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EWING HALSELL MIDDLE SCHOOL (6-8)

VINITA PUBLIC SCHOOLS

226 North Miller, Vinita, OK 74301 Telephone: (918) 256-2402

18-1065-510

Community Characteristics

Black	oeconomic Data	School	<u>District</u>	State Average
Black	Ethnic Makeup Based upon Fall Enrollment:			
Asian	Caucasian	58%	57%	599
Hispanic 3% 5% 16 Native American 35% 35% 35% 15 Native American 35% 35% 35% 35% 15 Native American 35% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35% 36%	Black	2%	2%	9
Native American 35% 35% 15 Average Property Valuation per Student (12/2015) \$28,480 \$47,3 Students Eligible for Free/Reduced Lunch 65% 68% 61 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) 50 77 7,3 District Population 9,257 7,3 7,3 7,3 7,2 7,3 7,3 7,3 7,2 7,3 7,3 7,2 7,3 3,4 7,4 7,4 8,60 \$62,8 8,60 \$62,8 \$3,56 \$3,56 \$3,56 \$3,56 \$3,56 \$3,56 \$3,56 \$3,56 \$3,56 \$3,56 \$3,56 \$3,56 \$43,60 \$62,8 \$3,60 \$43,60 \$62,8 \$3,60 \$43,60 \$62,8 \$3,60 \$43,60 \$62,8 \$43,60 \$62,8 <td>Asian</td> <td>1%</td> <td>1%</td> <td>2</td>	Asian	1%	1%	2
Average Property Valuation per Student (12/2015) \$28,480 \$47,3 Students Eligible for Free/Reduced Lunch 65% 68% 618 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 9,257 7,3 Poverty Rate 20% 17 Unemployment Rate 88% 77 Average Household Income \$48,600 \$62,8 Single-Parent Families 35% 35% Highest Educational Level for Adults Age 25+ College Degree 14% 24 H.S. Diploma w/o College Degree 14% 24 H.S. Diploma w/o College Degree 67% 66 Less than 12th Grade Education 19% 13 Irration, Motivation & Parental Support	Hispanic	3%	5%	16
Students Eligible for Free/Reduced Lunch 65% 68% 618	Native American	35%	35%	15
District Population 9,257 7,3	Average Property Valuation per Student (12/2015)		\$28,480	\$47,32
District Population 9,257 7,3	Students Eligible for Free/Reduced Lunch	65%	68%	61
Poverty Rate	Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
Unemployment Rate	District Population		9,257	7,38
Average Household Income \$48,600 \$62,8 Single-Parent Families 35% 35% Highest Educational Level for Adults Age 25+ College Degree 14% 22 H.S. Diploma w/o College Degree 67% 63 Less than 12th Grade Education 19% 13 **Tration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 43% 35 Average Number of Days Absent per Student 9.3 11.3 9 Mobility Rate (Incoming Students) 4% 5% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 9.9 16.4 13 There was 1 suspension (of more than 10 days) for every students 23.2 54.2 153 Parents Attending Parent/Teacher Conference 40% 57% 74 Patrons' Volunteer Hours per Student 0.0 0.1 33 **Idle Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) 81.3 108 Of those charged, each averaged offense(s). 2.1	Poverty Rate		20%	17
Single-Parent Families 35% 34 Highest Educational Level for Adults Age 25+	Unemployment Rate		8%	7
Highest Educational Level for Adults Age 25+ College Degree 14% 24 H.S. Diploma w/o College Degree 67% 63 Less than 12th Grade Education 19% 13 tration, Motivation & Parental Support KG-3rd graders receiving reading remediation 43% 35 Average Number of Days Absent per Student 9.3 11.3 9 Mobility Rate (Incoming Students) 4% 5% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 9.9 16.4 12 There was 1 suspension (of more than 10 days) for everystudents 23.2 54.2 155 Parents Attending Parent/Teacher Conference 40% 57% 74 Patrons' Volunteer Hours per Student 0.0 0.1 3 tile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 81.3 108 Of those charged, each averagedoffense(s). 2.1	Average Household Income		\$48,600	\$62,8
College Degree 14% 224 H.S. Diploma w/o College Degree 67% 63 Less than 12th Grade Education 19% 13 **Tration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 43% 35 Average Number of Days Absent per Student 9.3 11.3 9 Mobility Rate (Incoming Students) 4% 5% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 9.9 16.4 12 There was 1 suspension (of more than 10 days) for every students 23.2 54.2 155 Parents Attending Parent/Teacher Conference 40% 57% 74 Patrons' Volunteer Hours per Student 0.0 0.1 3 **Title Offenders & Offenses (Office of Juvenile Affairs)*** One out of every students was charged. (Higher number is better.) 81.3 108 Of those charged, each averaged offense(s). 2.1	Single-Parent Families		35%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education 19% 13 Irration, Motivation & Parental Support	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 19% 13 Intation, Motivation & Parental Support KG-3rd graders receiving reading remediation 43% 39 Average Number of Days Absent per Student 9.3 11.3 99 Mobility Rate (Incoming Students) 4% 5% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 9.9 16.4 13 There was 1 suspension (of more than 10 days) for every students 23.2 54.2 155 Parents Attending Parent/Teacher Conference 40% 57% 74 Patrons' Volunteer Hours per Student 0.0 0.1 3 Inile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 81.3 108 Of those charged, each averaged offense(s).	College Degree		14%	24
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 9.9 16.4 13. 15. Parents Attending Parent/Teacher Conference 40% 57% 74 Patrons' Volunteer Hours per Student 0.0 0.1 3. Suspension to Student Ratio: (Higher number is better.) One out of every students was charged. (Higher number is better.) 81.3 108 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		67%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 9.9 There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) 81.3 Of those charged, each averaged offense(s).	Less than 12th Grade Education		19%	13
Average Number of Days Absent per Student 9.3 11.3 9.5 Mobility Rate (Incoming Students) 4% 5% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 9.9 16.4 12 15.5 Parents Attending Parent/Teacher Conference 40% 57% 7/4 Patrons' Volunteer Hours per Student 0.0 0.1 3.5 108 11.5 108 11.5 108 11.5 108 11.5 108 11.5 11.5 11.5 11.5 11.5 11.5 11.5 11.	aration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 4% 5% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 9.9 16.4 13 There was 1 suspension (of more than 10 days) for every students 23.2 54.2 155 Parents Attending Parent/Teacher Conference 40% 57% 7/ Patrons' Volunteer Hours per Student 0.0 0.1 3 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 81.3 108 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation		43%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	9.3	11.3	9
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	4%	5%	10
There was 1 suspension (of more than 10 days) for everystudents 23.2 54.2 155 Parents Attending Parent/Teacher Conference 40% 57% 74 Patrons' Volunteer Hours per Student 0.0 0.1 3 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 81.3 108 Of those charged, each averagedoffense(s). 2.1 22	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 40% 57% 74 Patrons' Volunteer Hours per Student 0.0 0.1 3 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 81.3 108 Of those charged, each averaged offense(s). 2.1 22	There was 1 suspension (of 10 days or less) for every students	9.9	16.4	13
Patrons' Volunteer Hours per Student 0.0 0.1 3. nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 81.3 108 Of those charged, each averaged offense(s). 2.1 2.1	There was 1 suspension (of more than 10 days) for every students	23.2	54.2	155
One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Parents Attending Parent/Teacher Conference	40%	57%	74
One out of every students was charged. (<i>Higher number is better.</i>) 81.3 Of those charged, each averaged offense(s). 2.1	Patrons' Volunteer Hours per Student	0.0	0.1	3
Of those charged, each averaged offense(s). 2.1	nile Offenders & Offenses (Office of Juvenile Affairs)*			
	One out of every students was charged. (<i>Higher number is better.</i>)		81.3	108
Of those charged, were alleged gang members. 2	Of those charged, each averaged offense(s).		2.1	2
	Of those charged, were alleged gang members.		2	C

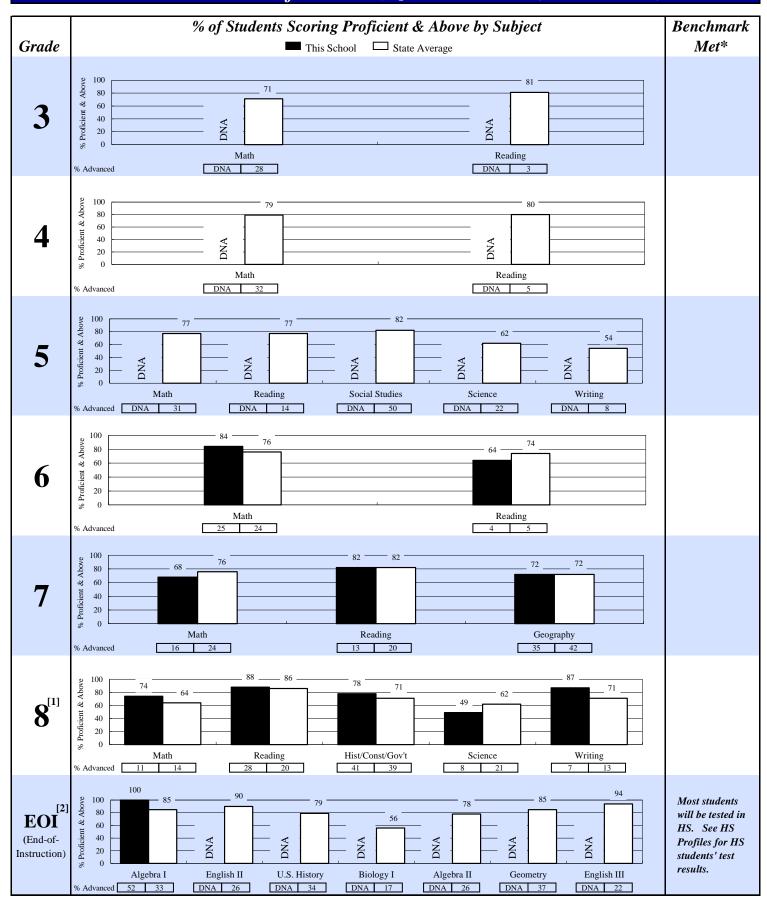
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	348	1,625	387
Students as English Language Learners (ELL)	0.0%	0.1%	8.6%
Students in Special Education*	21.8%	18.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.2	89.7	21.3
Average Salary (w/ Fringe)	\$44,285	\$45,514	\$44,307
Teachers with Advanced Degree(s)	26.5%	19.5%	22.2%
Average Years of Experience	11.5	13.9	11.9
Special Education Teachers (FTE)*	3.3	13.0	2.4
Counselors (FTE)	1.0	5.0	0.8
Other Certified Professional Staff (FTE)	1.8	11.7	1.8
Administrators (FTE)	2.0	8.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

