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EMERSON ELEMENTARY (EC-6)

COALGATE PUBLIC SCHOOLS

2 West Cedar, Coalgate, OK 74538 Telephone: (580) 927-2350

15-1001-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 55% 55% 55% Black 09% 09% 09% Asian 09% 09% 7% 16 Raison 36% 38% 15 Average Coperty Valuation per Student (12/2015) 36% 80% 61 Average Property Valuation per Student (12/2015) 5102,000 \$47,3 Students Eligible for Free/Reduced Lunch 86% 80% 61 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population District Population 4, 4,311 7,3 Poverty Rate 23% 17 Unemployment Rate 9% 77 Unemployment Rate 9% 77 Average Household Income \$50,593 \$62,8 Single-Parent Families 45% 33 Highest Educational Level for Adults Age 25+ College Degree 13% 22 H.S. Diploma w/o College Degree 72% 66 Less than 12th Grade Education 16% 12 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 31% 35 Average Number of Days Absent per Student 6.9 7.2 55 Mobility Rate (Incoming Students) 11% 10% 110 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of for other han 10 days) for everystudents 413,0 369.5 155 Parents Attending Parent/Teacher Conference 91% 78% 74 Patrons' Volunteer Hours per Student 0.5 0.9 52 Devenile Offenders & Officnese (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 49.3 100 Of those charged, each averagedoffense(s). 1.9	ocioeconomic Data	School	<u>District</u>	State Averag
Caucasian Caucasian Black O% O% O% Asian O% O% O% O% O% O% Asian O% O% O% O% O% O% O% O% O% O	Ethnic Makeup Based upon Fall Enrollment:			· <u>-</u>
Asian 0% 0% 0% 24 Hispanic 9% 7% 16 Native American 36% 38% 15 Average Property Valuation per Student (12/2015) \$102,000 \$47,3 Students Eligible for Free/Reduced Lunch 86% 80% 66 5. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 4,311 7,3 Poverty Rate 23% 17 Unemployment Rate 9% 550,593 \$62,8 Single-Parent Families 45% 33 Highest Educational Level for Adults Age 25+ College Degree 13% 25 Highest Educational Level for Adults Age 25+ College Degree 72% 66 Less than 12th Grade Education 16% 13 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 31% 35 Average Number of Days Absent per Student 6.9 7.2 5 Mobility Rate (Incoming Students) 11% 10% 10 Suspension to Student Ratio: (Higher number is better.) 150 0.9 12 There was 1 suspension (of 10 days of every students 413.0 369.5 155 Parents Attending Parent/Teacher Conference 91% 78% 74 Patrons' Volunteer Hours per Student 0.5 0.9 12 Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 49.3 100 Of those charged, each averagedoffense(s). 1.9		55%	55%	599
Hispanic 9% 7% 160 Native American 36% 38% 15 Average Property Valuation per Student (12/2015) \$102,000 \$47,30 Students Eligible for Free/Reduced Lunch 86% 80% 66 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 4,311 7,3 Poverty Rate 23% 17 Unemployment Rate 9% 77 Average Household Income \$50,593 \$62,8 Single-Parent Families 45% 34 Highest Educational Level for Adults Age 25+ College Degree 13% 22 H.S. Diploma w/o College Degree 13% 24 Less than 12th Grade Education 16% 15 Equation, Motivation & Parental Support 11% 10% 10% KG-3rd graders receiving reading remediation 31% 31% 35 Average Number of Days Absent per Student 6.9 7.2 5 Mobility Rate (Incoming Students) 11% 10% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of more than 10 days) for everystudents 413.0 369.5 155 Parents Attending Parent/Teacher Conference 91% 78% 77 Patrons' Volunteer Hours per Student 0.5 0.9 3 Devenile Offenders & Offenses (Office of Juvenile Affairs)* 100 Of those charged, each averagedoffense(s). 1.9 20	Black	0%	0%	99
Native American 36% 38% 15	Asian	0%	0%	29
Average Property Valuation per Student (12/2015) \$102,000 \$47,3	Hispanic	9%	7%	16
Students Eligible for Free/Reduced Lunch 86% 80% 61	Native American	36%	38%	15
District Population	Average Property Valuation per Student (12/2015)		\$102,000	\$47,32
District Population	Students Eligible for Free/Reduced Lunch	86%	80%	61
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		4,311	7,38
Average Household Income \$50,593 \$62,8 Single-Parent Families 45% 34 Highest Educational Level for Adults Age 25+ College Degree 13% 22 H.S. Diploma w/o College Degree 72% 63 Less than 12th Grade Education 16% 13 Eparation, Motivation & Parental Support	Poverty Rate		23%	17
Single-Parent Families 45% 34 Highest Educational Level for Adults Age 25+ College Degree 13% 22 H.S. Diploma Wo College Degree 72% 63 Less than 12th Grade Education 16% 13 Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 31% 35% Average Number of Days Absent per Student 6.9 7.2 9 Mobility Rate (Incoming Students) 11% 10% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 25.8 13.0 13 There was 1 suspension (of more than 10 days) for every students 413.0 369.5 155% Parents Attending Parent/Teacher Conference 91% 78% 74 Patrons' Volunteer Hours per Student 0.5 0.9 3 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 49.3 10% Of those charged, each averaged offense(s). 1.9	Unemployment Rate		9%	7
Highest Educational Level for Adults Age 25+ College Degree 13% 24 H.S. Diploma w/o College Degree 72% 63 Less than 12th Grade Education 16% 13 Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 31% 33% Average Number of Days Absent per Student 6.9 7.2 99 Mobility Rate (Incoming Students) 11% 10% 10% 10% 10% 10% 10% 10% 10% 10%	Average Household Income		\$50,593	\$62,8
College Degree 13% 24 H.S. Diploma w/o College Degree 72% 63 Less than 12th Grade Education 16% 13 **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 31% 31% 32% Average Number of Days Absent per Student 6.9 7.2 9 Mobility Rate (Incoming Students) 11% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 25.8 13.0 12 There was 1 suspension (of more than 10 days) for every students 413.0 369.5 155 Parents Attending Parent/Teacher Conference 91% 78% 74 Patrons' Volunteer Hours per Student 40.5 0.5 0.9 3 **venile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) 49.3 10% Of those charged, each averaged offense(s). 1.9	Single-Parent Families		45%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 49.3 108 Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 16% 13 Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 31% 39 Average Number of Days Absent per Student 6.9 7.2 99 Mobility Rate (Incoming Students) 11% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 25.8 13.0 13 There was 1 suspension (of more than 10 days) for every students 413.0 369.5 155 Parents Attending Parent/Teacher Conference 91% 78% 74 Patrons' Volunteer Hours per Student 0.5 0.9 3 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 49.3 10% Of those charged, each averaged offense(s). 1.9	College Degree		13%	24
KG-3rd graders receiving reading remediation 31% 31% 39 Average Number of Days Absent per Student 6.9 7.2 99 Mobility Rate (Incoming Students) 11% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 25.8 13.0 13 There was 1 suspension (of more than 10 days) for every students 413.0 369.5 155 Parents Attending Parent/Teacher Conference 91% 78% 74 Patrons' Volunteer Hours per Student 0.5 0.9 3 Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 49.3 10% Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		72%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 6.9 7.2 9 Mobility Rate (Incoming Students) 11% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 25.8 13.0 13 There was 1 suspension (of more than 10 days) for every students 413.0 369.5 Parents Attending Parent/Teacher Conference 91% Patrons' Volunteer Hours per Student 0.5 0.9 3 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 49.3 108 0f those charged, each averaged offense(s).	Less than 12th Grade Education		16%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	eparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) 11% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 25.8 13.0 13 There was 1 suspension (of more than 10 days) for every students 413.0 369.5 155 Parents Attending Parent/Teacher Conference 91% 78% 74 Patrons' Volunteer Hours per Student 0.5 0.9 3 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 49.3 108 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	31%	31%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	6.9	7.2	9
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	11%	10%	10
There was 1 suspension (of 10 days or less) for every students	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 91% 78% 74 Patrons' Volunteer Hours per Student 0.5 0.9 3 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 49.3 108 Of those charged, each averaged offense(s). 1.9		25.8	13.0	13
Patrons' Volunteer Hours per Student 0.5 0.9 3 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 49.3 108 Of those charged, each averaged offense(s). 1.9	There was 1 suspension (of more than 10 days) for every students	413.0	369.5	155
Patrons' Volunteer Hours per Student 0.5 0.9 3 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 49.3 108 Of those charged, each averaged offense(s). 1.9	Parents Attending Parent/Teacher Conference	91%	78%	74
One out of every students was charged. (Higher number is better.) 49.3 108 Of those charged, each averaged offense(s). 1.9	e e e e e e e e e e e e e e e e e e e	0.5	0.9	3
One out of every students was charged. (Higher number is better.) 49.3 108 Of those charged, each averaged offense(s). 1.9	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			49.3	108
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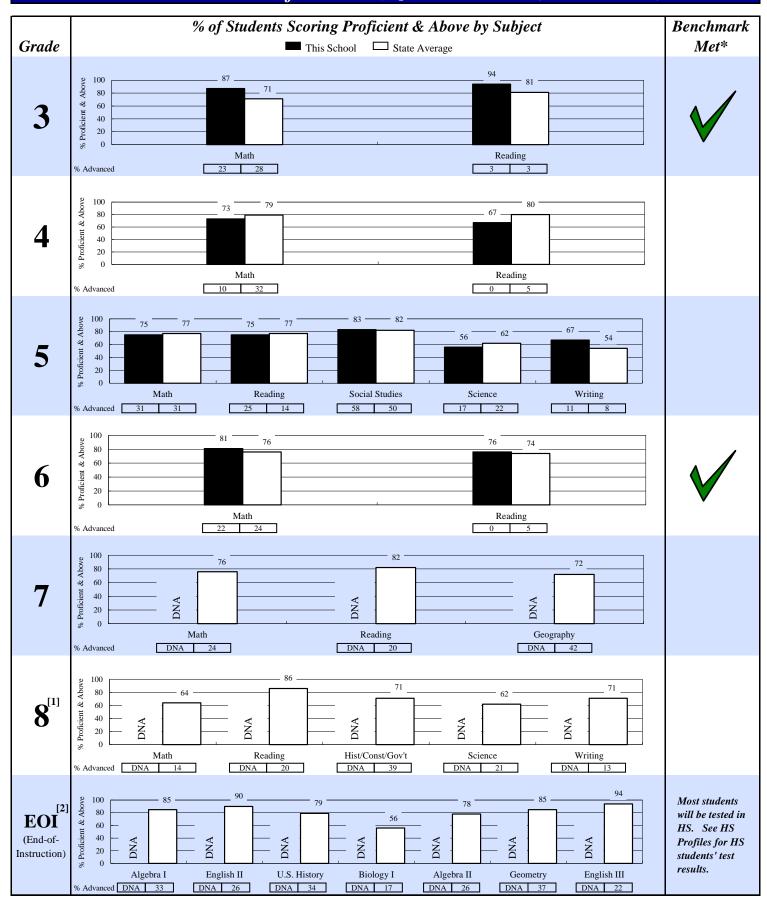
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
classroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	413	739	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	24.2%	26.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.9	51.7	21.3
Average Salary (w/ Fringe)	\$43,864	\$45,024	\$44,307
Teachers with Advanced Degree(s)	41.4%	39.3%	22.2%
Average Years of Experience	18.7	17.2	11.9
Special Education Teachers (FTE)*	3.0	5.0	2.4
Counselors (FTE)	1.0	2.0	0.8
Other Certified Professional Staff (FTE)	1.3	7.3	1.8
Administrators (FTE)	1.0	5.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

