# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **BISHOP ELEMENTARY (EC-6)**

#### **BISHOP PUBLIC SCHOOLS**

2204 Southwest Bishop Road, Lawton, OK 73505 Telephone: (580) 353-4870

16-C049-105

### **Community Characteristics**

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	47%	59
Black	23%	23%	9
Asian	2%	2%	2
Hispanic	24%	24%	16
Native American	4%	4%	15
Average Property Valuation per Student (12/2015)		\$28,200	\$47,3
Students Eligible for Free/Reduced Lunch	62%	62%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		2,594	7,3
Poverty Rate		17%	17
Unemployment Rate		12%	7
Average Household Income		\$64,296	\$62,8
Single-Parent Families		18%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		72%	63
Less than 12th Grade Education		12%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	23%	23%	39
	8.0	8.0	ģ
Average Number of Days Absent per Student		100/	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	12%	12%	10
Mobility Rate (Incoming Students)	12%	12%	10
	12% None	None	
Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)			13
Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students	None	None	13 153
Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	None None	None None	13 155 74
Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference	None None 75%	None None 75%	13 155 74
Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  ile Offenders & Offenses (Office of Juvenile Affairs)*	None None 75%	None None 75% 6.7	13 155 74
Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student	None None 75%	None None 75%	13 155 74 3

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

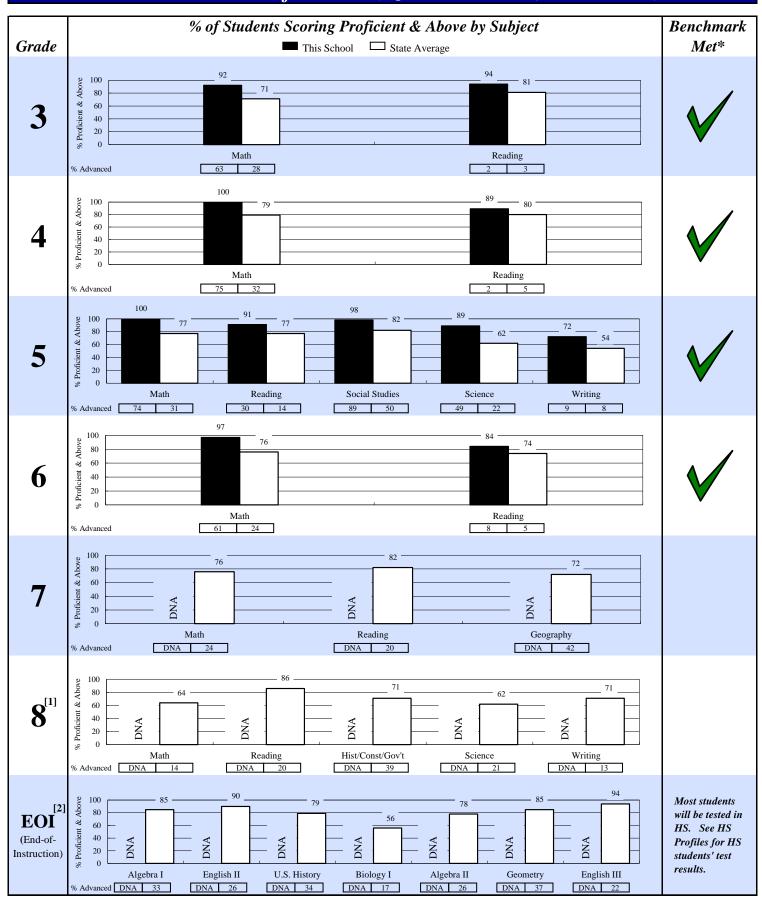
### 2014-2015 School Educational Process

ssroom	& Administration Characteristics		District Total	ES/MS/JHS
ssi ooni & Hantiitisii attori Characteristics		School	(All Schools)	State Average
I	Fall Enrollment	523	523	387
5	Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
5	Students in Special Education*	12.8%	12.8%	15.3%
ľ	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	25.4	25.4	21.3
	Average Salary (w/ Fringe)	\$45,971	\$45,971	\$44,307
	Teachers with Advanced Degree(s)	13.8%	13.8%	22.2%
	Average Years of Experience	12.2	12.2	11.9
5	Special Education Teachers (FTE)*	1.7	1.7	2.4
(	Counselors (FTE)	0.9	0.9	0.8
(	Other Certified Professional Staff (FTE)	2.2	2.2	1.8
A	Administrators (FTE)	0.4	1.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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#### 2014-15 Student Performance (All Students, Full Academic Year)

