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JACKSON ELEMENTARY (EC-5)

NORMAN PUBLIC SCHOOLS

520 Wylie Road, Norman, OK 73069 Telephone: (405) 366-5884

14-1029-115

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	74%	59%
Black	7%	6%	9%
Asian	1%	3%	2%
Hispanic	29%	13%	16%
Native American	3%	5%	15%
Average Property Valuation per Student (12/2015)		\$56,851	\$47,329
Students Eligible for Free/Reduced Lunch	68%	50%	61%
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		112,697	7,387
Poverty Rate		18%	17%
Unemployment Rate		6%	7%
Average Household Income		\$70,621	\$62,87
Single-Parent Families		32%	34%
Highest Educational Level for Adults Age 25+			
College Degree		44%	24%
H.S. Diploma w/o College Degree		50%	63%
Less than 12th Grade Education		7%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	27%	29%	39%
Average Number of Days Absent per Student	10.7	10.9	9.8
Mobility Rate (Incoming Students)	11%	9%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	36.9	13.9	13.
There was 1 suspension (of more than 10 days) for every students	None	286.0	155.
Parents Attending Parent/Teacher Conference	80%	76%	749
Patrons' Volunteer Hours per Student	2.9	3.0	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		230.5	108.
Of those charged, each averaged offense(s).		2.7	2.
Of those charged, were alleged gang members.		1	0.4

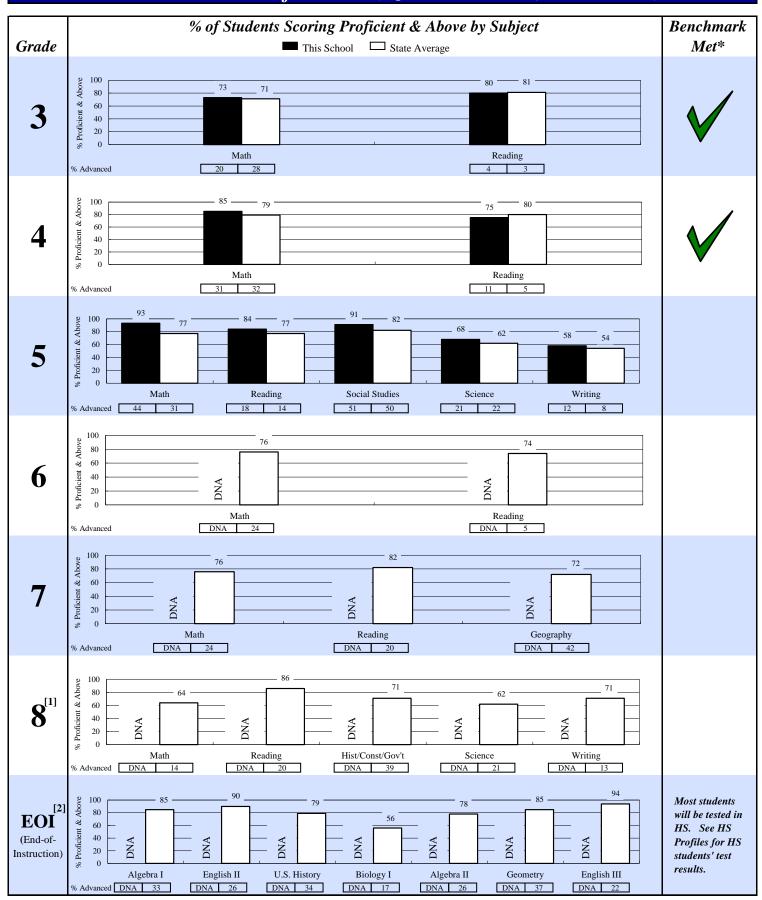
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	517	15,443	387
Students as English Language Learners (ELL)	19.7%	5.1%	8.6%
Students in Special Education*	12.6%	15.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.6	806.2	21.3
Average Salary (w/ Fringe)	\$44,169	\$45,635	\$44,307
Teachers with Advanced Degree(s)	30.1%	29.5%	22.2%
Average Years of Experience	10.5	10.9	11.9
Special Education Teachers (FTE)*	3.3	133.2	2.4
Counselors (FTE)	1.0	39.7	0.8
Other Certified Professional Staff (FTE)	3.0	104.6	1.8
Administrators (FTE)	1.0	75.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

