

Clas

2015 SCHOOL PROFILES

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EDISON ELEMENTARY (KG-5)

LAWTON PUBLIC SCHOOLS

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Telephone: (580) 536-4223

16-1008-122

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch	52% 24% 1% 16% 7%	48% 27% 3% 17% 6%	599 99 29 16
Black Asian Hispanic Native American Average Property Valuation per Student (12/2015)	24% 1% 16%	27% 3% 17%	99 20
Asian Hispanic Native American Average Property Valuation per Student (12/2015)	1% 16%	3% 17%	2
Hispanic Native American Average Property Valuation per Student (12/2015)	16%	17%	
Native American Average Property Valuation per Student (12/2015)			16
Average Property Valuation per Student (12/2015)	7%	6%	10
			15
Students Eligible for Free/Reduced Lunch		\$29,846	\$47,32
Students English for Floor reduced Editori	81%	66%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Oth	erwise Noted)		
District Population		93,805	7,38
Poverty Rate		20%	17
Unemployment Rate		10%	7
Average Household Income		\$55,194	\$62,8
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		11%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	55%	50%	39
Average Number of Days Absent per Student	10.3	10.3	9
Mobility Rate (Incoming Students)	17%	18%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	65.2	7.9	13
There was 1 suspension (of more than 10 days) for every students	None	226.4	155
Parents Attending Parent/Teacher Conference	77%	74%	74
Patrons' Volunteer Hours per Student	0.9	1.6	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u></u> students was charged. (<i>Higher number is better.</i>)		45.9	108
Of those charged, each averaged offense(s).		1.8	2
Of those charged, were alleged gang members.		19	0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

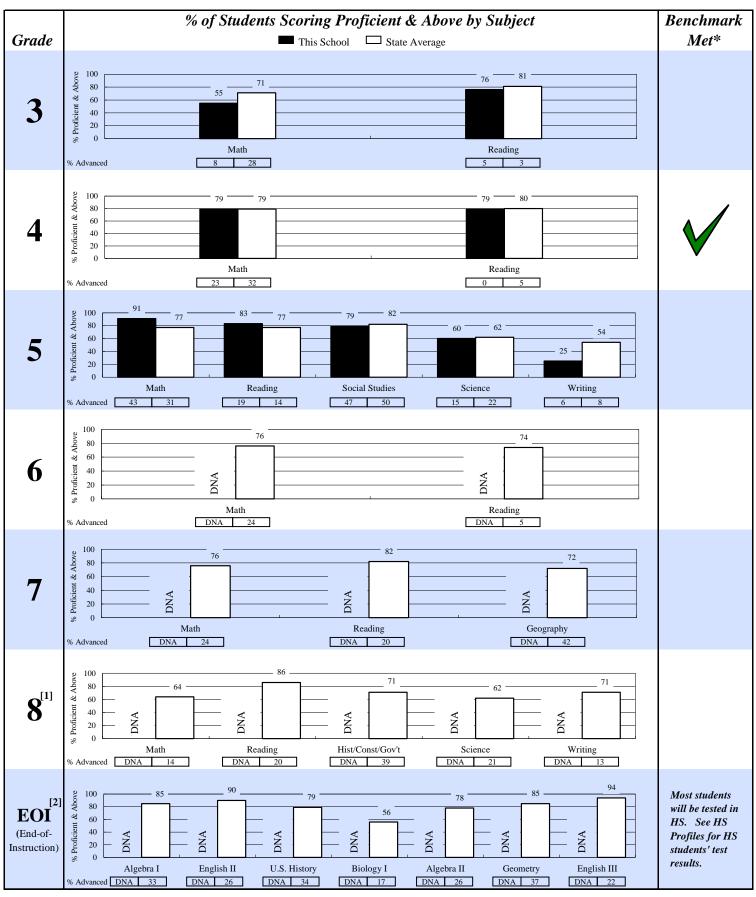
2014-2015 School Educational Process

sroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	391	15,270	387
Students as English Language Learners (ELL)	6.4%	4.0%	8.6%
Students in Special Education*	10.0%	17.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.8	763.3	21.3
Average Salary (w/ Fringe)	\$45,555	\$45,323	\$44,307
Teachers with Advanced Degree(s)	32.2%	31.4%	22.2%
Average Years of Experience	13.2	13.0	11.9
Special Education Teachers (FTE)*	2.0	193.8	2.4
Counselors (FTE)	1.0	48.5	0.8
Other Certified Professional Staff (FTE)	1.0	72.8	1.8
Administrators (FTE)	1.0	81.9	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

2014-15 Student Performance (Regular Education Students, Full Academic Year)

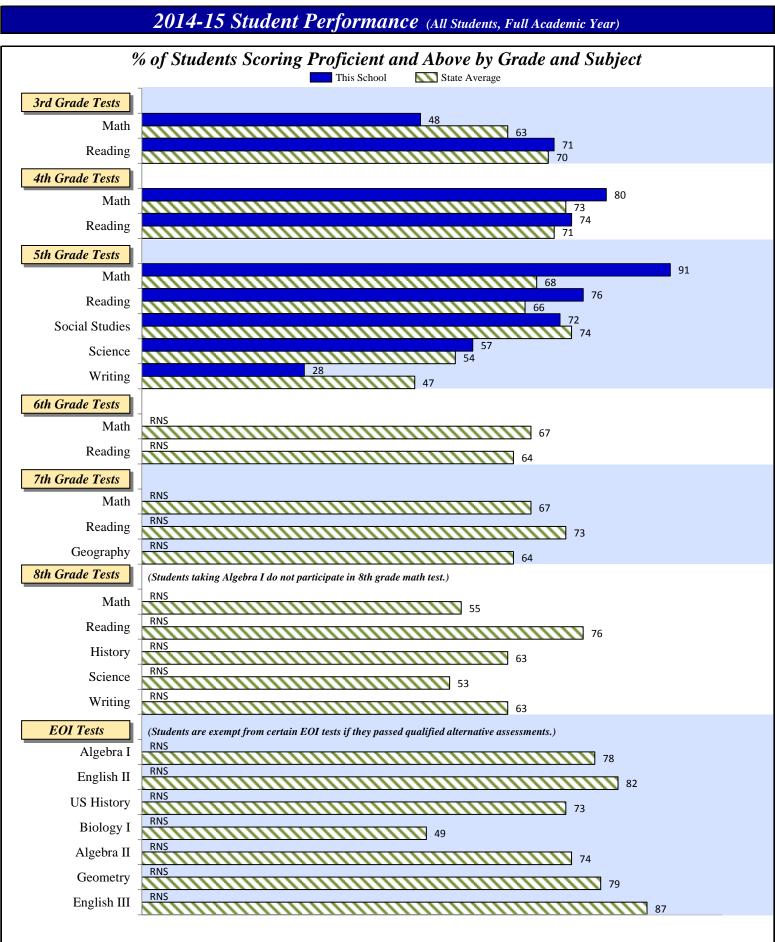


[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

♦ Performance Benchmark Symbols (*Test results must be available for every subject.*)
♦ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.