# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### LINCOLN ELEMENTARY (EC-5)

#### LAWTON PUBLIC SCHOOLS

601 Southwest Park Avenue, Lawton, OK 73501 Telephone: (580) 355-4799

16-1008-165

#### **Community Characteristics**

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	40%	48%	599
Black	27%	27%	99
Asian	0%	3%	29
Hispanic	27%	17%	16
Native American	6%	6%	159
Average Property Valuation per Student (12/2015)		\$29,846	\$47,32
Students Eligible for Free/Reduced Lunch	92%	66%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		93,805	7,38
Poverty Rate		20%	17
Unemployment Rate		10%	7
Average Household Income		\$55,194	\$62,87
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		11%	139
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	56%	50%	39
Average Number of Days Absent per Student	8.4	10.3	9
Mobility Rate (Incoming Students)	22%	18%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	7.0	7.9	13
	171.5	226.4	155
There was 1 suspension (of more than 10 days) for every students	100%	74%	74
There was I suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference	100%		
	1.6	1.6	3
Parents Attending Parent/Teacher Conference		1.6	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		1.6 45.9	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  ile Offenders & Offenses (Office of Juvenile Affairs)*			108 2

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

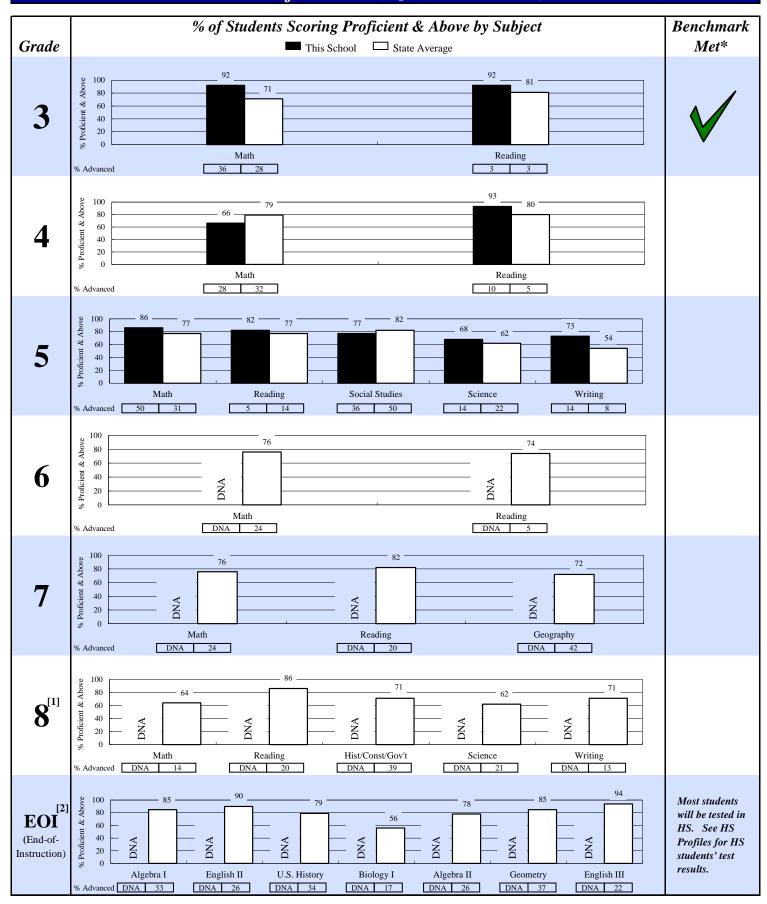
#### 2014-2015 School Educational Process

assroom & Administration Characteristics	0.1.1	District Total	ES/MS/JHS
Fall Enrollment	School 343	(All Schools)	State Average 387
		15,270	
Students as English Language Learners (ELL)	6.7%	4.0%	8.6%
Students in Special Education*	16.9%	17.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.8	763.3	21.3
Average Salary (w/ Fringe)	\$44,311	\$45,323	\$44,307
Teachers with Advanced Degree(s)	40.4%	31.4%	22.2%
Average Years of Experience	11.7	13.0	11.9
Special Education Teachers (FTE)*	3.0	193.8	2.4
Counselors (FTE)	1.0	48.5	0.8
Other Certified Professional Staff (FTE)	0.8	72.8	1.8
Administrators (FTE)	1.0	81.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

LAWTON - LINCOLN ELEMENTARY 16-I008-165

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

