Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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FLETCHER ELEMENTARY (EC-6)

FLETCHER PUBLIC SCHOOLS

Post Office Box 489, Fletcher, OK 73541 Telephone: (580) 549-3011

16-1009-105

Community Characteristics

<mark>oeconomic Data </mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	81%	59%
Black	1%	1%	99
Asian	0%	0%	29
Hispanic	10%	11%	169
Native American	8%	8%	159
Average Property Valuation per Student (12/2015)		\$31,116	\$47,32
Students Eligible for Free/Reduced Lunch	61%	57%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unles	ss Otherwise Noted)		
District Population		2,617	7,38
Poverty Rate		18%	17'
Unemployment Rate		14%	7'
Average Household Income		\$64,220	\$62,87
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		12%	139
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	20%	20%	39
Average Number of Days Absent per Student	8.6	8.8	9
Mobility Rate (Incoming Students)	9%	8%	10
• • •			
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	18.1	16.8	13
Suspension to Student Ratio: (Higher number is better.)	18.1 None	16.8 162.0	
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students			155
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	None	162.0	13 155 74 3
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	None 75%	162.0 66%	155 74
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	None 75%	162.0 66%	155 74
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student smile Offenders & Offenses (Office of Juvenile Affairs)*	None 75%	162.0 66% 4.4	155 74 3

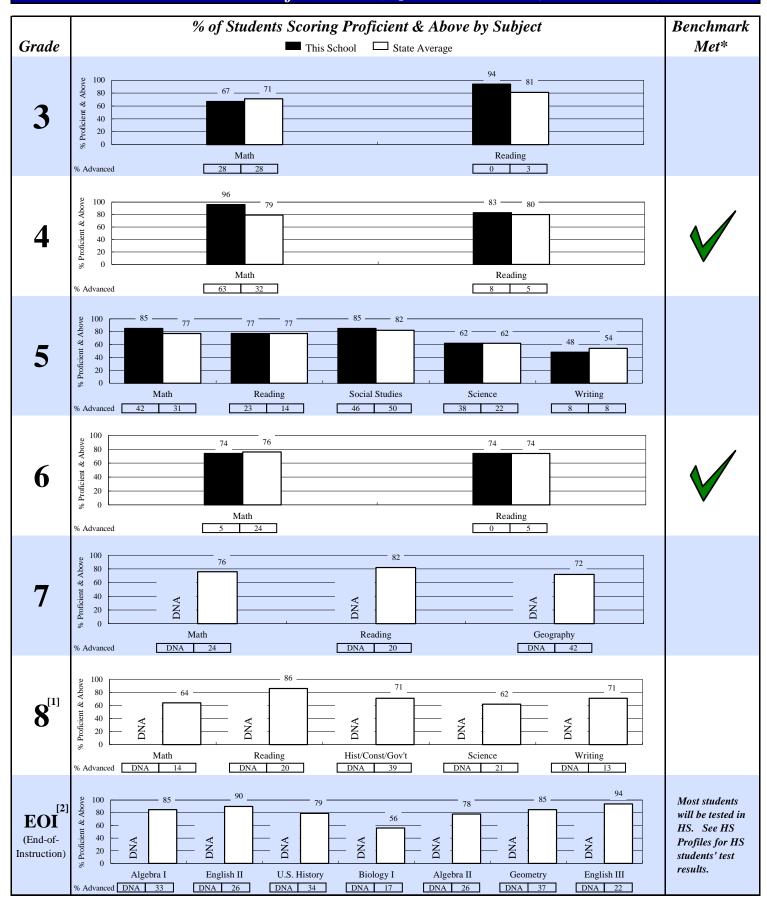
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assiooni & Auntitisti attori Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	290	486	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	20.7%	20.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.4	30.7	21.3
Average Salary (w/ Fringe)	\$41,492	\$42,423	\$44,307
Teachers with Advanced Degree(s)	18.3%	22.8%	22.2%
Average Years of Experience	13.2	14.1	11.9
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTE)	0.0	0.0	1.8
Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

