

Soci

2015 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

MacARTHUR HIGH SCHOOL (9-12)

LAWTON PUBLIC SCHOOLS

4402 East Gore Boulevard, Lawton, OK 73501 Telephone: (580) 355-5230

16-1008-715

Community Characteristics

ioeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	48%	59%
Black	27%	27%	9%
Asian	4%	3%	2%
Hispanic	13%	17%	16%
Native American	6%	6%	15%
Average Property Valuation per Student (12/2015)		\$29,846	\$47,329
Students Eligible for Free/Reduced Lunch	41%	66%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population	93,805	7,387
Poverty Rate	20%	17%
Unemployment Rate	10%	7%
Average Household Income	\$55,194	\$62,871
Single-Parent Families	47%	34%
Highest Educational Level for Adults Age 25+		
College Degree	20%	24%
H.S. Diploma w/o College Degree	69%	63%
Less than 12th Grade Education	11%	13%

Preparation, Motivation & Parental Support

VC 2nd Cardon Descising Desding Description		500/	200/
KG-3rd Graders Receiving Reading Remediation		50%	39%
Average Number of Days Absent per Student	11.5	10.3	9.8
Mobility Rate (Incoming Students)	19%	18%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	11.4	7.9	13.1
There was 1 suspension (of more than 10 days) for every students	1,107.0	226.4	155.1
Parents Attending Parent/Teacher Conference	65%	74%	74%
Patrons' Volunteer Hours per Student	2.2	1.6	3.4
*			

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	45.9	108.6
Of those charged, each averaged offense(s).	1.8	2.1
Of those charged, were alleged gang members.	19	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Svn	nbols Used on this Report 🛛 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

2014-15 School Educational Process

sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	1,107	15,270	374
Students as English Language Learners (ELL)	0.7%	4.0%	3.5%
Students in Special Education*	26.6%	17.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	46.9	763.3	20.9
Average Salary (w/ Fringe)	\$48,230	\$45,323	\$45,736
Teachers with Advanced Degree(s)	42.8%	31.4%	30.0%
Average Years of Experience	18.2	13.0	12.9
Special Education Teachers (FTE)*	17.0	193.8	2.7
Counselors (FTE)	4.0	48.5	1.2
Other Certified Professional Staff (FTE)	2.7	72.8	1.2
Administrators (FTE)	4.9	81.9	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

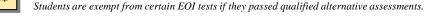
High School Curriculum (Units Offered in Selected Subject Areas)

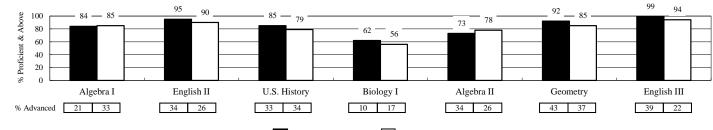
Language Arts	9.0	7.8
Science	14.0	6.1
Math	10.0	6.5
Social Studies	5.5	5.4
Fine Arts	13.5	7.0
Languages (non-English)	5.0	2.5
Total	57.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.







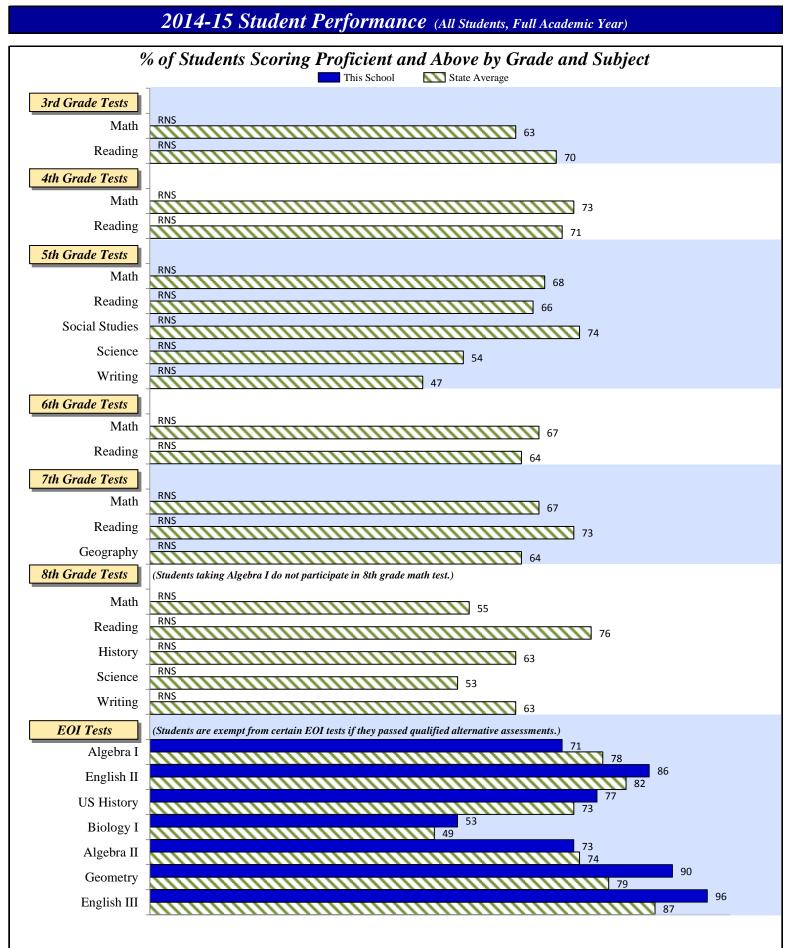
State Average

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	99.4%	98.2%
4-Year Dropout Rate (Class of 2015)	2.6%	8.2%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.1	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	14.1%	27.3%	49.5%
Average ACT Score (Class of 2015)	21.0	21.2	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	72.5%	84.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	21.8%	11.4%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

		Symbols Used on this Depart	
	\checkmark	Symbols Used on this Report 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Member	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.