Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

LONE STAR ELEMENTARY (EC-8)

LONE STAR PUBLIC SCHOOLS

2945 S Hickory, Sapulpa, OK 74066 Telephone: (918) 224-0201

19-C008-105

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	70%	59
Black	3%	3%	9
Asian	0%	0%	2
Hispanic	6%	6%	16
Native American	20%	20%	15
Average Property Valuation per Student (12/2015)		\$7,847	\$47,3
Students Eligible for Free/Reduced Lunch	50%	50%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unle	ss Otherwise Noted)		
District Population		4,759	7,3
Poverty Rate		20%	17
Unemployment Rate		5%	7
Average Household Income		\$53,883	\$62,8
Single-Parent Families		33%	34
Highest Educational Level for Adults Age 25+			
College Degree		10%	24
H.S. Diploma w/o College Degree		77%	63
Less than 12th Grade Education		13%	13
ation Matination & Danastal Support			
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	24%	39
	24% 10.4	24% 10.4	
KG-3rd graders receiving reading remediation			9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	10.4	10.4	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	10.4	10.4	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	10.4 15%	10.4 15%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	10.4 15% 10.3	10.4 15%	10 1. 1. 1.5
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	10.4 15% 10.3 910.0	10.4 15% 10.3 910.0	10 11 15: 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	10.4 15% 10.3 910.0 83%	10.4 15% 10.3 910.0 83%	10 11 15: 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student The Offenders & Offenses (Office of Juvenile Affairs)*	10.4 15% 10.3 910.0 83%	10.4 15% 10.3 910.0 83%	10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	10.4 15% 10.3 910.0 83%	10.4 15% 10.3 910.0 83% 1.9	39 9 10 13 155 74 3

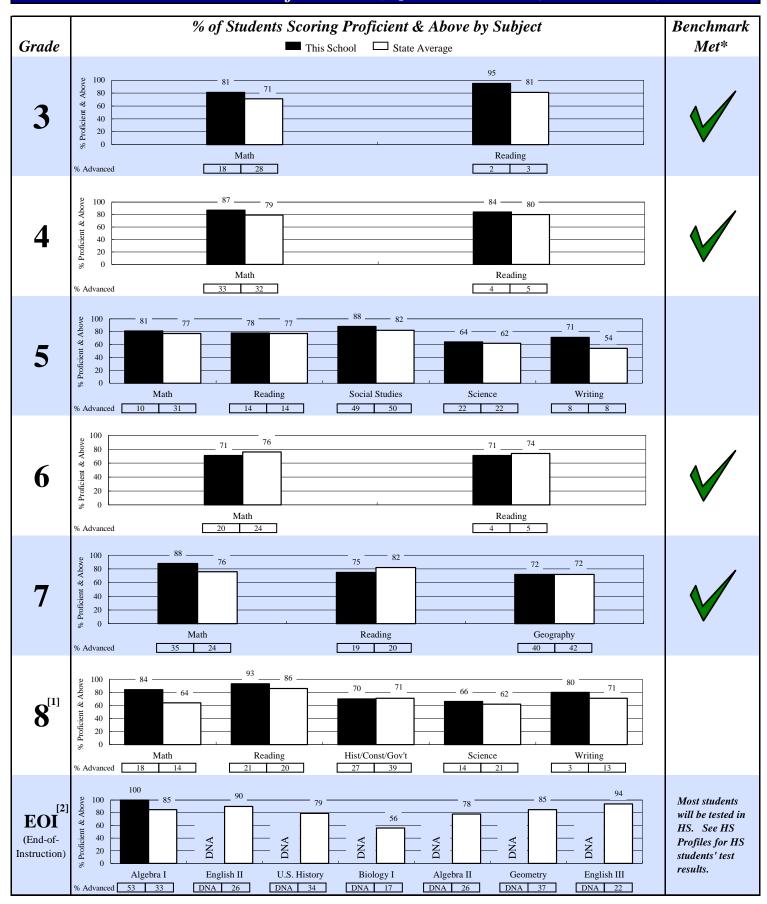
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dassroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	910	910	387
Students as English Language Learners (ELL)	2.0%	2.0%	8.6%
Students in Special Education*	10.4%	10.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	49.7	49.7	21.3
Average Salary (w/ Fringe)	\$44,261	\$44,261	\$44,307
Teachers with Advanced Degree(s)	12.4%	12.4%	22.2%
Average Years of Experience	15.5	15.5	11.9
Special Education Teachers (FTE)*	2.0	2.0	2.4
Counselors (FTE)	1.3	1.3	0.8
Other Certified Professional Staff (FTE)	3.6	3.6	1.8
Administrators (FTE)	2.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



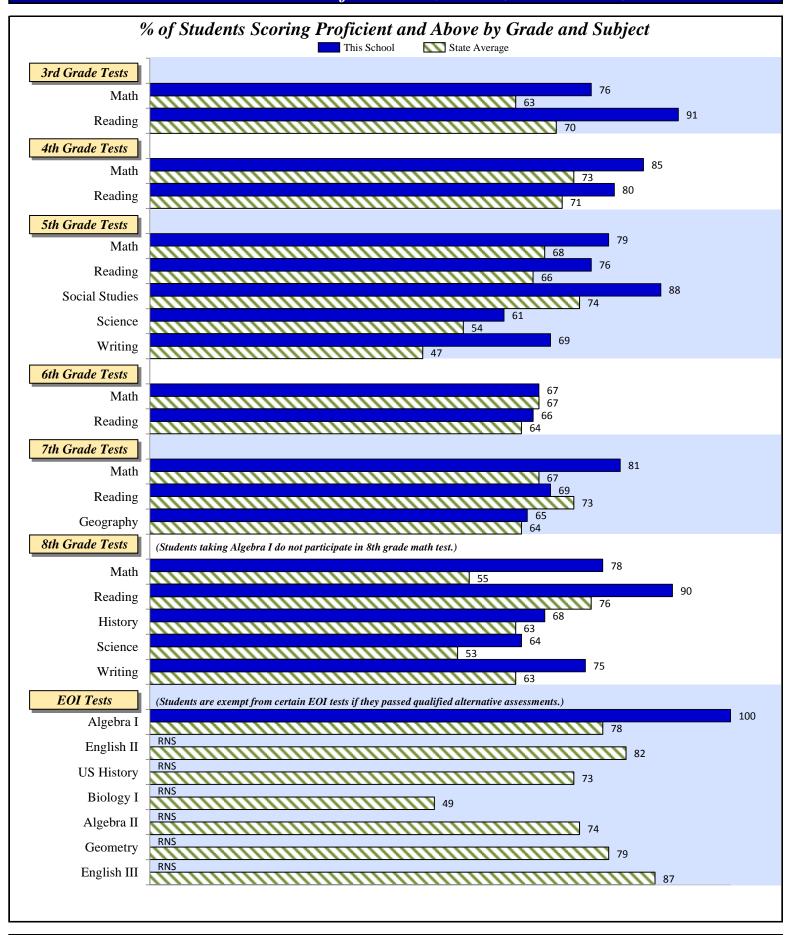
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.