

Clas.

# 2015 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## CACHE INTERMEDIATE ELEMENTARY SCHOOL (2-4)

CACHE PUBLIC SCHOOLS

102 East H Ave, Cache, OK 73527 Telephone: (580) 429-8536

16-1001-110

#### **Community Characteristics**

61% 9% 2% 10% 19% 47% <b>tise Noted</b> )	62% 8% 2% 12% 16% \$59,663 41% 8,185	599 99 29 169 159 \$47,32 619
9% 2% 10% 19% 47%	8% 2% 12% 16% \$59,663 41% 8,185	99 24 16 15 \$47,32
2% 10% 19% 47%	2% 12% 16% \$59,663 41% 8,185	20 160 150 \$47,32
10% 19% 47%	12% 16% \$59,663 41% 8,185	16 <sup>0</sup> 15 <sup>0</sup> \$47,32
19% 47%	16% \$59,663 41% 8,185	159 \$47,32
47%	\$59,663 41% 8,185	\$47,32
	41% 8,185	
	8,185	619
vise Noted)	· · · · · · · · · · · · · · · · · · ·	
	· · · · · · · · · · · · · · · · · · ·	
	150/	7,38
	15%	179
	7%	7'
	\$88,896	\$62,87
	28%	34
	26%	249
	68%	639
	6%	139
39%	40%	39
5.9	7.8	9
7%	6%	10
200.0	40.3	13
None	132.3	155
86%	69%	74
4.3	3.3	3
	84.2	108
	1.4	2
	0	
	5.9 7% 200.0 None 86%	26% 68% 6% 39% 40% 5.9 7.8 7% 6% 200.0 40.3 None 132.3 86% 69% 4.3 3.3

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

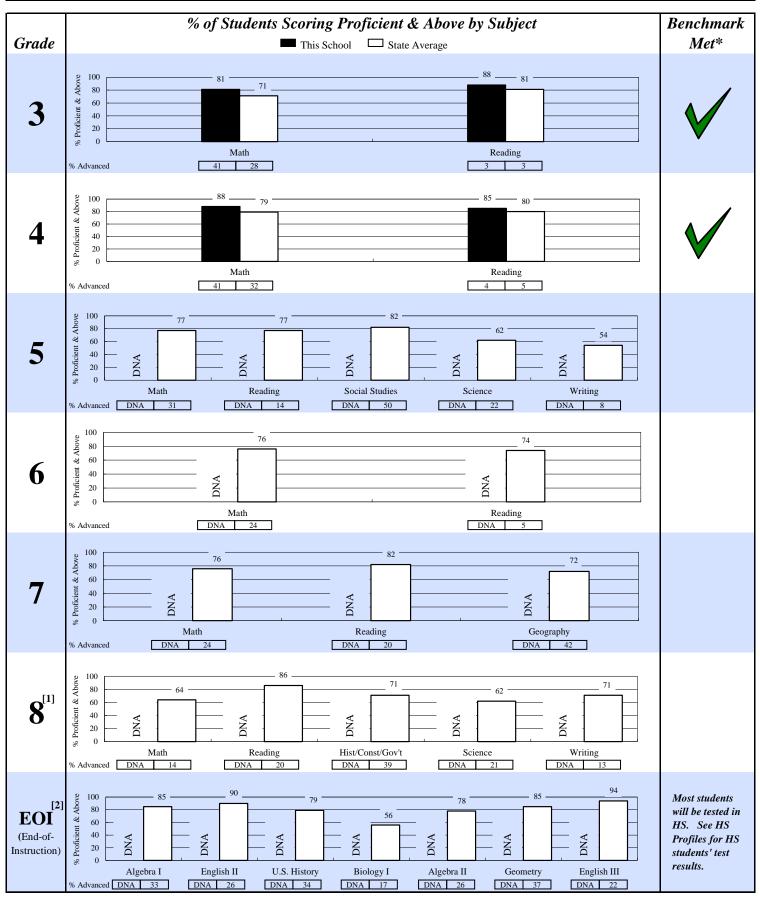
sroom & Administration Characteristics		District Total	ES/MS/JHS
aroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	400	1,852	387
Students as English Language Learners (ELL)	1.5%	0.8%	8.6%
Students in Special Education*	18.5%	17.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.0	102.6	21.3
Average Salary (w/ Fringe)	\$45,727	\$45,813	\$44,307
Teachers with Advanced Degree(s)	36.8%	35.3%	22.2%
Average Years of Experience	14.7	11.6	11.9
Special Education Teachers (FTE)*	1.8	13.5	2.4
Counselors (FTE)	0.5	3.9	0.8
Other Certified Professional Staff (FTE)	0.5	10.0	1.8
Administrators (FTE)	1.0	10.0	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report						
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws			
NA = Not Applicable	ADM = Average Daily Membersh	nip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data			



## 2014-15 Student Performance (Regular Education Students, Full Academic Year)

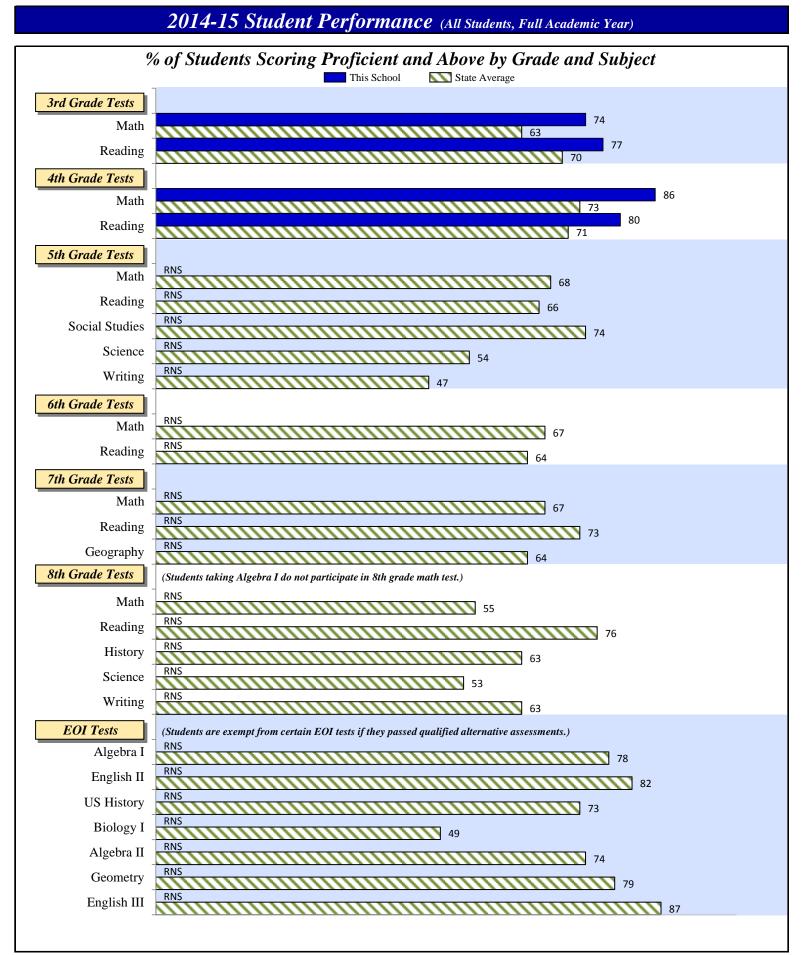


[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 $\bigstar$  (The 'Advanced-25' Benchmark) = meet the **Basic-70** benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.