# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

# LAWTON HIGH SCHOOL (9-12)

#### LAWTON PUBLIC SCHOOLS

601 Northwest Fort Sill Boulevard, Lawton, OK 73507 Telephone: (580) 355-5170

*16-I008-710* 

### **Community Characteristics**

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	43%	48%	599
Black	31%	27%	99
Asian	3%	3%	29
Hispanic	16%	17%	169
Native American	7%	6%	159
Average Property Valuation per Student (12/2015)		\$29,846	\$47,32
Students Eligible for Free/Reduced Lunch	66%	66%	619
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		93,805	7,38
Poverty Rate		20%	179
Unemployment Rate		10%	79
Average Household Income		\$55,194	\$62,87
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		11%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		50%	399
Average Number of Days Absent per Student	15.6	10.3	9.
Mobility Rate (Incoming Students)	22%	18%	109
Suspension to Student Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	7.1	7.9	13.
There was 1 suspension (of more than 10 days) for every students	109.5	226.4	155.
Parents Attending Parent/Teacher Conference	65%	74%	749
	0.1	1.6	3.
Patrons' Volunteer Hours per Student			
Patrons' Volunteer Hours per Student  le Offenders & Offenses (Office of Juvenile Affairs)*		45.9	108
Patrons' Volunteer Hours per Student		45.9 1.8	108. 2.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

LAWTON - LAWTON HIGH SCHOOL 16-I008-710

### 2014-15 School Educational Process

sroom & Administration Characteristics		District Total	High School
STOOM & TRANSMISSI WHO IS CHARACTER ISSUES	<u>School</u>	(All Schools)	State Average
Fall Enrollment	1,752	15,270	374
Students as English Language Learners (ELL)	2.3%	4.0%	3.5%
Students in Special Education*	19.1%	17.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	91.9	763.3	20.9
Average Salary (w/ Fringe)	\$45,822	\$45,323	\$45,736
Teachers with Advanced Degree(s)	34.6%	31.4%	30.0%
Average Years of Experience	12.5	13.0	12.9
Special Education Teachers (FTE)*	21.8	193.8	2.7
Counselors (FTE)	7.0	48.5	1.2
Other Certified Professional Staff (FTE)	2.0	72.8	1.2
Administrators (FTE)	7.9	81.9	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

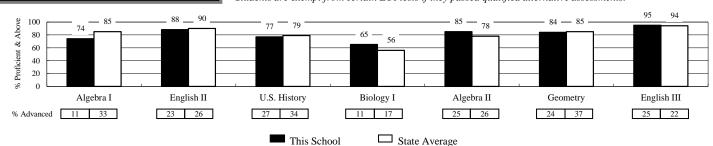
Language Arts	17.5	7.8
Science	10.5	6.1
Math	11.0	6.5
Social Studies	9.0	5.4
Fine Arts	12.5	7.0
Languages (non-English)	8.0	2.5
Total	68.5	35.3

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Class

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

	TT1: 0.1 1	Dist	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	98.7%	99.4%	98.2%
4-Year Dropout Rate (Class of 2015)	8.9%	8.2%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.9	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	34.8%	27.3%	49.5%
Average ACT Score (Class of 2015)	20.6	21.2	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	95.0%	84.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	6.5%	11.4%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

# 2014-15 Student Performance (All Students, Full Academic Year)

