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VINITA HIGH SCHOOL (9-12)

VINITA PUBLIC SCHOOLS

801 North Adair, Vinita, OK 74301 Telephone: (918) 256-6777

18-1065-705

Community Characteristics

conomic Data			
	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	57%	599
Black	3%	2%	99
Asian	1%	1%	29
Hispanic	6%	5%	169
Native American	33%	35%	159
Average Property Valuation per Student (12/2015)		\$28,480	\$47,32
Students Eligible for Free/Reduced Lunch	61%	68%	619
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		9,257	7,38
Poverty Rate		20%	179
Unemployment Rate		8%	79
Average Household Income		\$48,600	\$62,87
Single-Parent Families		35%	349
Highest Educational Level for Adults Age 25+			
College Degree		14%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		19%	139
Mating time to Demontal Comment			
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		43%	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student	12.8	11.3	9.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	12.8 10%		9.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	10%	11.3 5%	9.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	10%	11.3 5% 16.4	9. 109
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	10% 8.0 34.2	11.3 5%	9. 109 13. 155.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	8.0 34.2 28%	11.3 5% 16.4 54.2 57%	99. 100 13. 155.
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KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	8.0 34.2 28%	11.3 5% 16.4 54.2 57%	399 99 109 13, 155, 749 3.
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

VINITA - VINITA HIGH SCHOOL 18-1065-705

2014-15 School Educational Process

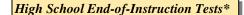
Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	513	1,625	374
Students as English Language Learners (ELL)	0.0%	0.1%	3.5%
Students in Special Education*	16.4%	18.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.2	89.7	20.9
Average Salary (w/ Fringe)	\$45,726	\$45,514	\$45,736
Teachers with Advanced Degree(s)	17.4%	19.5%	30.0%
Average Years of Experience	14.2	13.9	12.9
Special Education Teachers (FTE)*	2.7	13.0	2.7
Counselors (FTE)	2.0	5.0	1.2
Other Certified Professional Staff (FTE)	2.7	11.7	1.2
Administrators (FTE)	2.2	8.3	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

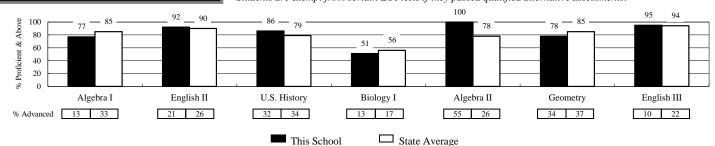
Language Arts	4.5	7.8
Science	5.0	6.1
Math	4.0	6.5
Social Studies	4.0	5.4
Fine Arts	5.5	7.0
Languages (non-English)	2.5	2.5
Total	25.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	97.0%	97.0%	98.2%
4-Year Dropout Rate (Class of 2015)	3.1%	3.1%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	63.6%	63.6%	49.5%
Average ACT Score (Class of 2015)	19.9	19.9	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	70.1%	70.1%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	3.9%	3.9%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c m.a.c. development.	

Oklahoma College Freshmen with GPA 2.0 or Above

VINITA - VINITA HIGH SCHOOL 18-I065-705

2014-15 Student Performance (All Students, Full Academic Year)

