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VINITA ELEMENTARY (EC-5)

VINITA PUBLIC SCHOOLS

101 S. Smith, Vinita, OK 74301 Telephone: (918) 256-5350

18-1065-200

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	57%	59%
Black	2%	2%	99
Asian	1%	1%	29
Hispanic	5%	5%	169
Native American	35%	35%	159
Average Property Valuation per Student (12/2015)		\$28,480	\$47,32
Students Eligible for Free/Reduced Lunch	74%	68%	61'
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		9,257	7,38
Poverty Rate		20%	179
Unemployment Rate		8%	7
Average Household Income		\$48,600	\$62,87
Single-Parent Families		35%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		67%	63
Less than 12th Grade Education		19%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	41%	43%	39
Average Number of Days Absent per Student	11.2	11.3	9
Mobility Rate (Incoming Students)	3%	5%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	16.4	13
There was 1 suspension (of more than 10 days) for every students	None	54.2	155
Parents Attending Parent/Teacher Conference	85%	57%	74
Patrons' Volunteer Hours per Student	0.2	0.1	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		81.3	108
Of those charged, each averaged offense(s).		2.1	2
Of those charged, were alleged gang members.		2.1	0
or those charged, were uneged gains memoers.		<u>~</u>	0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

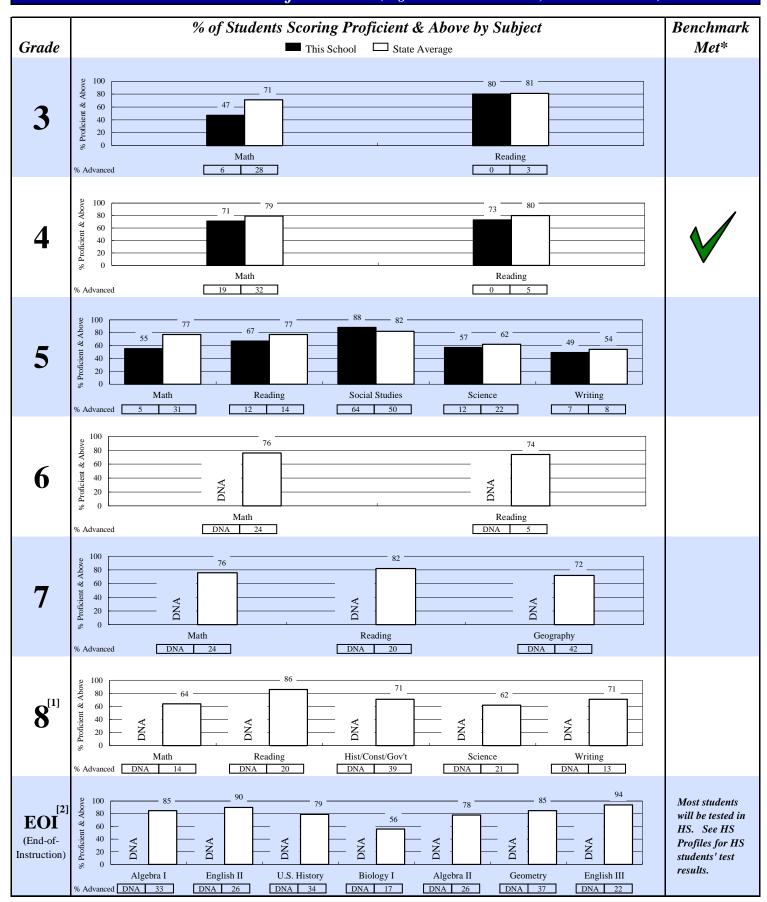
2014-2015 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	764	1,625	387
Students as English Language Learners (ELL)	0.1%	0.1%	8.6%
Students in Special Education*	17.7%	18.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	40.3	89.7	21.3
Average Salary (w/ Fringe)	\$45,905	\$45,514	\$44,307
Teachers with Advanced Degree(s)	18.0%	19.5%	22.2%
Average Years of Experience	14.7	13.9	11.9
Special Education Teachers (FTE)*	7.0	13.0	2.4
Counselors (FTE)	2.0	5.0	0.8
Other Certified Professional Staff (FTE)	5.5	11.7	1.8
Administrators (FTE)	2.0	8.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

