Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WELCH ELEMENTARY (EC-5)

WELCH PUBLIC SCHOOLS

PO Box 189, Welch, OK 74369 Telephone: (918) 788-3129

18-1017-115

Community Characteristics

Black	oeconomic Data	School	<u>District</u>	State Average
Black	Ethnic Makeup Based upon Fall Enrollment:			
Asian 0% 0% 0% 1 Hispanic 7% 6% 11 Native American 37% 411% 1. Average Property Valuation per Student (12/2015) \$40,120 \$47,3 Students Eligible for Free/Reduced Lunch 53% 52% 6 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 1,976 7.3 Poverty Rate 15% 15% 11 Unemployment Rate 5% Average Household Income \$52,898 \$62,8 Single-Parent Families 26% 3. Highest Educational Level for Adults Age 25+ College Degree 13% 26% 3. Highest Educational Level for Adults Age 25+ College Degree 13% 2. H.S. Diploma w/o College Degree 75% 66 Less than 12th Grade Education 12% 11. KG-3rd graders receiving reading remediation 9,4 8,3 Mobility Rate (Incoming Students) 3% 8% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None 166.5 15 Parents Attending Parent/Teacher Conference 88% 76% 7. Partons' Volunteer Hours per Student 1.2 2.2 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 100 of those charged, each averaged offense(s).	Caucasian	54%	51%	599
Hispanic 7% 6% 10 Native American 37% 41% 11% 12.00 15. Native American 37% 41% 11. Native American Average Property Valuation per Student (12/2015) \$40,120 \$47.3 5tudents Eligible for Free/Reduced Lunch 53% 52% 66	Black	2%	2%	9
Native American 37% 41% 1. Average Property Valuation per Student (12/2015) \$40,120 \$47,3 Students Eligible for Free/Reduced Lunch 53% 52% 6 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 1,976 7,3 Poverty Rate 15% 1* Unemployment Rate 5% 5* Average Household Income \$52,898 \$62,8 Single-Parent Families 26% 3 Highest Educational Level for Adults Age 25+ 26% 3 College Degree 13% 2 H.S. Diploma w/o College Degree 75% 6 Less than 12th Grade Education 10% 10% aration, Motivation & Parental Support KG-3rd graders receiving reading remediation 10% 10% Average Number of Days Absent per Student 9.4 8.3 Mobility Rate (Incoming Students) 3% 8% 1 Suspension to Student Ratio: (Higher number is better.) <td< td=""><td>Asian</td><td>0%</td><td>0%</td><td>2</td></td<>	Asian	0%	0%	2
Average Property Valuation per Student (12/2015) \$47,3 \$51	Hispanic	7%	6%	16
Students Eligible for Free/Reduced Lunch	Native American	37%	41%	15
District Population 1,976 7,3	Average Property Valuation per Student (12/2015)		\$40,120	\$47,32
District Population	Students Eligible for Free/Reduced Lunch	53%	52%	61
Poverty Rate	Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		1,976	7,3
Average Household Income Single-Parent Families College Degree College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	Poverty Rate		15%	17
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree 13% 2. H.S. Diploma w/o College Degree 2. Less than 12th Grade Education 2. Aration, Motivation & Parental Support KG-3rd graders receiving reading remediation 3. Average Number of Days Absent per Student 4. Mobility Rate (Incoming Students) 3. Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 2.5.4 There was 1 suspension (of more than 10 days) for everystudents 3. Parents Attending Parent/Teacher Conference 48% 76% 7. Partons' Volunteer Hours per Student 1.2 2.2 mile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported Of those charged, each averagedoffense(s).	Unemployment Rate		5%	7
Highest Educational Level for Adults Age 25+ College Degree 13% 2. H.S. Diploma w/o College Degree 75% 6. Less than 12th Grade Education 12% 1. Aration, Motivation & Parental Support KG-3rd graders receiving reading remediation 10% 10% 3. Average Number of Days Absent per Student 9,4 8.3 Mobility Rate (Incoming Students) 3% 8% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 25.4 12.8 1 There was 1 suspension (of more than 10 days) for everystudents None 166.5 15 Parents Attending Parent/Teacher Conference 88% 76% 7. Patrons' Volunteer Hours per Student 1.2 2.2 mile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 10 Of those charged, each averagedoffense(s).	Average Household Income		\$52,898	\$62,8
College Degree 13% 2. H.S. Diploma w/o College Degree 75% 66 Less than 12th Grade Education 12% 1: aration, Motivation & Parental Support KG-3rd graders receiving reading remediation 10% 10% 3: Average Number of Days Absent per Student 9.4 8.3 Mobility Rate (Incoming Students) 3% 8% 10: Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 25.4 12.8 1 There was 1 suspension (of more than 10 days) for everystudents None 166.5 15 Parents Attending Parent/Teacher Conference 88% 76% 7. Patrons' Volunteer Hours per Student 1.2 2.2 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 10 Of those charged, each averagedoffense(s).	Single-Parent Families		26%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education **Tration, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education Aration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	College Degree		13%	24
KG-3rd graders receiving reading remediation 10% 10% 3° Average Number of Days Absent per Student 9.4 8.3 Mobility Rate (Incoming Students) 3% 8% 10° Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 25.4 12.8 1 There was 1 suspension (of more than 10 days) for everystudents None 166.5 15° Parents Attending Parent/Teacher Conference 88% 76% 7. Patrons' Volunteer Hours per Student 1.2 2.2 mile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 10° Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		75%	63
KG-3rd graders receiving reading remediation 10% 10% 39 Average Number of Days Absent per Student 9.4 8.3 Mobility Rate (Incoming Students) 3% 8% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 25.4 12.8 1 There was 1 suspension (of more than 10 days) for every students None 166.5 15 Parents Attending Parent/Teacher Conference 88% 76% 7. Patrons' Volunteer Hours per Student 1.2 2.2 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s).	Less than 12th Grade Education		12%	13
Average Number of Days Absent per Student 9.4 8.3 Mobility Rate (Incoming Students) 3% 8% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 25.4 12.8 1 There was 1 suspension (of more than 10 days) for every students None 166.5 15 Parents Attending Parent/Teacher Conference 88% 76% 7.6 Patrons' Volunteer Hours per Student 1.2 2.2 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s).	aration, Motivation & Parental Support			
Average Number of Days Absent per Student 9.4 8.3 Mobility Rate (Incoming Students) 3% 8% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 25.4 12.8 1 There was 1 suspension (of more than 10 days) for every students None 166.5 15 Parents Attending Parent/Teacher Conference 88% 76% 7.6 Patrons' Volunteer Hours per Student 1.2 2.2 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	10%	10%	39
Mobility Rate (Incoming Students) 3% 8% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 25.4 12.8 1 There was 1 suspension (of more than 10 days) for every students None 166.5 15 Parents Attending Parent/Teacher Conference 88% 76% 7. Patrons' Volunteer Hours per Student 1.2 2.2 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s).		9.4	8.3	9
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	3%	8%	10
There was 1 suspension (of 10 days or less) for every students	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 88% 76% 7. Patrons' Volunteer Hours per Student 1.2 2.2 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s). 0.0		25.4	12.8	13
Patrons' Volunteer Hours per Student 1.2 2.2 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s). 0.0	There was 1 suspension (of more than 10 days) for every students	None	166.5	155
Patrons' Volunteer Hours per Student 1.2 2.2 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s). 0.0	Parents Attending Parent/Teacher Conference	88%	76%	74
One out of every students was charged. (<i>Higher number is better</i> .) None Reported 10 Of those charged, each averaged offense(s). 0.0	· · · · · · · · · · · · · · · · · · ·	1.2	2.2	3
Of those charged, each averaged offense(s). 0.0	nile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 0.0			None Reported	108
Of those charged, were alleged gang members. 0			•	2
	Of those charged, were alleged gang members.		0	C

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

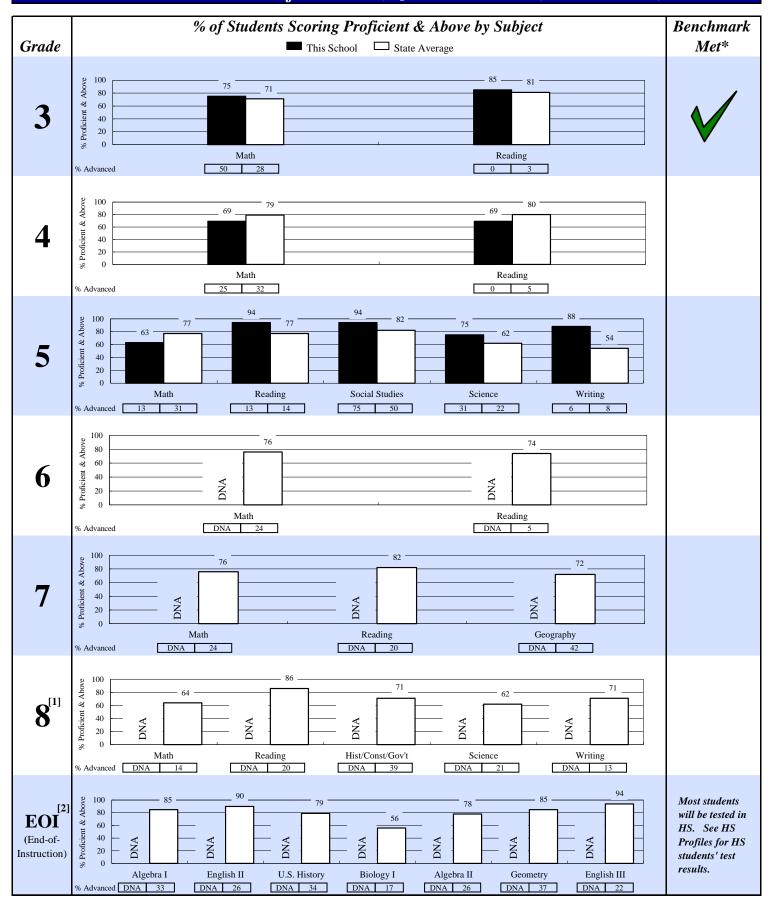
Classroom & Administration Characteristics	1	District Total	ES/MS/JHS
Classioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	178	333	387
Students as English Language Learners (ELL)	1.7%	1.2%	8.6%
Students in Special Education*	21.4%	25.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.3	25.7	21.3
Average Salary (w/ Fringe)	\$43,588	\$44,838	\$44,307
Teachers with Advanced Degree(s)	1.5%	16.6%	22.2%
Average Years of Experience	13.2	13.7	11.9
Special Education Teachers (FTE)*	1.1	2.6	2.4
Counselors (FTE)	0.6	1.0	0.8
Other Certified Professional Staff (FTE)	0.3	0.6	1.8
Administrators (FTE)	0.7	2.3	1.3
*Fach school has its own unique abangataristic	or for enocial advantion programs. Places contact	the coheel for program coes	ifia information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

NA = Not Applicable

WELCH - WELCH ELEMENTARY 18-I017-115

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

WELCH - WELCH ELEMENTARY 18-I017-115

2014-15 Student Performance (All Students, Full Academic Year)

