Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WALTERS MIDDLE SCHOOL (6-8)

WALTERS PUBLIC SCHOOLS

418 South Broadway Street, Walters, OK 73572 Telephone: (580) 875-3214

17-1001-505

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	73%	59%
Black	2%	1%	9%
Asian	3%	1%	2%
Hispanic	3%	7%	16%
Native American	23%	18%	15%
Average Property Valuation per Student (12/2015)		\$25,437	\$47,32
Students Eligible for Free/Reduced Lunch	58%	57%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		3,386	7,38
Poverty Rate		17%	179
Unemployment Rate		8%	79
Average Household Income		\$55,901	\$62,87
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		13%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		20%	399
Average Number of Days Absent per Student	6.8	7.9	9.
Mobility Rate (Incoming Students)	5%	5%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	5.5	18.9	13.
There was 1 suspension (of more than 10 days) for every students	172.0	736.0	155.
Parents Attending Parent/Teacher Conference	60%	68%	749
Patrons' Volunteer Hours per Student	0.1	1.1	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		81.8	108.
Of those charged, each averaged offense(s).		1.3	2.
Of those charged, were alleged gang members.		0	0.

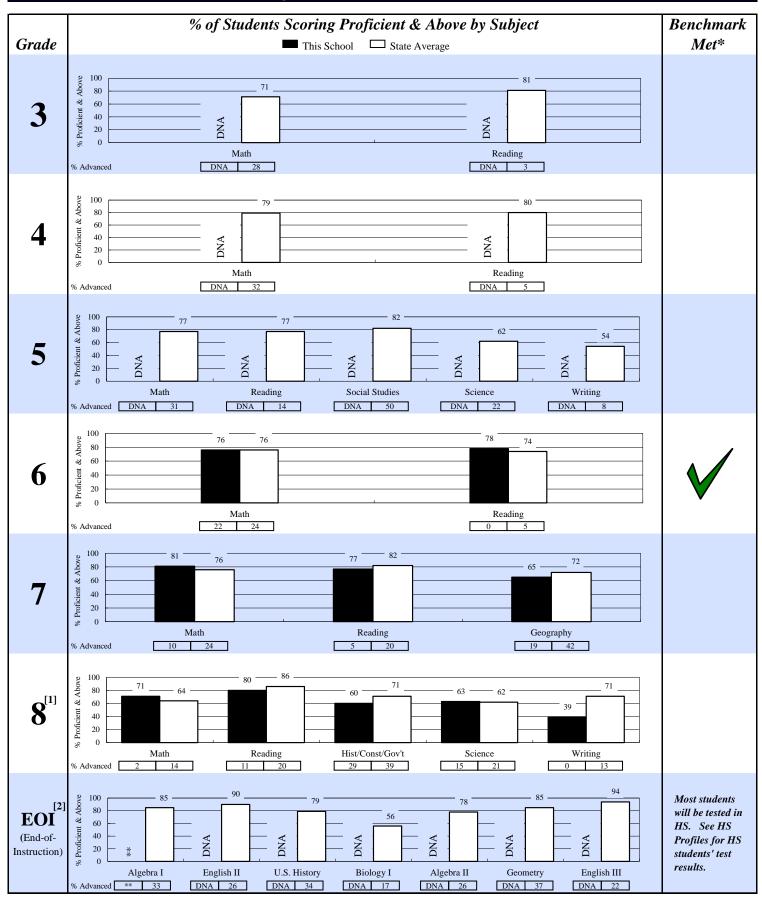
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	172	736	387
Students as English Language Learners (ELL)	0.6%	0.3%	8.6%
Students in Special Education*	13.4%	12.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.5	44.8	21.3
Average Salary (w/ Fringe)	\$36,741	\$42,412	\$44,307
Teachers with Advanced Degree(s)	10.2%	10.2%	22.2%
Average Years of Experience	13.2	15.4	11.9
Special Education Teachers (FTE)*	0.9	1.9	2.4
Counselors (FTE)	0.4	1.9	0.8
Other Certified Professional Staff (FTE)	0.4	2.9	1.8
Administrators (FTE)	1.0	3.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

