Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WHITE OAK ELEMENTARY (EC-8)

WHITE OAK PUBLIC SCHOOLS

27355 South 4340 Road, Vinita, OK 74301 Telephone: (918) 256-4484

18-C001-105

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	41%	41%	59%
Black	2%	2%	9%
Asian	0%	0%	2%
Hispanic	7%	7%	16%
Native American	49%	49%	15%
Average Property Valuation per Student (12/2015)		\$148,267	\$47,32
Students Eligible for Free/Reduced Lunch	85%	85%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		891	7,38
Poverty Rate		12%	179
Unemployment Rate		8%	79
Average Household Income		\$53,224	\$62,87
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	249
H.S. Diploma w/o College Degree		74%	639
Less than 12th Grade Education		10%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	37%	37%	399
Average Number of Days Absent per Student	11.2	11.3	9.
Mobility Rate (Incoming Students)	16%	16%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	90%	90%	749
Patrons' Volunteer Hours per Student	3.8	3.8	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

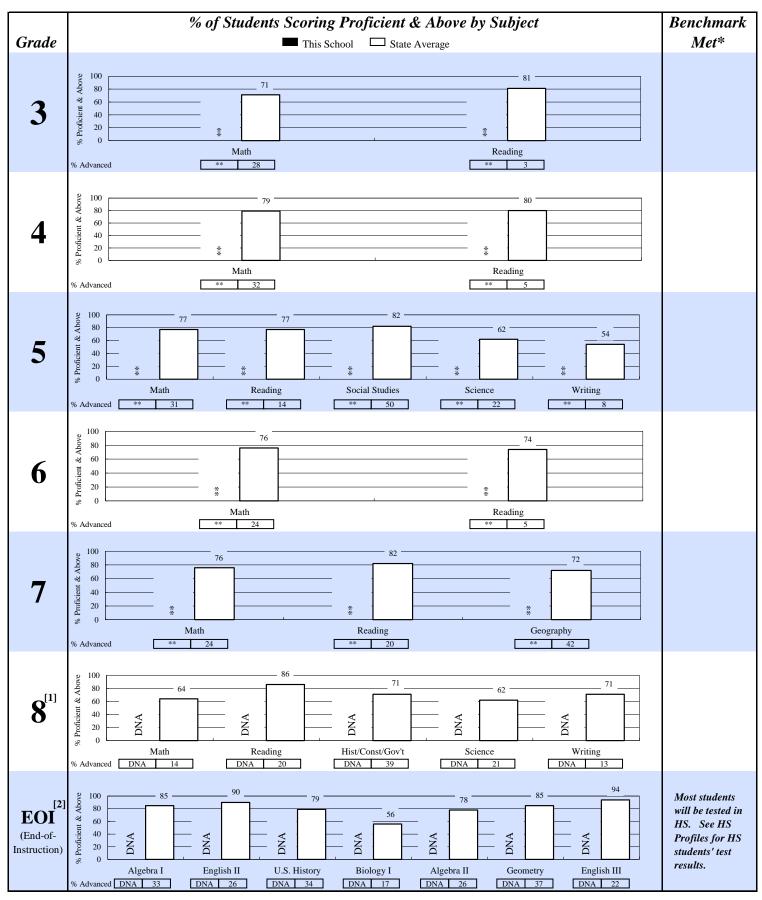
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	41	41	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	29.3%	29.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.0	5.0	21.3
Average Salary (w/ Fringe)	\$40,550	\$40,550	\$44,307
Teachers with Advanced Degree(s)	0.0%	0.0%	22.2%
Average Years of Experience	9.2	9.2	11.9
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	0.2	0.2	1.8
Administrators (FTE)	0.4	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

