

2015 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

BIG PASTURE ELEMENTARY (EC-8)

BIG PASTURE PUBLIC SCHOOLS

Post Office Box 167, Randlett, OK 73562

Telephone: (580) 281-3460

17-1333-105

Community Characteristics

economic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	78%	599
Black	0%	0%	9
Asian	0%	1%	29 169
Hispanic	18%	18%	
Native American	4%	4%	15
Average Property Valuation per Student (12/2015)		\$48,037	\$47,32
Students Eligible for Free/Reduced Lunch	50%	61	
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,119	7,38
Poverty Rate	13%	17	
Unemployment Rate	10%	7	
Average Household Income	\$54,361	\$62,8	
Single-Parent Families	33%	34	
Highest Educational Level for Adults Age 25+			
College Degree		17%	24
H.S. Diploma w/o College Degree	67%	63	
Less than 12th Grade Education	16%	13	
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	25%	25%	39
Average Number of Days Absent per Student	7.6	7.4	9
Mobility Rate (Incoming Students)	1%	5%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	99.0	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	92%	84%	74
Patrons' Volunteer Hours per Student	1.5	1.8	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.	0	0	

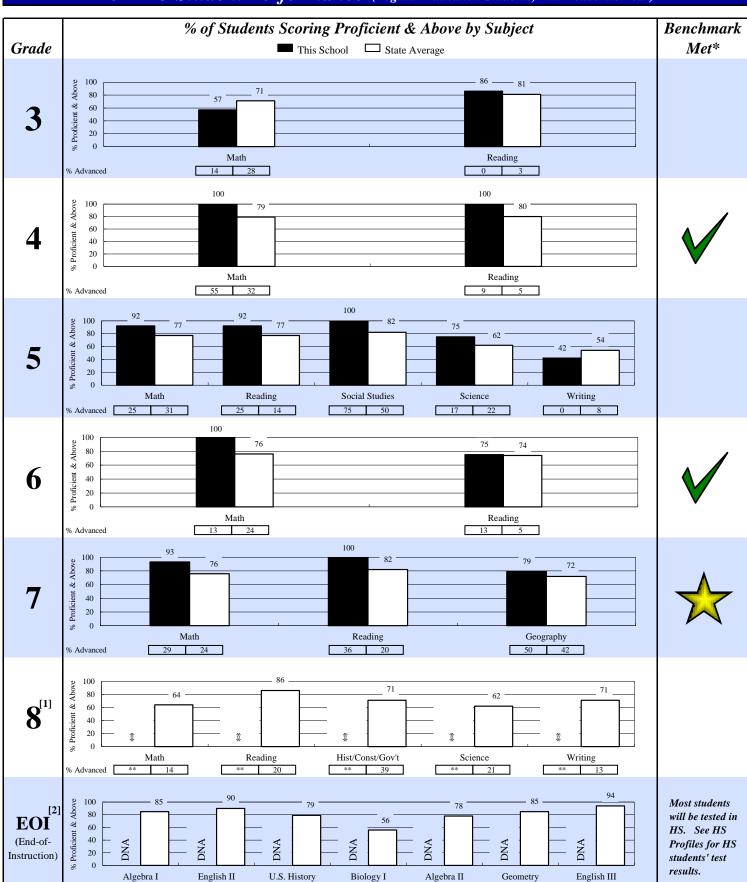
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

room & Administration Characteristics		District Total	ES/MS/JHS
Fall Enrollment	School 151	(All Schools) 198	State Average 387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	17.9%	18.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.5	13.8	21.3
Average Salary (w/ Fringe)	\$42,679	\$42,722	\$44,307
Teachers with Advanced Degree(s)	32.9%	28.2%	22.2%
Average Years of Experience	14.4	14.3	11.9
Special Education Teachers (FTE)*	0.6	1.0	2.4
Counselors (FTE)	0.3	0.5	0.8
Other Certified Professional Staff (FTE)	0.7	0.9	1.8
Administrators (FTE)	0.5	1.5	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2014-15 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I do not participate in 8th grade math test.

% Advanced DNA 33

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

DNA 26

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The '*Basic-70*' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The '*Advanced-25*' Benchmark) = meet the *Basic-70* benchmark plus at least 25% of students scoring "Advanced" in all subjects.

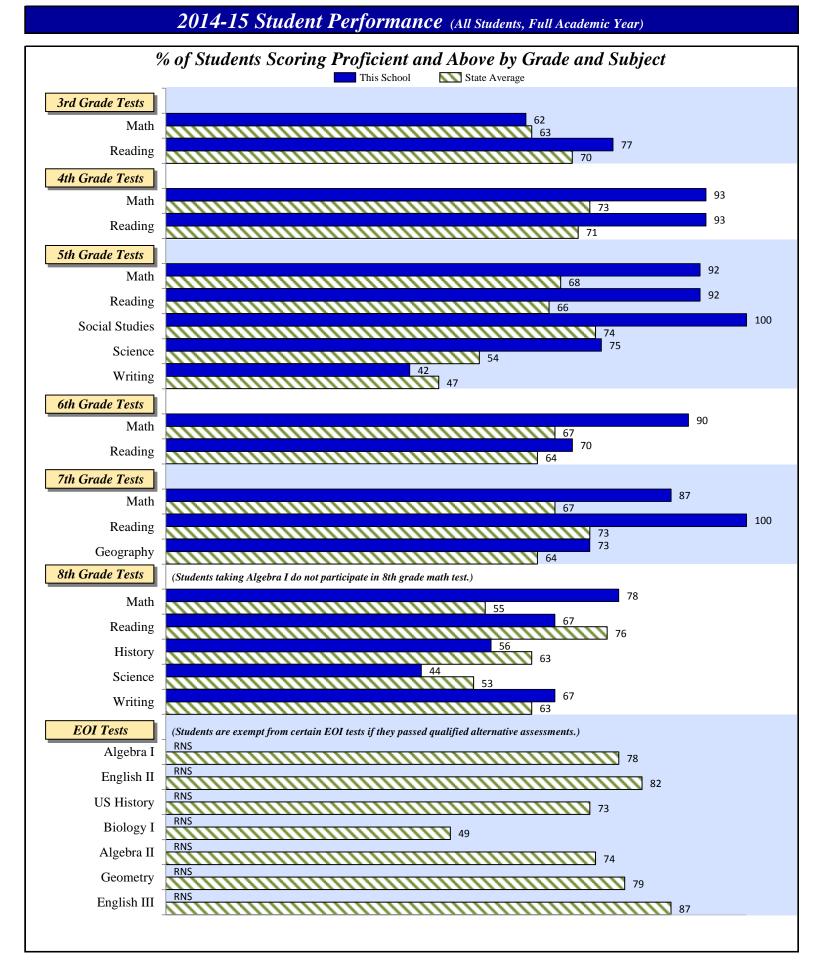
DNA 17

DNA 26

DNA 37

DNA 22

DNA 34



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.