



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WILSON ELEMENTARY (KG-5)

LAWTON PUBLIC SCHOOLS

753 Nw Fort Sill Blvd., Lawton, OK 73502
Telephone: (580) 357-6900

16-1008-215

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	48%	59%
Black	19%	27%	9%
Asian	3%	3%	2%
Hispanic	24%	17%	16%
Native American	6%	6%	15%
Average Property Valuation per Student (12/2015)		\$29,846	\$47,329
Students Eligible for Free/Reduced Lunch	88%	66%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		93,805	7,387
Poverty Rate		20%	17%
Unemployment Rate		10%	7%
Average Household Income		\$55,194	\$62,871
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		20%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		11%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	58%	50%	39%
Average Number of Days Absent per Student	9.9	10.3	9.8
Mobility Rate (Incoming Students)	FTR	18%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	7.9	13.1
There was 1 suspension (of more than 10 days) for every ___ students	FTR	226.4	155.1
Parents Attending Parent/Teacher Conference	FTR	74%	74%
Patrons' Volunteer Hours per Student	FTR	1.6	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		45.9	108.6
Of those charged, each averaged ___ offense(s).		1.8	2.1
Of those charged, ___ were alleged gang members.		19	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	248	15,270	387
Students as English Language Learners (ELL)	8.5%	4.0%	8.6%
Students in Special Education*	14.5%	17.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.2	763.3	21.3
Average Salary (w/ Fringe)	\$44,666	\$45,323	\$44,307
Teachers with Advanced Degree(s)	43.9%	31.4%	22.2%
Average Years of Experience	9.5	13.0	11.9
Special Education Teachers (FTE)*	1.6	193.8	2.4
Counselors (FTE)	1.0	48.5	0.8
Other Certified Professional Staff (FTE)	0.8	72.8	1.8
Administrators (FTE)	0.0	81.9	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology

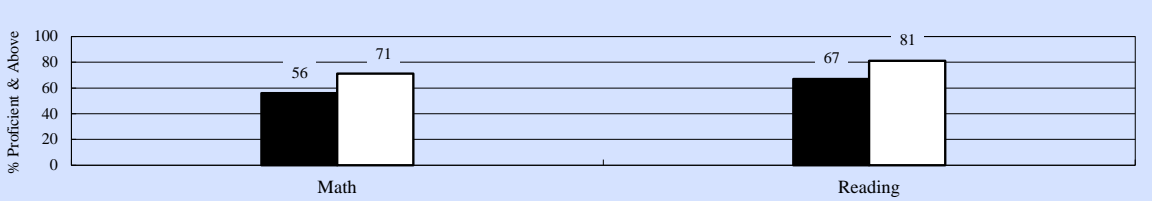

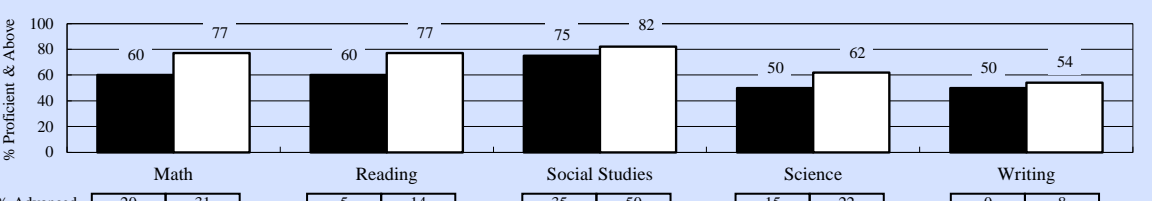
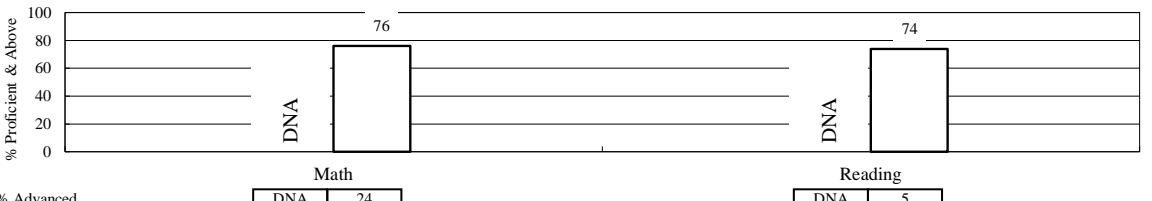
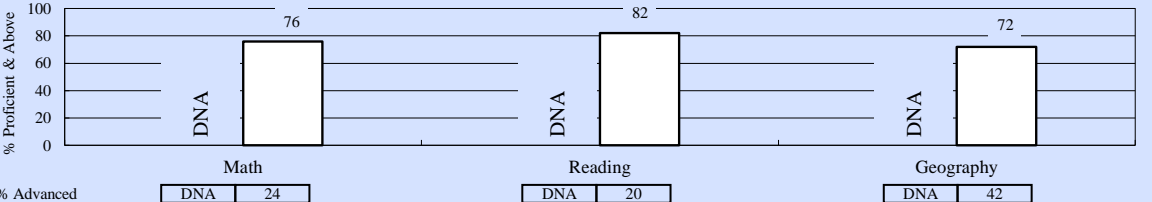
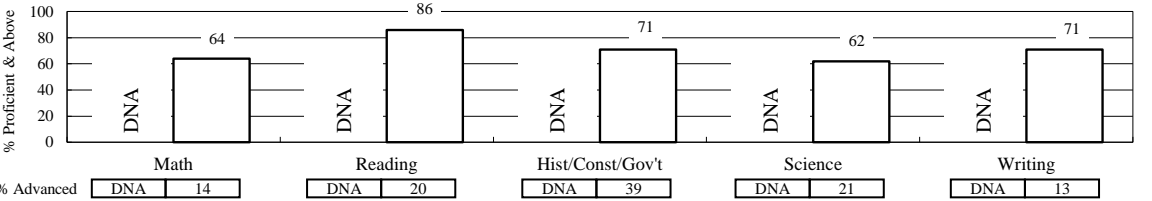
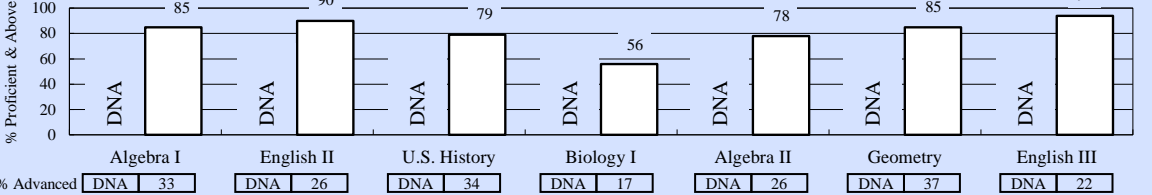
FTE = Full Time Equivalent

ADM = Average Daily Membership (Average Enrollment)

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*																					
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EOI ^[2] (End-of-Instruction)	 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 14%; text-align: center;">Algebra I</td> <td style="width: 14%; text-align: center;">English II</td> <td style="width: 14%; text-align: center;">U.S. History</td> <td style="width: 14%; text-align: center;">Biology I</td> <td style="width: 14%; text-align: center;">Algebra II</td> <td style="width: 14%; text-align: center;">Geometry</td> <td style="width: 14%; text-align: center;">English III</td> </tr> <tr> <td style="text-align: center;">This School: DNA State Average: 85</td> <td style="text-align: center;">This School: DNA State Average: 90</td> <td style="text-align: center;">This School: DNA State Average: 79</td> <td style="text-align: center;">This School: DNA State Average: 56</td> <td style="text-align: center;">This School: DNA State Average: 78</td> <td style="text-align: center;">This School: DNA State Average: 85</td> <td style="text-align: center;">This School: DNA State Average: 94</td> </tr> <tr> <td style="text-align: center;">% Advanced: DNA 33</td> <td style="text-align: center;">% Advanced: DNA 26</td> <td style="text-align: center;">% Advanced: DNA 34</td> <td style="text-align: center;">% Advanced: DNA 17</td> <td style="text-align: center;">% Advanced: DNA 26</td> <td style="text-align: center;">% Advanced: DNA 37</td> <td style="text-align: center;">% Advanced: DNA 22</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	This School: DNA State Average: 85	This School: DNA State Average: 90	This School: DNA State Average: 79	This School: DNA State Average: 56	This School: DNA State Average: 78	This School: DNA State Average: 85	This School: DNA State Average: 94	% Advanced: DNA 33	% Advanced: DNA 26	% Advanced: DNA 34	% Advanced: DNA 17	% Advanced: DNA 26	% Advanced: DNA 37	% Advanced: DNA 22	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
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[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

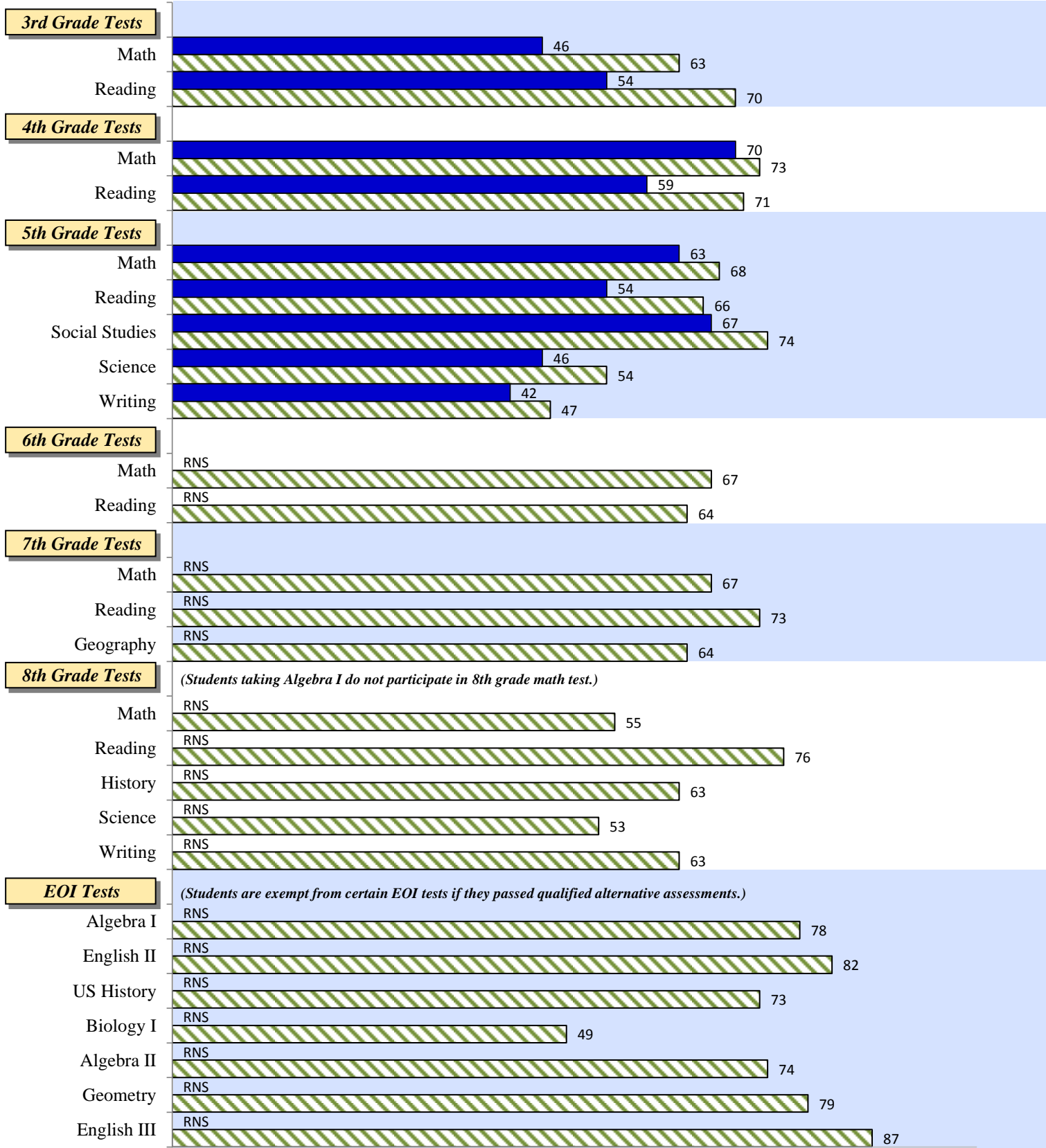
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.