

Clas.

# 2015 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## CLEVELAND ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

1202 Southwest 27th Street, Lawton, OK 73505 Telephone: (580) 353-8861

16-1008-110

### **Community Characteristics**

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	48%	599
Black	25%	27%	9
Asian	0%	3%	2
Hispanic	19%	17%	16
Native American	9%	6%	15
Average Property Valuation per Student (12/2015)		\$29,846	\$47,32
Students Eligible for Free/Reduced Lunch	96%	66%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		93,805	7,38
Poverty Rate		20%	17
Unemployment Rate		10%	7
Average Household Income		\$55,194	\$62,87
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		11%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	66%	50%	39
Average Number of Days Absent per Student	9.1	10.3	9
Mobility Rate (Incoming Students)	22%	18%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	38.3	7.9	13
There was 1 suspension (of more than 10 days) for every students	None	226.4	155
Parents Attending Parent/Teacher Conference	81%	74%	74
Patrons' Volunteer Hours per Student	0.8	1.6	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		45.9	108
Of those charged, each averaged offense(s).		1.8	2

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

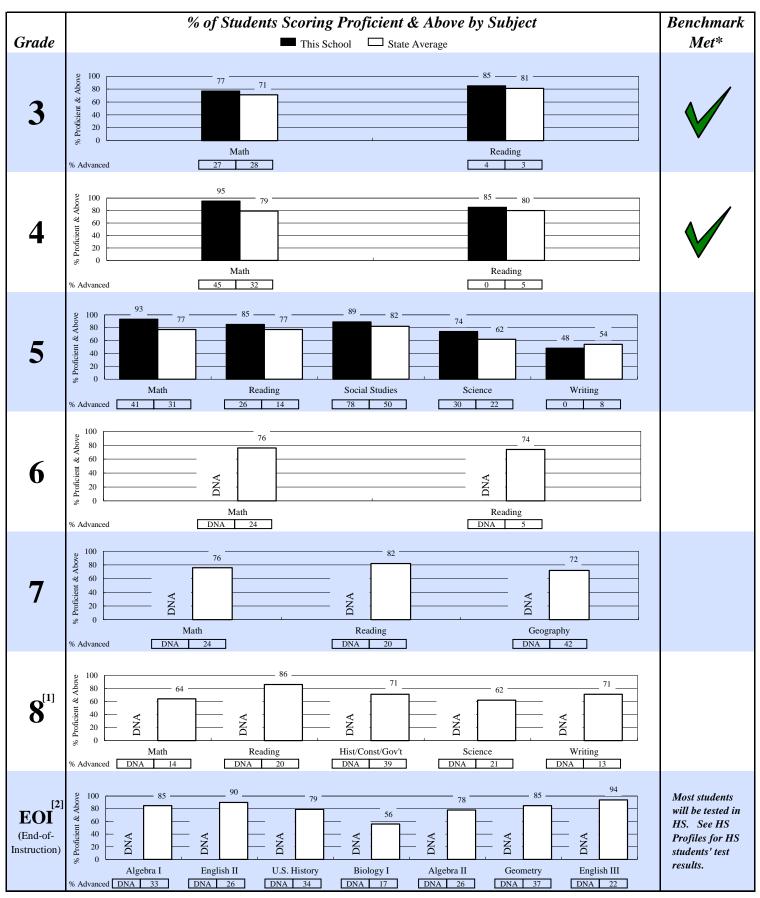
sroom & Administration Characteristics		District Total	ES/MS/JHS
stoom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	306	15,270	387
Students as English Language Learners (ELL)	9.8%	4.0%	8.6%
Students in Special Education*	11.4%	17.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.0	763.3	21.3
Average Salary (w/ Fringe)	\$45,449	\$45,323	\$44,307
Teachers with Advanced Degree(s)	29.4%	31.4%	22.2%
Average Years of Experience	14.4	13.0	11.9
Special Education Teachers (FTE)*	2.0	193.8	2.4
Counselors (FTE)	1.0	48.5	0.8
Other Certified Professional Staff (FTE)	1.0	72.8	1.8
Administrators (FTE)	1.0	81.9	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



# 2014-15 Student Performance (Regular Education Students, Full Academic Year)

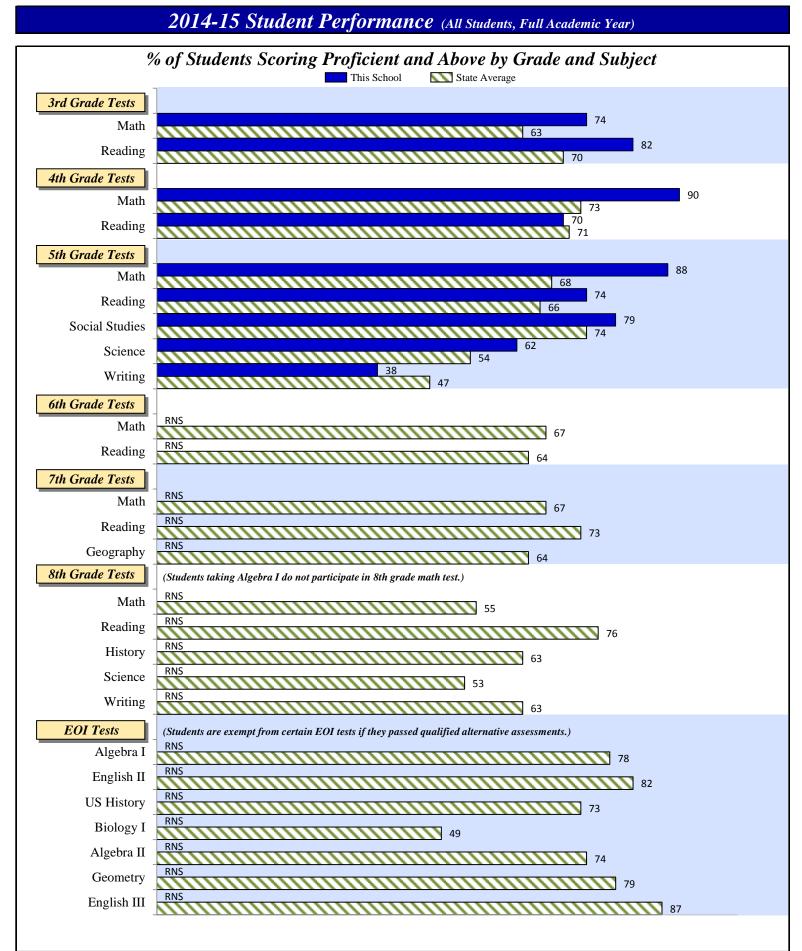


[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

♦ Performance Benchmark Symbols (*Test results must be available for every subject.*)
♦ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

🔆 (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.