



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

FLOWER MOUND ELEMENTARY (EC-5)

FLOWER MOUND PUBLIC SCHOOLS

2805 Southeast Flower Mound Road, Lawton, OK 73501
Telephone: (580) 353-4088

16-C048-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	64%	59%
Black	9%	9%	9%
Asian	2%	2%	2%
Hispanic	19%	19%	16%
Native American	5%	5%	15%
Average Property Valuation per Student (12/2015)		\$35,046	\$47,329
Students Eligible for Free/Reduced Lunch	38%	38%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		1,096	7,387
Poverty Rate		6%	17%
Unemployment Rate		9%	7%
Average Household Income		\$67,137	\$62,871
Single-Parent Families		27%	34%
Highest Educational Level for Adults Age 25+			
College Degree		33%	24%
H.S. Diploma w/o College Degree		61%	63%
Less than 12th Grade Education		6%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	32%	32%	39%
Average Number of Days Absent per Student	7.1	7.1	9.8
Mobility Rate (Incoming Students)	2%	2%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	None	155.1
Parents Attending Parent/Teacher Conference	86%	86%	74%
Patrons' Volunteer Hours per Student	7.0	7.0	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher number is better.</i>)		None Reported	108.6
Of those charged, each averaged ___ offense(s).		0.0	2.1
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	331	331	387
Students as English Language Learners (ELL)	1.5%	1.5%	8.6%
Students in Special Education*	12.4%	12.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.2	17.2	21.3
Average Salary (w/ Fringe)	\$46,163	\$46,163	\$44,307
Teachers with Advanced Degree(s)	24.2%	24.2%	22.2%
Average Years of Experience	10.6	10.6	11.9
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	1.0	1.0	0.8
Other Certified Professional Staff (FTE)	0.7	0.7	1.8
Administrators (FTE)	0.5	1.1	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p align="center">% of Students Scoring Proficient & Above by Subject</p> <p align="center">■ This School □ State Average</p>	<p align="center">Benchmark Met*</p>																								
<p align="center">3</p>	<table border="1"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>94</td> <td>71</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>81</td> </tr> </table> <p>% Advanced: Math (55, 28), Reading (10, 3)</p>	Subject	This School (%)	State Average (%)	Math	94	71	Reading	100	81	<p align="center">✓</p>															
Subject	This School (%)	State Average (%)																								
Math	94	71																								
Reading	100	81																								
<p align="center">4</p>	<table border="1"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>94</td> <td>79</td> </tr> <tr> <td>Reading</td> <td>91</td> <td>80</td> </tr> </table> <p>% Advanced: Math (54, 32), Reading (0, 5)</p>	Subject	This School (%)	State Average (%)	Math	94	79	Reading	91	80	<p align="center">✓</p>															
Subject	This School (%)	State Average (%)																								
Math	94	79																								
Reading	91	80																								
<p align="center">5</p>	<table border="1"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>96</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>89</td> <td>77</td> </tr> <tr> <td>Social Studies</td> <td>100</td> <td>82</td> </tr> <tr> <td>Science</td> <td>86</td> <td>62</td> </tr> <tr> <td>Writing</td> <td>68</td> <td>54</td> </tr> </table> <p>% Advanced: Math (68, 31), Reading (7, 14), Social Studies (82, 50), Science (25, 22), Writing (25, 8)</p>	Subject	This School (%)	State Average (%)	Math	96	77	Reading	89	77	Social Studies	100	82	Science	86	62	Writing	68	54							
Subject	This School (%)	State Average (%)																								
Math	96	77																								
Reading	89	77																								
Social Studies	100	82																								
Science	86	62																								
Writing	68	54																								
<p align="center">6</p>	<table border="1"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>DNA</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>DNA</td> <td>74</td> </tr> </table> <p>% Advanced: Math (DNA, 24), Reading (DNA, 5)</p>	Subject	This School (%)	State Average (%)	Math	DNA	76	Reading	DNA	74																
Subject	This School (%)	State Average (%)																								
Math	DNA	76																								
Reading	DNA	74																								
<p align="center">7</p>	<table border="1"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>DNA</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>DNA</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>DNA</td> <td>72</td> </tr> </table> <p>% Advanced: Math (DNA, 24), Reading (DNA, 20), Geography (DNA, 42)</p>	Subject	This School (%)	State Average (%)	Math	DNA	76	Reading	DNA	82	Geography	DNA	72													
Subject	This School (%)	State Average (%)																								
Math	DNA	76																								
Reading	DNA	82																								
Geography	DNA	72																								
<p align="center">8^[1]</p>	<table border="1"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>DNA</td> <td>64</td> </tr> <tr> <td>Reading</td> <td>DNA</td> <td>86</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>DNA</td> <td>71</td> </tr> <tr> <td>Science</td> <td>DNA</td> <td>62</td> </tr> <tr> <td>Writing</td> <td>DNA</td> <td>71</td> </tr> </table> <p>% Advanced: Math (DNA, 14), Reading (DNA, 20), Hist/Const/Gov't (DNA, 39), Science (DNA, 21), Writing (DNA, 13)</p>	Subject	This School (%)	State Average (%)	Math	DNA	64	Reading	DNA	86	Hist/Const/Gov't	DNA	71	Science	DNA	62	Writing	DNA	71							
Subject	This School (%)	State Average (%)																								
Math	DNA	64																								
Reading	DNA	86																								
Hist/Const/Gov't	DNA	71																								
Science	DNA	62																								
Writing	DNA	71																								
<p align="center">EOI^[2] (End-of-Instruction)</p>	<table border="1"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Algebra I</td> <td>DNA</td> <td>85</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>90</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>79</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>56</td> </tr> <tr> <td>Algebra II</td> <td>DNA</td> <td>78</td> </tr> <tr> <td>Geometry</td> <td>DNA</td> <td>85</td> </tr> <tr> <td>English III</td> <td>DNA</td> <td>94</td> </tr> </table> <p>% Advanced: Algebra I (DNA, 33), English II (DNA, 26), U.S. History (DNA, 34), Biology I (DNA, 17), Algebra II (DNA, 26), Geometry (DNA, 37), English III (DNA, 22)</p>	Subject	This School (%)	State Average (%)	Algebra I	DNA	85	English II	DNA	90	U.S. History	DNA	79	Biology I	DNA	56	Algebra II	DNA	78	Geometry	DNA	85	English III	DNA	94	<p align="center"><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Subject	This School (%)	State Average (%)																								
Algebra I	DNA	85																								
English II	DNA	90																								
U.S. History	DNA	79																								
Biology I	DNA	56																								
Algebra II	DNA	78																								
Geometry	DNA	85																								
English III	DNA	94																								

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

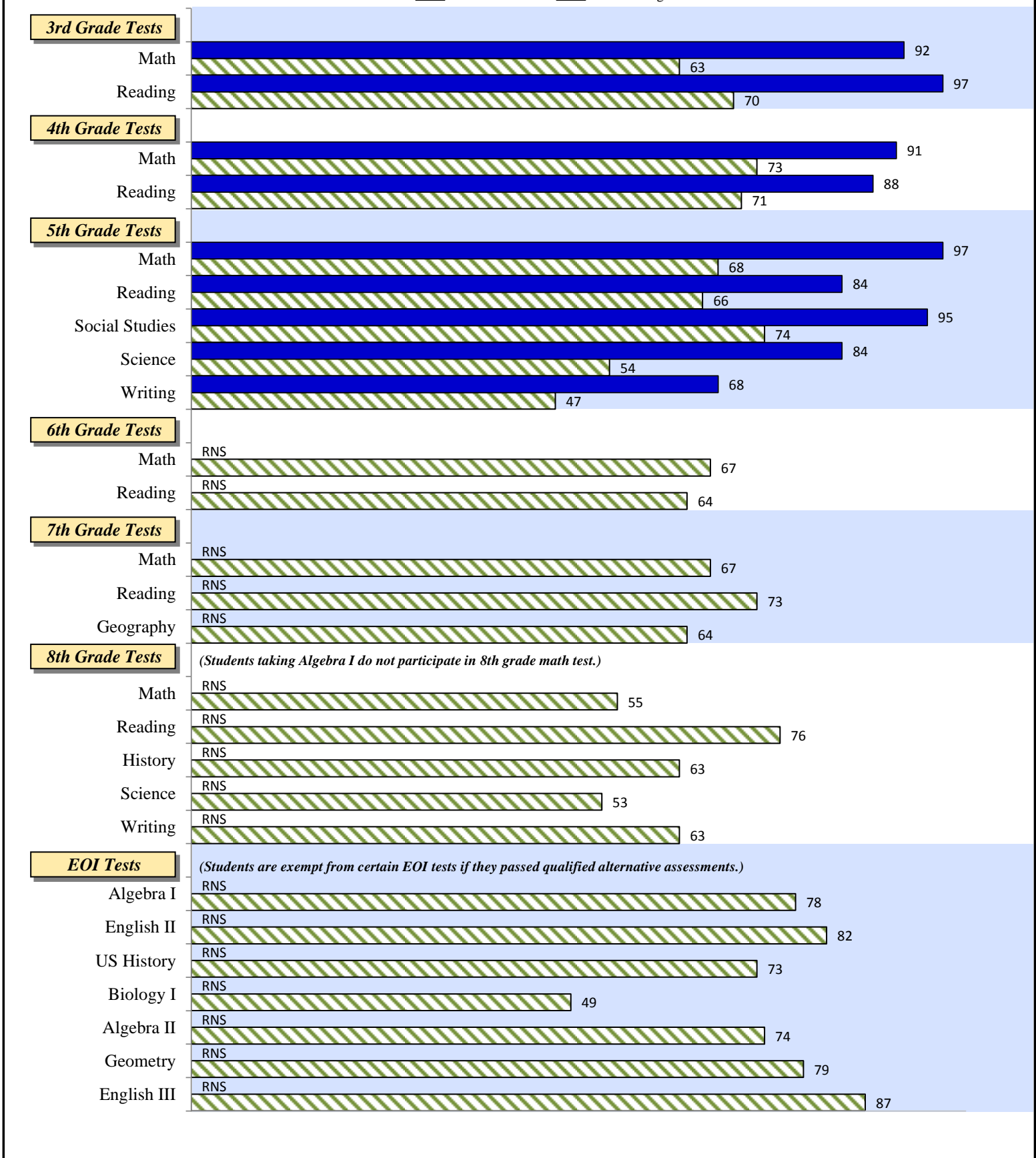
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.