

# 2015 SCHOOL PROFILES

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## NOBLE HIGH SCHOOL (9-12)

NOBLE PUBLIC SCHOOLS

4601 East Etowah Road, Noble, OK 73068 Telephone: (405) 872-3441

14-1040-705

# **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	77%	59%
Black	2%	2%	9%
Asian	1%	1%	2%
Hispanic	4%	6%	16%
Native American	15%	15%	15%
Average Property Valuation per Student (12/2015)		\$24,885	\$47,329
Students Eligible for Free/Reduced Lunch	57%	64%	61%

#### U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		15,563	7,387
Poverty Rate		15%	17%
Unemployment Rate		6%	7%
Average Household Income		\$60,288	\$62,871
Single-Parent Families		41%	34%
Highest Educational Level for Adults Age 25+			
College Degree		16%	24%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		11%	13%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student	13.1	47% 11.8	39% 9.8
Mobility Rate (Incoming Students)	3%	5%	10%
Suspension to Student Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	4.5	9.6	13.1
There was 1 suspension (of more than 10 days) for every students	19.8	46.1	155.1
Parents Attending Parent/Teacher Conference	40%	65%	74%
Patrons' Volunteer Hours per Student	0.7	2.6	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		95.3	108.6
Of those charged, each averaged offense(s).		2.2	2.1

Of those charged, \_\_\_\_ were alleged gang members. \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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	<b></b>	Symbols Used on this Report +	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

# 2014-15 School Educational Process

sroom & Ad	ministration Characteristics		District Total	High School
		School	(All Schools)	State Average
Fall Enro	ollment	831	2,860	374
Students	as English Language Learners (ELL)	0.2%	0.4%	3.5%
Students	in Special Education*	13.2%	14.0%	15.5%
Non-Spe	cial Ed. Teachers (FTE):			
Num	ber of Teachers	42.4	145.3	20.9
Aver	age Salary (w/ Fringe)	\$49,684	\$48,286	\$45,736
Teac	hers with Advanced Degree(s)	36.4%	22.4%	30.0%
Aver	age Years of Experience	16.4	15.6	12.9
Special H	Education Teachers (FTE)*	6.0	16.8	2.7
Counselo	ors (FTE)	2.0	7.0	1.2
Other Ce	rtified Professional Staff (FTE)	1.5	10.4	1.2
Adminis	trators (FTE)	3.3	13.8	1.8

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

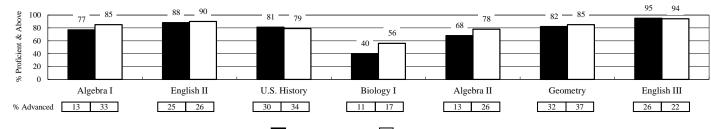
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts 11.0
Science 13.0
Math 11.0
Social Studies 7.0
Fine Arts 14.0
Languages (non-English) 5.0
Total 61.0

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

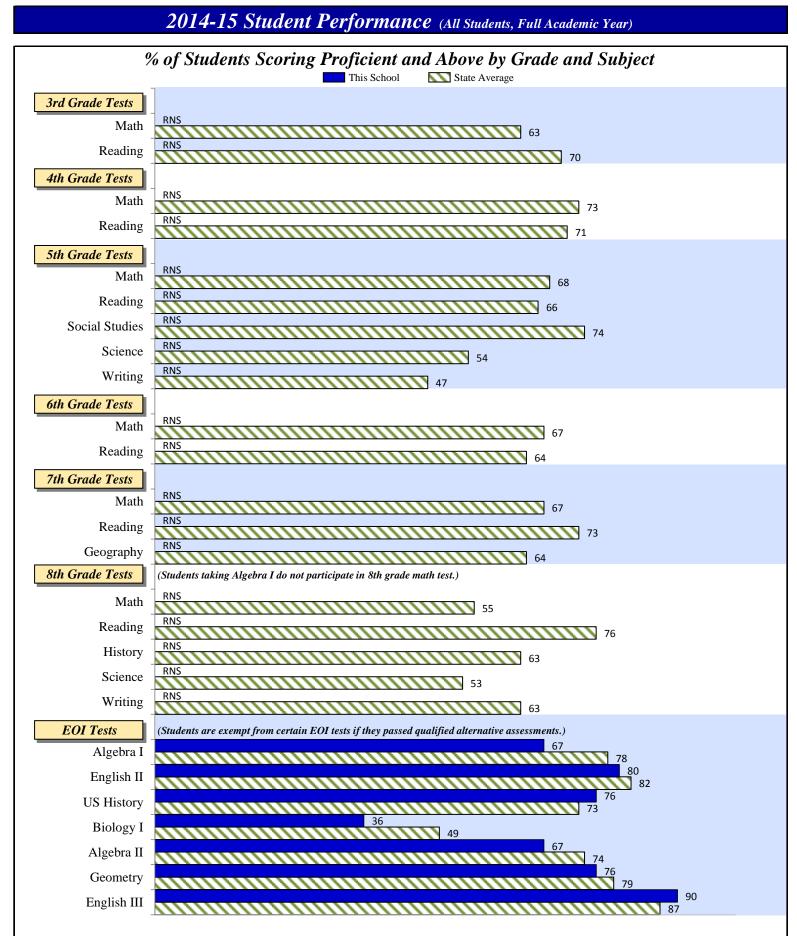


This School State Average

### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2015 Seniors)	96.8%	96.8%	98.2%
4-Year Dropout Rate (Class of 2015)	7.2%	7.2%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	66.3%	66.3%	49.5%
Average ACT Score (Class of 2015)	19.3	19.3	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	81.2%	81.2%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	4.4%	4.4%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
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Oklahoma College Freshmen with GPA 2.0 or Above



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.