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### PAT HENRY ELEMENTARY (KG-5)

#### LAWTON PUBLIC SCHOOLS

1401 Northwest Bessie Avenue, Lawton, OK 73507 Telephone: (580) 355-2617

16-1008-168

# **Community Characteristics**

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	39%	48%	59
Black	30%	27%	9
Asian	1%	3%	2
Hispanic	23%	17%	16
Native American	7%	6%	15
Average Property Valuation per Student (12/2015)		\$29,846	\$47,3
Students Eligible for Free/Reduced Lunch	91%	66%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		93,805	7,3
Poverty Rate		20%	17
Unemployment Rate		10%	7
Average Household Income		\$55,194	\$62,8
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		11%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	75%	50%	39
Average Number of Days Absent per Student	10.5	10.3	ģ
Mobility Rate (Incoming Students)	20%	18%	10
Suspension to Student Ratio: (Higher number is better.)			
	34.6	7.9	13
There was 1 suspension (of 10 days or less) for every students	None	226.4	155
There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	None		74
	81%	74%	1-
There was 1 suspension (of more than 10 days) for every students		74% 1.6	
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference	81%		
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student	81%		3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  ile Offenders & Offenses (Office of Juvenile Affairs)*	81%	1.6	108

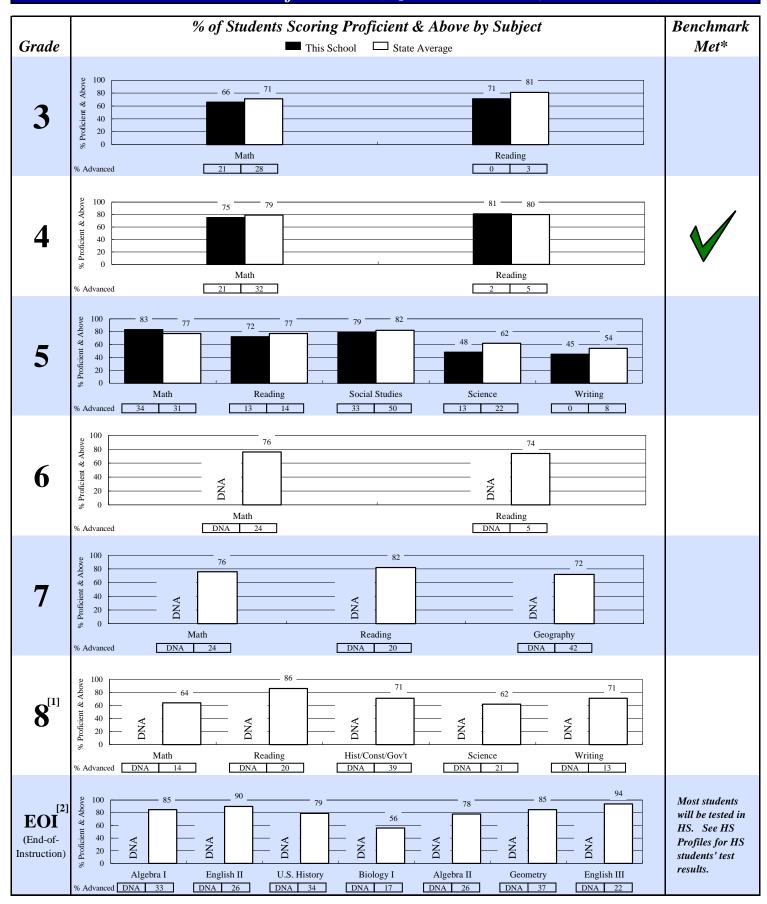
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2014-2015 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
Fa	all Enrollment	554	15,270	387
St	tudents as English Language Learners (ELL)	7.9%	4.0%	8.6%
St	tudents in Special Education*	21.7%	17.9%	15.3%
N	on-Special Ed. Teachers (FTE):			
	Number of Teachers	31.0	763.3	21.3
	Average Salary (w/ Fringe)	\$44,923	\$45,323	\$44,307
	Teachers with Advanced Degree(s)	50.8%	31.4%	22.2%
	Average Years of Experience	11.2	13.0	11.9
$S_1$	pecial Education Teachers (FTE)*	8.0	193.8	2.4
C	ounselors (FTE)	2.0	48.5	0.8
O	ther Certified Professional Staff (FTE)	2.3	72.8	1.8
A	dministrators (FTE)	2.0	81.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2014-15 Student Performance (All Students, Full Academic Year)

