Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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GERONIMO HIGH SCHOOL (9-12)

GERONIMO PUBLIC SCHOOLS

800 West Main Street, Geronimo, OK 73543 Telephone: (580) 355-3160

16-1004-705

Community Characteristics

conomic Data	School	District	State Average
			
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	65%	599
Black	4%	5%	99
Asian	1%	3%	29
Hispanic	8%	7%	16
Native American	28%	20%	159
Average Property Valuation per Student (12/2015)		\$50,623	\$47,32
Students Eligible for Free/Reduced Lunch	71%	72%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		3,986	7,38
Poverty Rate		9%	17
Unemployment Rate		9%	7'
Average Household Income		\$54,734	\$62,87
Single-Parent Families		23%	349
Highest Educational Level for Adults Age 25+			
College Degree		7%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		23%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		31%	39
e e	10.4	5.8	9
Average Number of Days Absent per Student	10.4		109
e e	0%	7%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>)		7%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students		7% 14.7	
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>)	0%		13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	0% 7.5	14.7	13 155
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	0% 7.5 None	14.7 None	13 155 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	0% 7.5 None 67%	14.7 None 79%	13 155 74
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classi

2014-15 School Educational Process

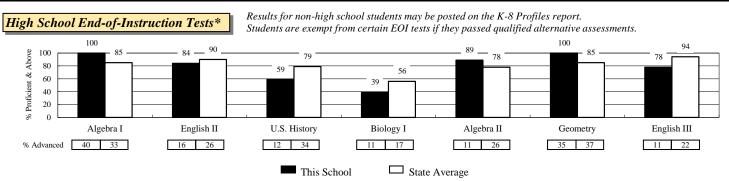
sroom & Administration Characteristics	C -11	District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	90	337	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	16.7%	16.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.9	22.7	20.9
Average Salary (w/ Fringe)	\$41,236	\$41,819	\$45,736
Teachers with Advanced Degree(s)	24.7%	16.4%	30.0%
Average Years of Experience	9.8	10.6	12.9
Special Education Teachers (FTE)*	0.1	1.3	2.7
Counselors (FTE)	0.5	1.0	1.2
Other Certified Professional Staff (FTE)	0.3	1.0	1.2
Administrators (FTE)	0.5	3.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	7.8
Science	6.0	6.1
Math	6.0	6.5
Social Studies	4.0	5.4
Fine Arts	5.0	7.0
Languages (non-English)	0.0	2.5
Total	26.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	93.8%	93.8%	49.5%
Average ACT Score (Class of 2015)	15.7	15.7	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	91.7%	91.7%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	8.3%	8.3%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c m.a.c. acveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

2014-15 Student Performance (All Students, Full Academic Year)

