		Reading		% Proficient & Above	64	79	80	% Advanced	14	32	0				5																																									
Math		Reading																																																								
% Proficient & Above	64	79	80																																																							
% Advanced	14	32	0																																																							
			5																																																							
5	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Social Studies</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient & Above</td> <td>56</td> <td>77</td> <td>76</td> <td>77</td> <td>76</td> <td>82</td> <td>44</td> <td>62</td> <td>31</td> </tr> <tr> <td>% Advanced</td> <td>4</td> <td>31</td> <td>4</td> <td>14</td> <td>36</td> <td>50</td> <td>4</td> <td>22</td> <td>4</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>8</td> </tr> </table>	Math		Reading		Social Studies		Science		Writing		% Proficient & Above	56	77	76	77	76	82	44	62	31	% Advanced	4	31	4	14	36	50	4	22	4										8																	
Math		Reading		Social Studies		Science		Writing																																																		
% Proficient & Above	56	77	76	77	76	82	44	62	31																																																	
% Advanced	4	31	4	14	36	50	4	22	4																																																	
									8																																																	
6	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>89</td> <td>76</td> <td>74</td> </tr> <tr> <td>% Advanced</td> <td>17</td> <td>24</td> <td>17</td> </tr> <tr> <td></td> <td></td> <td></td> <td>5</td> </tr> </table>	Math		Reading		% Proficient & Above	89	76	74	% Advanced	17	24	17				5	✓																																								
Math		Reading																																																								
% Proficient & Above	89	76	74																																																							
% Advanced	17	24	17																																																							
			5																																																							
7	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Geography</td> </tr> <tr> <td>% Proficient & Above</td> <td>93</td> <td>76</td> <td>89</td> <td>82</td> <td>71</td> </tr> <tr> <td>% Advanced</td> <td>43</td> <td>24</td> <td>18</td> <td>20</td> <td>36</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>42</td> </tr> </table>	Math		Reading		Geography		% Proficient & Above	93	76	89	82	71	% Advanced	43	24	18	20	36						42	✓																																
Math		Reading		Geography																																																						
% Proficient & Above	93	76	89	82	71																																																					
% Advanced	43	24	18	20	36																																																					
					42																																																					
8 ^[1]	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Hist/Const/Gov't</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient & Above</td> <td>57</td> <td>64</td> <td>76</td> <td>86</td> <td>71</td> <td>71</td> <td>67</td> <td>62</td> <td>76</td> </tr> <tr> <td>% Advanced</td> <td>14</td> <td>14</td> <td>14</td> <td>20</td> <td>33</td> <td>39</td> <td>10</td> <td>21</td> <td>5</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>13</td> </tr> </table>	Math		Reading		Hist/Const/Gov't		Science		Writing		% Proficient & Above	57	64	76	86	71	71	67	62	76	% Advanced	14	14	14	20	33	39	10	21	5										13																	
Math		Reading		Hist/Const/Gov't		Science		Writing																																																		
% Proficient & Above	57	64	76	86	71	71	67	62	76																																																	
% Advanced	14	14	14	20	33	39	10	21	5																																																	
									13																																																	
EOI ^[2] (End-of-Instruction)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Algebra I</td> <td colspan="2">English II</td> <td colspan="2">U.S. History</td> <td colspan="2">Biology I</td> <td colspan="2">Algebra II</td> <td colspan="2">Geometry</td> <td colspan="2">English III</td> </tr> <tr> <td>% Proficient & Above</td> <td>100</td> <td>85</td> <td>DNA</td> <td>90</td> <td>DNA</td> <td>79</td> <td>DNA</td> <td>56</td> <td>DNA</td> <td>78</td> <td>DNA</td> <td>85</td> <td>94</td> </tr> <tr> <td>% Advanced</td> <td>71</td> <td>33</td> <td>DNA</td> <td>26</td> <td>DNA</td> <td>34</td> <td>DNA</td> <td>17</td> <td>DNA</td> <td>26</td> <td>DNA</td> <td>37</td> <td>DNA</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>22</td> </tr> </table>	Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III		% Proficient & Above	100	85	DNA	90	DNA	79	DNA	56	DNA	78	DNA	85	94	% Advanced	71	33	DNA	26	DNA	34	DNA	17	DNA	26	DNA	37	DNA														22	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III																																														
% Proficient & Above	100	85	DNA	90	DNA	79	DNA	56	DNA	78	DNA	85	94																																													
% Advanced	71	33	DNA	26	DNA	34	DNA	17	DNA	26	DNA	37	DNA																																													
													22																																													

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

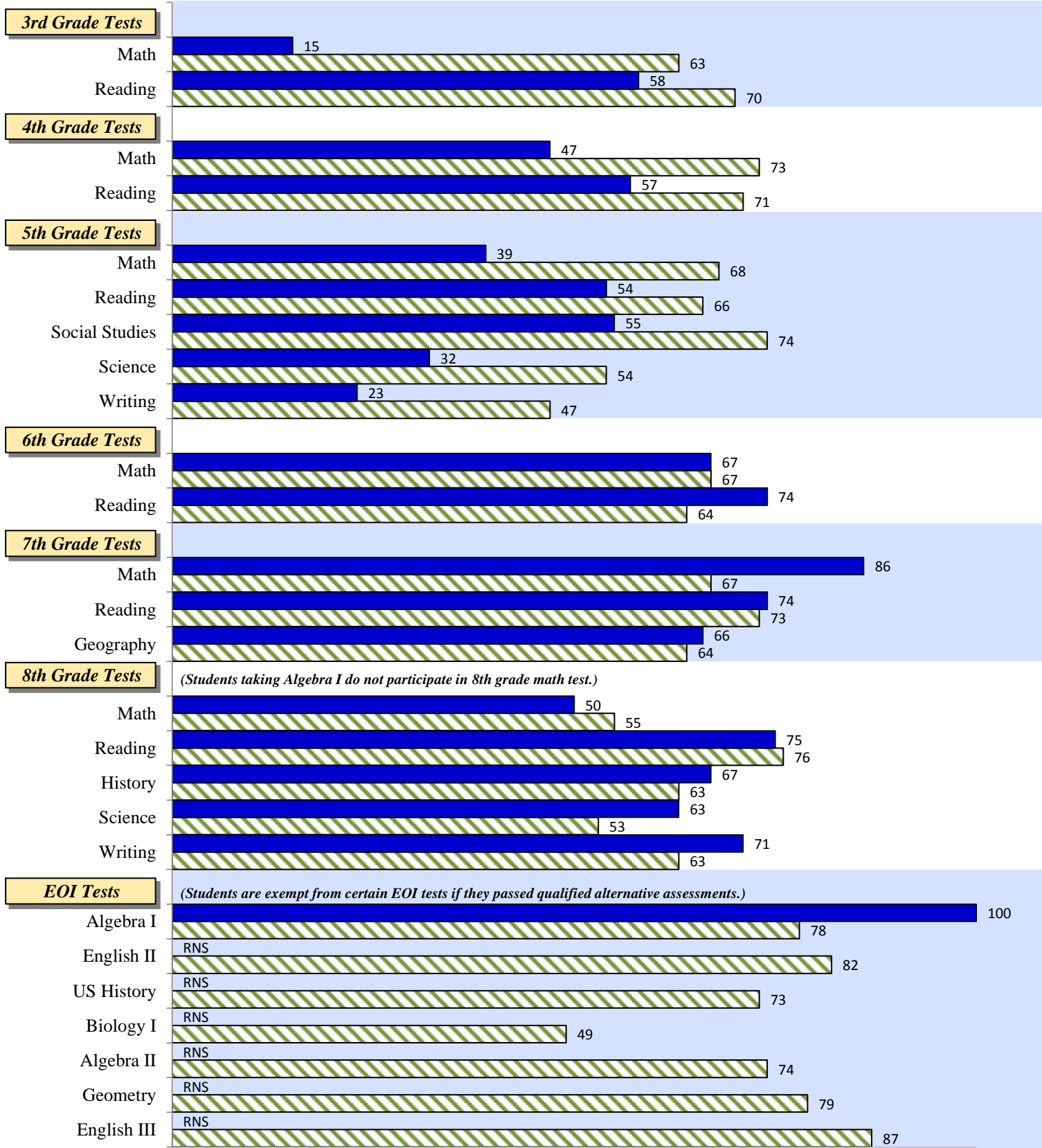
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.