Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

FLETCHER HIGH SCHOOL (9-12)

FLETCHER PUBLIC SCHOOLS

Post Office Box 489, Fletcher, OK 73541 Telephone: (580) 549-3013

16-1009-715

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	81%	599
Black	0%	1%	99
Asian	0%	0%	29
Hispanic	14%	11%	169
Native American	9%	8%	159
Average Property Valuation per Student (12/2015)		\$31,116	\$47,32
Students Eligible for Free/Reduced Lunch	51%	57%	619
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		2,617	7,38
Poverty Rate		18%	179
Unemployment Rate		14%	79
Average Household Income		\$64,220	\$62,87
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		12%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		20%	39
Average Number of Days Absent per Student	9.7	8.8	9.
Mobility Rate (Incoming Students)	5%	8%	109
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	14.6	16.8	13
There was 1 suspension (of more than 10 days) for every students	43.7	162.0	155.
Parents Attending Parent/Teacher Conference	49%	66%	749
Patrons' Volunteer Hours per Student	0.9	4.4	3.
le Offenders & Offenses (Office of Juvenile Affairs)*			
		486.0	108.
One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).		486.0 1.0	108. 2.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Class

2014-15 School Educational Process

sroom & Administration Characteristics	C-h1	District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	131	486	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	17.6%	20.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.6	30.7	20.9
Average Salary (w/ Fringe)	\$43,971	\$42,423	\$45,736
Teachers with Advanced Degree(s)	25.4%	22.8%	30.0%
Average Years of Experience	15.6	14.1	12.9
Special Education Teachers (FTE)*	0.5	2.0	2.7
Counselors (FTE)	0.3	1.0	1.2
Other Certified Professional Staff (FTE)	0.0	0.0	1.2
Administrators (FTE)	0.5	3.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

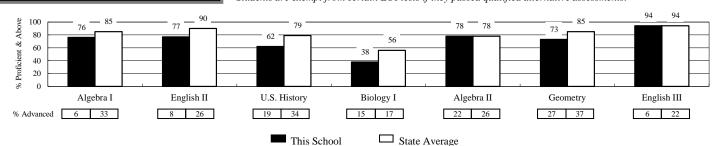
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	8.0	7.8
Science	6.0	6.1
Math	5.0	6.5
Social Studies	5.5	5.4
Fine Arts	3.0	7.0
Languages (non-English)	2.0_	2.5
Total	29.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	7.7%	7.7%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.8	2.8	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	72.7%	72.7%	49.5%
Average ACT Score (Class of 2015)	17.6	17.6	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	83.3%	83.3%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	8.3%	8.3%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oldahama Callaga Erashman yyith CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

2014-15 Student Performance (All Students, Full Academic Year)

