# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

# **BLUEJACKET MIDDLE SCHOOL (6-8)**

#### BLUEJACKET PUBLIC SCHOOLS

Post Office Box 29, Bluejacket, OK 74333 Telephone: (918) 784-2133

18-1020-505

### **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	53%	59%
Black	0%	0%	9%
Asian	0%	1%	2%
Hispanic	4%	2%	169
Native American	43%	45%	15%
Average Property Valuation per Student (12/2015)		\$41,090	\$47,32
Students Eligible for Free/Reduced Lunch	69%	67%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,460	7,38
Poverty Rate		11%	179
Unemployment Rate		4%	79
Average Household Income		\$55,189	\$62,87
Single-Parent Families		23%	349
Highest Educational Level for Adults Age 25+			
College Degree		14%	249
H.S. Diploma w/o College Degree		73%	639
Less than 12th Grade Education		13%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		38%	399
Average Number of Days Absent per Student	7.5	7.9	9.
Mobility Rate (Incoming Students)	8%	9%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	80%	69%	749
Patrons' Volunteer Hours per Student	7.6	4.2	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		193.0	108.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

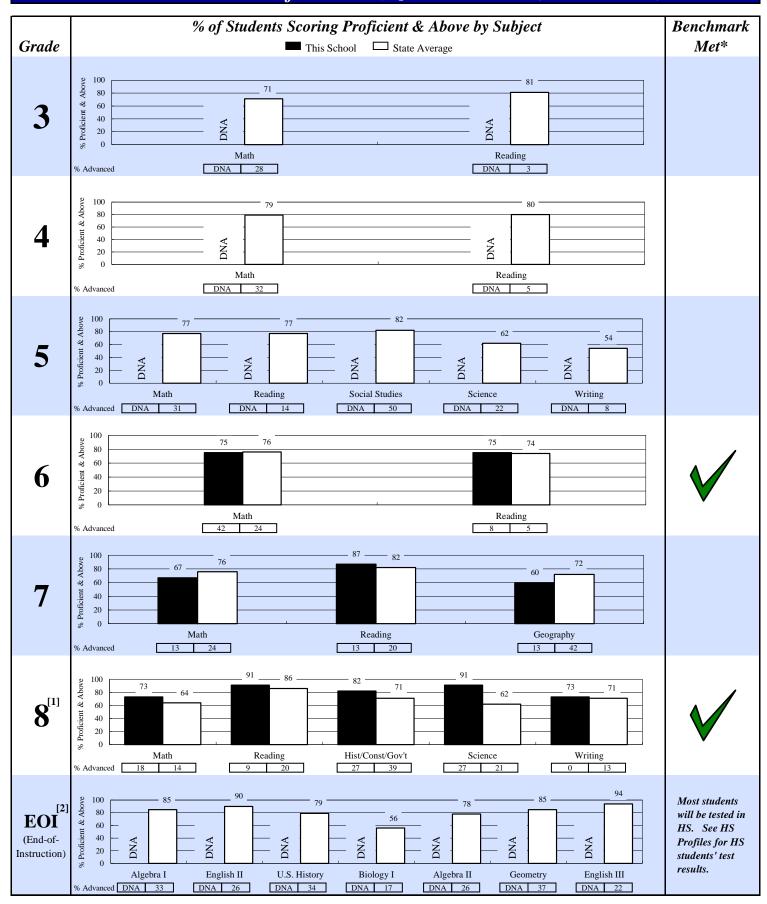
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	51	193	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	19.6%	19.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	3.9	15.4	21.3
Average Salary (w/ Fringe)	\$40,447	\$42,582	\$44,307
Teachers with Advanced Degree(s)	23.9%	20.0%	22.2%
Average Years of Experience	12.4	11.8	11.9
Special Education Teachers (FTE)*	0.4	1.0	2.4
Counselors (FTE)	0.2	0.5	0.8
Other Certified Professional Staff (FTE)	0.1	0.7	1.8
Administrators (FTE)	0.7	2.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



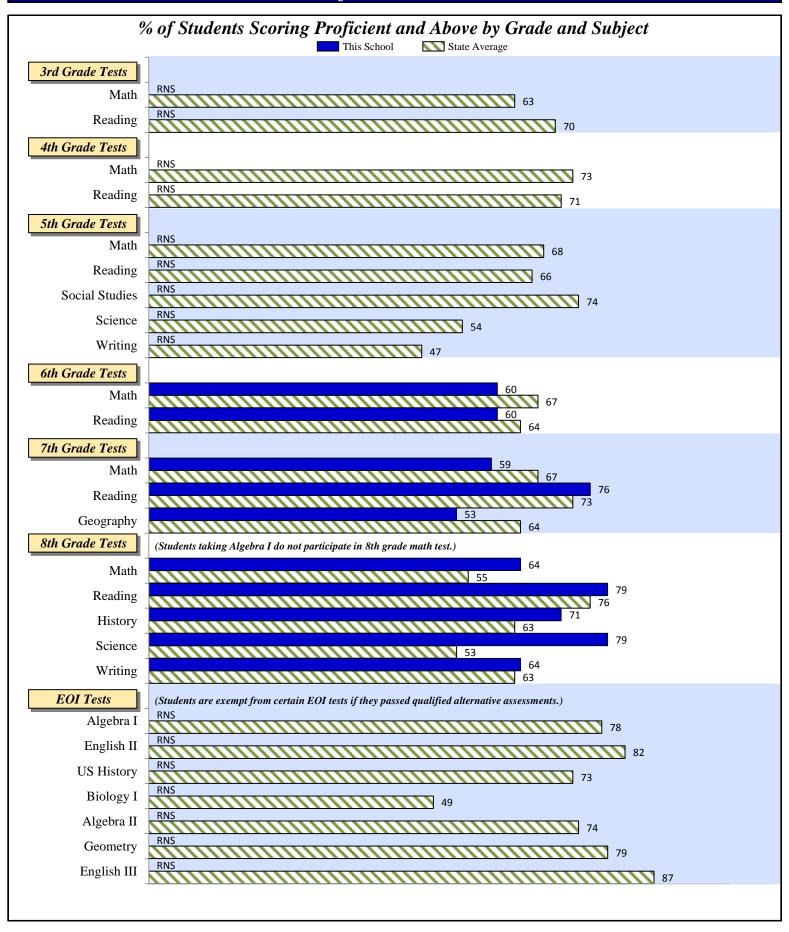
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.