



# 2015 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### ALMOR WEST ELEMENTARY (EC-5)

#### LAWTON PUBLIC SCHOOLS

6902 Southwest Delta Avenue, Lawton, OK 73505  
Telephone: (580) 536-0269

16-1008-106

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	48%	59%
Black	26%	27%	9%
Asian	2%	3%	2%
Hispanic	20%	17%	16%
Native American	5%	6%	15%
Average Property Valuation per Student (12/2015)		\$29,846	\$47,329
Students Eligible for Free/Reduced Lunch	62%	66%	61%

### U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		93,805	7,387
Poverty Rate		20%	17%
Unemployment Rate		10%	7%
Average Household Income		\$55,194	\$62,871
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		20%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		11%	13%

### Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	60%	50%	39%
Average Number of Days Absent per Student	7.8	10.3	9.8
Mobility Rate (Incoming Students)	7%	18%	10%
Suspension to Student Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	7.9	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	226.4	155.1
Parents Attending Parent/Teacher Conference	97%	74%	74%
Patrons' Volunteer Hours per Student	1.4	1.6	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher number is better.</i> )		45.9	108.6
Of those charged, each averaged ___ offense(s).		1.8	2.1
Of those charged, ___ were alleged gang members.		19	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	354	15,270	387
Students as English Language Learners (ELL)	5.1%	4.0%	8.6%
Students in Special Education*	9.0%	17.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.0	763.3	21.3
Average Salary (w/ Fringe)	\$45,150	\$45,323	\$44,307
Teachers with Advanced Degree(s)	23.5%	31.4%	22.2%
Average Years of Experience	11.9	13.0	11.9
Special Education Teachers (FTE)*	1.0	193.8	2.4
Counselors (FTE)	1.0	48.5	0.8
Other Certified Professional Staff (FTE)	2.0	72.8	1.8
Administrators (FTE)	1.0	81.9	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

**2014-15 Student Performance (Regular Education Students, Full Academic Year)**

Grade	<p align="center"><b>% of Students Scoring Proficient &amp; Above by Subject</b></p> <p align="center">■ This School    □ State Average</p>	Benchmark Met*																					
3	<table border="1"> <tr> <td>Math</td> <td>41</td> <td>71</td> </tr> <tr> <td>Reading</td> <td>59</td> <td>81</td> </tr> </table> <p>% Advanced: Math (6, 28), Reading (3, 3)</p>	Math	41	71	Reading	59	81																
Math	41	71																					
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4	<table border="1"> <tr> <td>Math</td> <td>70</td> <td>79</td> </tr> <tr> <td>Reading</td> <td>73</td> <td>80</td> </tr> </table> <p>% Advanced: Math (30, 32), Reading (9, 5)</p>	Math	70	79	Reading	73	80	✓															
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5	<table border="1"> <tr> <td>Math</td> <td>90</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>85</td> <td>77</td> </tr> <tr> <td>Social Studies</td> <td>85</td> <td>82</td> </tr> <tr> <td>Science</td> <td>80</td> <td>62</td> </tr> <tr> <td>Writing</td> <td>70</td> <td>54</td> </tr> </table> <p>% Advanced: Math (35, 31), Reading (38, 14), Social Studies (65, 50), Science (33, 22), Writing (5, 8)</p>	Math	90	77	Reading	85	77	Social Studies	85	82	Science	80	62	Writing	70	54	✓						
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8 <sup>[1]</sup>	<table border="1"> <tr> <td>Math</td> <td>DNA</td> <td>64</td> </tr> <tr> <td>Reading</td> <td>DNA</td> <td>86</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>DNA</td> <td>71</td> </tr> <tr> <td>Science</td> <td>DNA</td> <td>62</td> </tr> <tr> <td>Writing</td> <td>DNA</td> <td>71</td> </tr> </table> <p>% Advanced: Math (DNA, 14), Reading (DNA, 20), Hist/Const/Gov't (DNA, 39), Science (DNA, 21), Writing (DNA, 13)</p>	Math	DNA	64	Reading	DNA	86	Hist/Const/Gov't	DNA	71	Science	DNA	62	Writing	DNA	71							
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EOI <sup>[2]</sup> (End-of-Instruction)	<table border="1"> <tr> <td>Algebra I</td> <td>DNA</td> <td>85</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>90</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>79</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>56</td> </tr> <tr> <td>Algebra II</td> <td>DNA</td> <td>78</td> </tr> <tr> <td>Geometry</td> <td>DNA</td> <td>85</td> </tr> <tr> <td>English III</td> <td>DNA</td> <td>94</td> </tr> </table> <p>% Advanced: Algebra I (DNA, 33), English II (DNA, 26), U.S. History (DNA, 34), Biology I (DNA, 17), Algebra II (DNA, 26), Geometry (DNA, 37), English III (DNA, 22)</p>	Algebra I	DNA	85	English II	DNA	90	U.S. History	DNA	79	Biology I	DNA	56	Algebra II	DNA	78	Geometry	DNA	85	English III	DNA	94	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
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[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

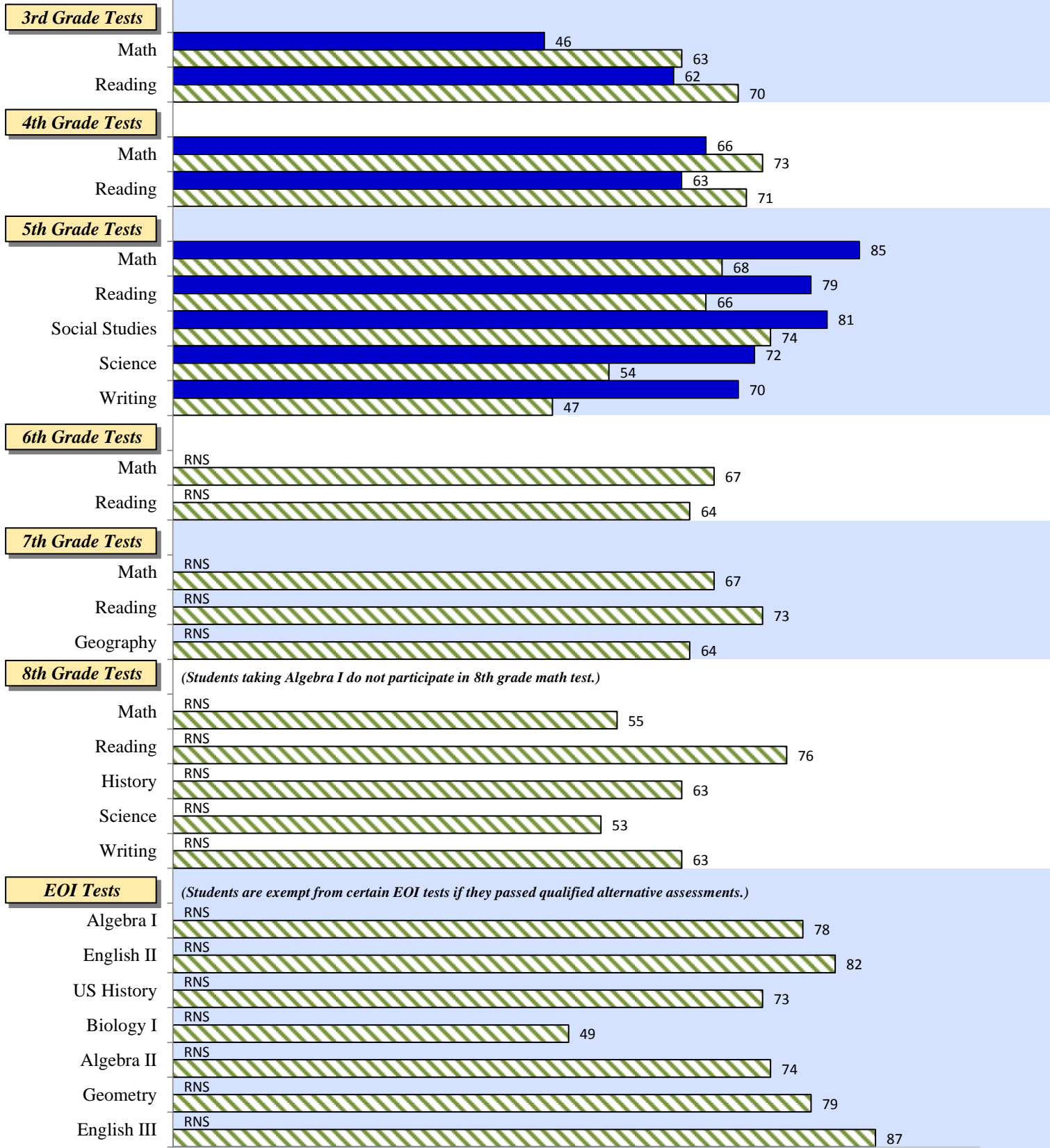
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

**2014-15 Student Performance (All Students, Full Academic Year)**

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.