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CENTRAL JR HIGH SCHOOL (7-8)

MOORE PUBLIC SCHOOLS

400 North Broadway Street, Moore, OK 73160 Telephone: (405) 735-4560

14-1002-685

Community Characteristics

| Ethnic Makeup Based upon Fall Enrollment: Caucasian 68% 69% Black 77% 66% Asian 29% 55% Hispanic 15% 14% Native American 8% 66% Average Property Valuation per Student (12/2015) \$343,668 \$47 Students Eligible for Free/Reduced Lunch 55% 43% S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 130,394 7 Poverty Rate 99% Unemployment Rate 55% Average Household Income 574,018 \$65 Single-Parent Families 28% Highest Educational Level for Adults Age 25+ College Degree 66% Less than 12th Grade Education 99% Less than 12th Grade Education 99% Feparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 98% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 11.3 13.9 There was 1 suspension (of more than 10 days) for every students 12.2 193.1 Parents Attending Parent/Teacher Conference 40% 71% Parents Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 198.0 198.0 Of those charged, each averaged offense(s). | o <mark>cioeconomic Data</mark> | School | <u>District</u> | State Average |
|--|---|-----------------|---------------------------------------|---------------|
| Caucasian 68% 69% Black 7% 6% 6% Asian 22% 55% 43m 14% Native American 8% 6% 6% Average Property Valuation per Student (12/2015) \$43,668 \$43 \$55 \$43% \$55 \$55 \$43% \$55 \$55 \$43% \$55 | Ethnic Makeup Based upon Fall Enrollment: | | · · · · · · · · · · · · · · · · · · · | <u></u> |
| Asian 2% 5% Hispanic 15% 14% Native American 8% 6% Average Property Valuation per Student (12/2015) \$43,668 \$47. \$43,668 \$ | | 68% | 69% | 599 |
| Hispanic 15% 14% Native American 8% 6% 6% 6% 6% 6% 6% 6% | Black | 7% | 6% | 99 |
| Native American | Asian | 2% | 5% | 29 |
| Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population District Population Poverty Rate Unemployment Rate Average Household Income S74,018 Single-Parent Families Less than 12th Grade Education and Level for Adults Age 25+ College Degree Less than 12th Grade Education Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Patrons' Volunteer Hours per Student Affairs)* One out of everystudents was charged. (Higher number is better.) To one out of everystudents was charged. (Higher number is better.) One out of everystudents was charged. (Higher number is better.) 198.0 Of those charged, each averagedoffense(s). | Hispanic | 15% | 14% | 16 |
| Students Eligible for Free/Reduced Lunch 55% 43% S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 130,394 7. District Population 9% 19% 19% 19% 19% 19% 19% 19% 19% 19% | Native American | 8% | 6% | 15 |
| District Population 130,394 7. District Population 9% 9% 10. Poverty Rate 9% 10. Unemployment Rate 5% Average Household Income \$74,018 \$62. Single-Parent Families 28% Highest Educational Level for Adults Age 25+ College Degree 26% 18.S. Diploma w/o College Degree 66% 18.S. Diploma w/o College Degree 9% 18.S. Dipl | Average Property Valuation per Student (12/2015) | | \$43,668 | \$47,32 |
| District Population 130,394 7 Poverty Rate 9% Unemployment Rate 5% Average Household Income \$74,018 \$66 Single-Parent Families 28% Highest Educational Level for Adults Age 25+ College Degree 26% H.S. Diploma w/o College Degree 66% Less than 12th Grade Education 9% **Parantion, Motivation & Parental Support* KG-3rd graders receiving reading remediation 23% Average Number of Days Absent per Student 9.8 9.5 Mobility Rate (Incoming Students) 7% 8% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 11.3 13.9 There was 1 suspension (of more than 10 days) for every students 122.2 193.1 Parents Attending Parent/Teacher Conference 40% 71% Patrons' Volunteer Hours per Student 2.5 3.6 **Evenile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) 198.0 198.0 Of those charged, each averaged offense(s). | | 55% | 43% | 61 |
| Poverty Rate Unemployment Rate Some Average Household Income Single-Parent Families Single-Parent Families Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree College Deg | S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O | therwise Noted) | | |
| Unemployment Rate 5% Average Household Income \$74,018 \$62 Single-Parent Families 28% Highest Educational Level for Adults Age 25+ College Degree 26% H.S. Diploma w/o College Degree 66% Less than 12th Grade Education 9% Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 23% Average Number of Days Absent per Student 9.8 9.5 Mobility Rate (Incoming Students) 7% 8% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 11.3 13.9 There was 1 suspension (of more than 10 days) for every students 122.2 193.1 Parents Attending Parent/Teacher Conference 40% 71% Patrons' Volunteer Hours per Student 2.5 3.6 Exercise Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 198.0 Of those charged, each averaged offense(s). 1.8 | District Population | | 130,394 | 7,3 |
| Average Household Income Single-Parent Families Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree College Degree And H.S. Diploma w/o College Degree Less than 12th Grade Education Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of everystudents was charged. (Higher number is better.) One out of everystudents was charged. (Higher number is better.) 198.0 Of those charged, each averagedoffense(s). | Poverty Rate | | 9% | 17 |
| Single-Parent Families 28% Highest Educational Level for Adults Age 25+ College Degree 26% H.S. Diploma w/o College Degree 66% Less than 12th Grade Education 9% Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 23% Average Number of Days Absent per Student 9.8 9.5 Mobility Rate (Incoming Students) 7% 8% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 11.3 13.9 There was 1 suspension (of more than 10 days) for every students 122.2 193.1 Parents Attending Parent/Teacher Conference 40% 71% Patrons' Volunteer Hours per Student 2.5 3.6 Exercise Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 198.0 198.0 | Unemployment Rate | | 5% | 7 |
| Highest Educational Level for Adults Age 25+ College Degree 26% H.S. Diploma w/o College Degree 66% Less than 12th Grade Education 9% Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 23% Average Number of Days Absent per Student 9.8 9.5 Mobility Rate (Incoming Students) 7% 8% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 11.3 13.9 There was 1 suspension (of more than 10 days) for every students 122.2 193.1 Parents Attending Parent/Teacher Conference 40% 71% Patrons' Volunteer Hours per Student 2.5 3.6 Exenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 198.0 Of those charged, each averaged offense(s). 1.8 | Average Household Income | | \$74,018 | \$62,8 |
| College Degree 26% H.S. Diploma w/o College Degree 66% Less than 12th Grade Education 9% Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 23% Average Number of Days Absent per Student 9.8 9.5 Mobility Rate (Incoming Students) 7% 8% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 11.3 13.9 There was 1 suspension (of more than 10 days) for every students 122.2 193.1 Parents Attending Parent/Teacher Conference 40% 71% Patrons' Volunteer Hours per Student 2.5 3.6 Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 198.0 198.0 Of those charged, each averaged offense(s). | Single-Parent Families | | 28% | 34 |
| H.S. Diploma w/o College Degree Less than 12th Grade Education **Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (*Higher number is better.*) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (*Higher number is better.*) One out of every students was charged. (*Higher number is better.*) Of those charged, each averaged offense(s). | Highest Educational Level for Adults Age 25+ | | | |
| Less than 12th Grade Education Parentation, Motivation & Parental Support | College Degree | | 26% | 24 |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). | H.S. Diploma w/o College Degree | | 66% | 63 |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 9.8 9.5 Mobility Rate (Incoming Students) 7% 8% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 11.3 13.9 There was 1 suspension (of more than 10 days) for every students 122.2 193.1 Parents Attending Parent/Teacher Conference 40% 71% Patrons' Volunteer Hours per Student 2.5 3.6 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 198.0 Of those charged, each averaged offense(s). | Less than 12th Grade Education | | 9% | 13 |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). | eparation, Motivation & Parental Support | | | |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). | KG-3rd graders receiving reading remediation | | 23% | 39 |
| Mobility Rate (Incoming Students) 7% 8% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 11.3 13.9 There was 1 suspension (of more than 10 days) for every students 122.2 193.1 Parents Attending Parent/Teacher Conference 40% 71% Patrons' Volunteer Hours per Student 2.5 3.6 Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 198.0 198.0 Of those charged, each averaged offense(s). | | 9.8 | 9.5 | 9 |
| Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students | | 7% | 8% | 10 |
| There was 1 suspension (of 10 days or less) for every students | • • • | | | |
| Parents Attending Parent/Teacher Conference 40% 71% Patrons' Volunteer Hours per Student 2.5 3.6 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 198.0 Of those charged, each averaged offense(s). 1.8 | | 11.3 | 13.9 | 13 |
| Patrons' Volunteer Hours per Student 2.5 3.6 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 198.0 Of those charged, each averaged offense(s). 1.8 | There was 1 suspension (of more than 10 days) for every students | 122.2 | 193.1 | 155 |
| Patrons' Volunteer Hours per Student 2.5 3.6 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 198.0 Of those charged, each averaged offense(s). 1.8 | • | 40% | | 74 |
| One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s). 198.0 1.8 | e e e e e e e e e e e e e e e e e e e | 2.5 | 3.6 | 3 |
| One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s). 198.0 1.8 | venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| Of those charged, each averaged offense(s). | | | 198.0 | 108 |
| | · - | | | 2 |
| | Of those charged, were alleged gang members. | | 3 | (|

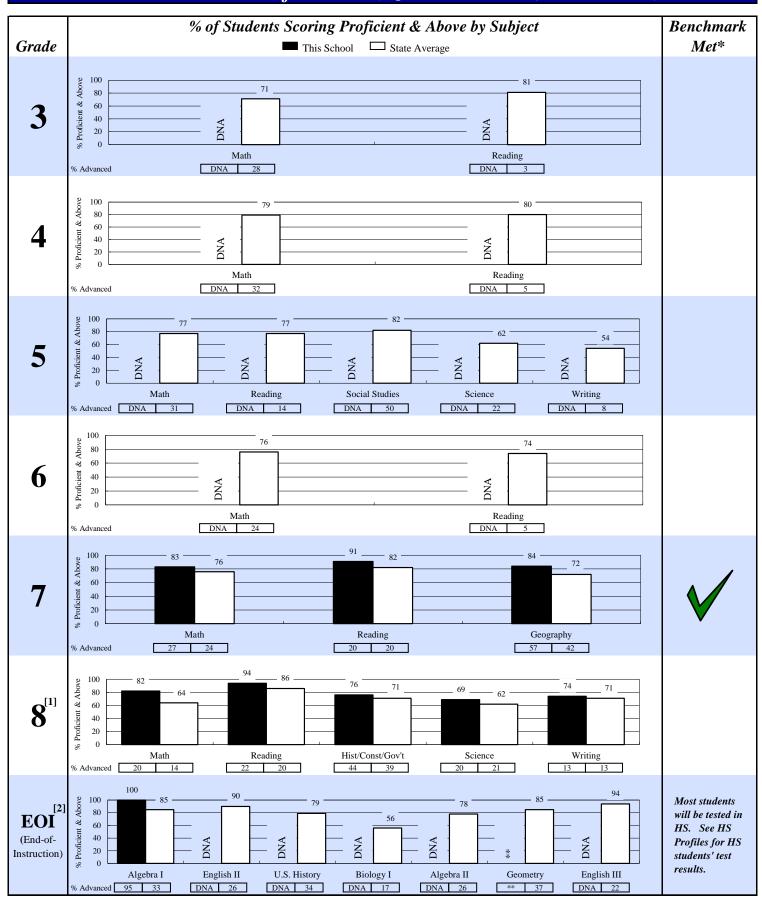
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| lassroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|---------------|----------------|---------------|
| ussroom & Auministration Characteristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 611 | 23,559 | 387 |
| Students as English Language Learners (ELL) | 1.6% | 2.1% | 8.6% |
| Students in Special Education* | 16.5% | 15.3% | 15.3% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 30.0 | 1,094.8 | 21.3 |
| Average Salary (w/ Fringe) | \$46,337 | \$45,783 | \$44,307 |
| Teachers with Advanced Degree(s) | 26.9% | 24.4% | 22.2% |
| Average Years of Experience | 12.2 | 12.3 | 11.9 |
| Special Education Teachers (FTE)* | 8.0 | 200.4 | 2.4 |
| Counselors (FTE) | 2.0 | 55.8 | 0.8 |
| Other Certified Professional Staff (FTE) | 3.0 | 115.0 | 1.8 |
| Administrators (FTE) | 2.0 | 86.9 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

