# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### ROOSEVELT ELEMENTARY (EC-5)

#### NORMAN PUBLIC SCHOOLS

4250 West Tecumseh Road, Norman, OK 73072 Telephone: (405) 447-6581

14-1029-153

### **Community Characteristics**

	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	74%	59
Black	2%	6%	9
Asian	5%	3%	2
Hispanic	8%	13%	16
Native American	3%	5%	15
Average Property Valuation per Student (12/2015)		\$56,851	\$47,3
Students Eligible for Free/Reduced Lunch	17%	50%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unles	ss Otherwise Noted)		
District Population		112,697	7,3
Poverty Rate		18%	17
Unemployment Rate		6%	7
Average Household Income		\$70,621	\$62,8
Single-Parent Families		32%	34
Highest Educational Level for Adults Age 25+			
College Degree		44%	24
H.S. Diploma w/o College Degree		50%	63
Less than 12th Grade Education		7%	13
ation, Motivation & Parental Support			
Action, Motivation & Parental Support  KG-3rd graders receiving reading remediation	14%	29%	39
· · · · · · · · · · · · · · · · · · ·	14% 7.7	29% 10.9	
KG-3rd graders receiving reading remediation			9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	7.7	10.9	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	7.7	10.9	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	7.7 9%	10.9 9%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	7.7 9% 109.8	10.9 9% 13.9	10 11 15
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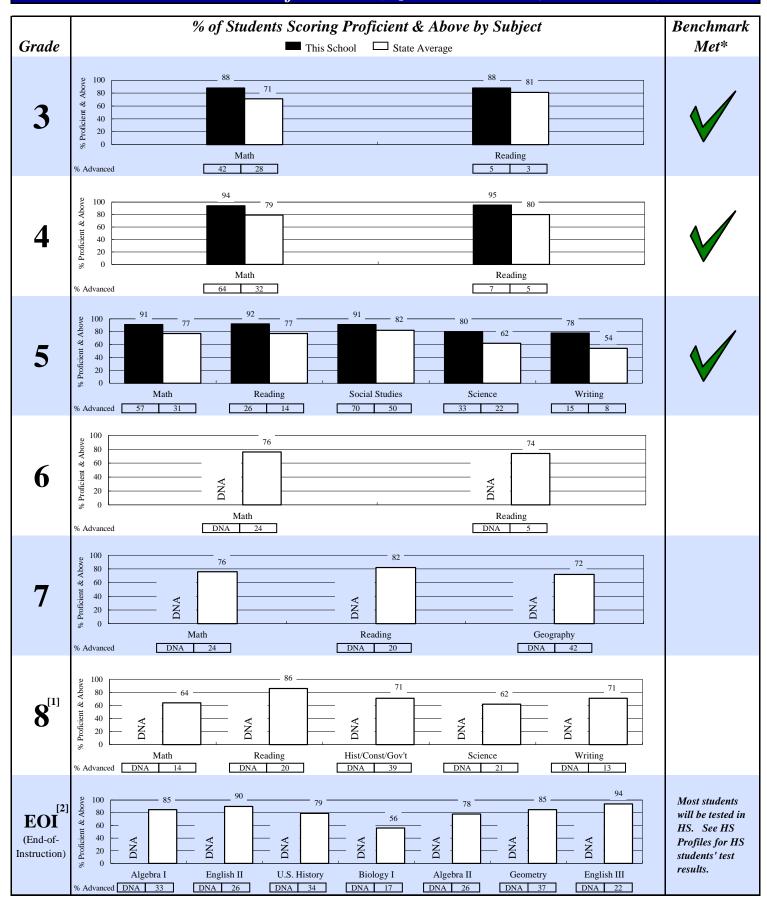
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	659	15,443	387
Students as English Language Learners (ELL)	2.3%	5.1%	8.6%
Students in Special Education*	14.7%	15.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.8	806.2	21.3
Average Salary (w/ Fringe)	\$44,162	\$45,635	\$44,307
Teachers with Advanced Degree(s)	23.7%	29.5%	22.2%
Average Years of Experience	10.0	10.9	11.9
Special Education Teachers (FTE)*	6.1	133.2	2.4
Counselors (FTE)	1.0	39.7	0.8
Other Certified Professional Staff (FTE)	4.0	104.6	1.8
Administrators (FTE)	2.0	75.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

