# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### PARK LANE ELEMENTARY (EC-5)

#### LAWTON PUBLIC SCHOOLS

753 Nw Fort Sill Blvd., Lawton, OK 73502 Telephone: (580) 357-6900

16-1008-167

### **Community Characteristics**

Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	48%	59%
Black	27%	27%	9%
Asian	0%	3%	2%
Hispanic	10%	17%	169
Native American	2%	6%	15%
Average Property Valuation per Student (12/2015)		\$29,846	\$47,32
Students Eligible for Free/Reduced Lunch	67%	66%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		93,805	7,38
Poverty Rate		20%	179
Unemployment Rate		10%	79
Average Household Income		\$55,194	\$62,87
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		11%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	30%	50%	399
Average Number of Days Absent per Student	7.7	10.3	9.
Mobility Rate (Incoming Students)	FTR	18%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	7.9	13.
There was 1 suspension (of more than 10 days) for every students	FTR	226.4	155.
Parents Attending Parent/Teacher Conference	FTR	74%	749
Patrons' Volunteer Hours per Student	FTR	1.6	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		45.9	108.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		19	0.

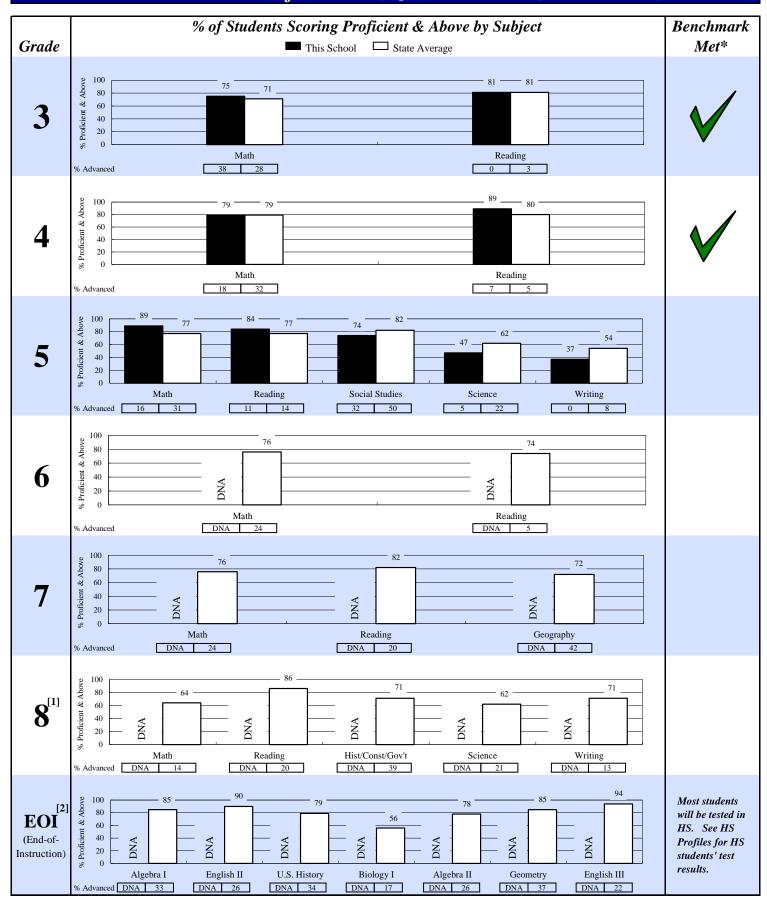
#### 2014-2015 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	204	15,270	387
Students as English Language Learners (ELL)	0.5%	4.0%	8.6%
Students in Special Education*	11.8%	17.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.2	763.3	21.3
Average Salary (w/ Fringe)	\$47,369	\$45,323	\$44,307
Teachers with Advanced Degree(s)	17.8%	31.4%	22.2%
Average Years of Experience	15.4	13.0	11.9
Special Education Teachers (FTE)*	1.0	193.8	2.4
Counselors (FTE)	1.0	48.5	0.8
Other Certified Professional Staff (FTE)	1.0	72.8	1.8
Administrators (FTE)	1.0	81.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

