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GERONIMO ROAD ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

753 Nw Fort Sill Blvd., Lawton, OK 73502 Telephone: (580) 357-6900

16-1008-135

Community Characteristics

oeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	48%	599
Black	16%	27%	99
Asian	4%	3%	29
Hispanic	23%	17%	169
Native American	1%	6%	159
Average Property Valuation per Student (12/2015)		\$29,846	\$47,32
Students Eligible for Free/Reduced Lunch	59%	66%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless	s Otherwise Noted)		
District Population		93,805	7,38
Poverty Rate		20%	17
Unemployment Rate		10%	7
Average Household Income		\$55,194	\$62,87
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		11%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	29%	50%	39
Average Number of Days Absent per Student	9.5	10.3	9
Mobility Rate (Incoming Students)	FTR	18%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	7.9	13
There was 1 suspension (of more than 10 days) for every students	FTR	226.4	155
Parents Attending Parent/Teacher Conference	FTR	74%	74
Patrons' Volunteer Hours per Student	FTR	1.6	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		45.9	108
One out of every students was charged. (<i>Higher number is better.</i>)			
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s).		1.8	2

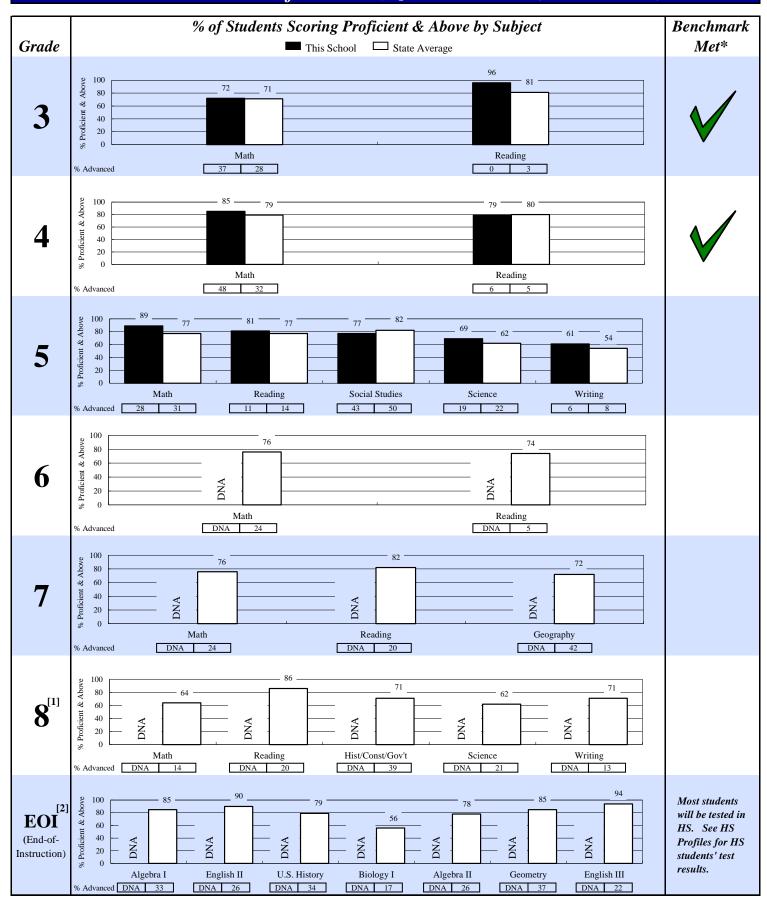
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	611	15,270	387
Students as English Language Learners (ELL)	9.7%	4.0%	8.6%
Students in Special Education*	14.2%	17.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.0	763.3	21.3
Average Salary (w/ Fringe)	\$43,991	\$45,323	\$44,307
Teachers with Advanced Degree(s)	15.4%	31.4%	22.2%
Average Years of Experience	13.0	13.0	11.9
Special Education Teachers (FTE)*	6.0	193.8	2.4
Counselors (FTE)	1.0	48.5	0.8
Other Certified Professional Staff (FTE)	1.0	72.8	1.8
Administrators (FTE)	2.0	81.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

